

**Yashwantrao Chawhan Arts, Commerce & Science College,
Lakhandur Distt. Bhandara**

**Structured feedback received from Teachers for design and review of syllabus
Semester wise /year wise**

2019 To 2023

Teacher's Name: <u>Dr. Rakesh Umecao Thakane</u>	Academic Session: <u>2022-2023</u>
Subject: <u>Microbiology</u>	Year/Semester: <u>B.Sc. 2022-23</u>
Course Name: <u>B.Sc. Final</u>	Type of course (Core/Elective): <u>Core</u>

You are requested to give your valued feedback on curriculum to bring improvement in the quality of the course. Select your ranking on the scale of A to E for each of the following parameters.
(A- Strongly Agree, B- agree, C- Uncertain, D- Strongly disagree, E- Disagree)

Feedback on Course		A	B	C	D	E
1.	The depth of the syllabus content is adequate to have substantial learning Results.	✓				
2	Course is adequate to fill the gap between modern life-challenges and Academics.	✓				
3	The syllabus can be covered within the stipulated period as per the plan	✓				
4	The units/sections in the syllabus are appropriately arranged in a proper sequence.	✓				
5	The recommended textbooks are sufficient and based on the syllabus.		✓			
6	Sufficient reference material and books are available for the topics mentioned in the syllabus.		✓			
7	The text/resources are interesting and successful in the classroom.	✓				
8	The learning objectives are as per the needs of the students.	✓				
9	The text/resources are sufficient for the preparation of lessons.	✓				
10	The text/resources are appropriate for my students' level.	✓				
Feedback on Laboratory component						
11	The prescribed experiments arouse the interest of pupils in the subject and enhance their understanding.	✓				
12	The practicals help to develop experimental, design, problem solving and analysis skills of the students.	✓				

You may offer your views on strength and weakness of the course and also give suggestions for course improvement.

Overall syllabus of all the semesters are in accordance with modern development of subject. Few of the advanced topics need to be added in existing syllabus to cope up with modern life-challenges.

Date:

Thakane
Signature of Teacher



Thakane
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Distt. Bhandara

**Yashwantrao Chawhan Arts, Commerce & Science College,
Lakhandur Distt. Bhandara**

**Structured feedback received from Teachers for design and review of syllabus
Semester wise /year wise 2018-23**

Teacher's Name: <u>Prof. Bhosraj Bodale</u>	Academic Session: <u>2018-19</u>
Subject: <u>Marathi</u>	Year/Semester: <u>2018-19</u>
Course Name: <u>B.A. IIIrd sem</u>	Type of course (Core/Elective): <u>elective</u>

You are requested to give your valued feedback on curriculum to bring improvement in the quality of the course. Select your ranking on the scale of A to E for each of the following parameters.
(A- Strongly Agree, B- agree, C- Uncertain, D- Strongly disagree, E- Disagree)

Feedback on Course		A	B	C	D	E
1.	The depth of the syllabus content is adequate to have substantial learning Results.	✓				
2	Course is adequate to fill the gap between modern life-challenges and Academics.		✓			
3	The syllabus can be covered within the stipulated period as per the plan	✓	✓			
4	The units/sections in the syllabus are appropriately arranged in a proper sequence.		✓			
5	The recommended textbooks are sufficient and based on the syllabus.					
6	Sufficient reference material and books are available for the topics mentioned in the syllabus.	✓				
7	The text/resources are interesting and successful in the classroom.		✓			
8	The learning objectives are as per the needs of the students.		✓			
9	The text/resources are sufficient for the preparation of lessons.	✓				
10	The text/resources are appropriate for my students' level.		✓			
Feedback on Laboratory component		✓				
11	The prescribed experiments arouse the interest of pupils in the subject and enhance their understanding.		✓			
12	The practicals help to develop experimental, design, problem solving and analysis skills of the students.	✓				

You may offer your views on strength and weakness of the course and also give suggestions for course improvement.

There is a great need for practical
mostly

Date:

Bodale
Signature of Teacher



[Signature]
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**Yashwantrao Chawhan Arts, Commerce & Science College,
Lakhandur Distt. Bhandara**

Structured feedback received from Teachers for design and review of syllabus
Semester wise /year wise **2019 - 2023**

Teacher's Name: Harikrishna Diwate	Academic Session: 2018-2019
Subject: Computer Science	Year/Semester: 1st Year, 1st Semester
Course Name: BSC 1st Sem	Type of course (Core/Elective): Core

You are requested to give your valued feedback on curriculum to bring improvement in the quality of the course. Select your ranking on the scale of A to E for each of the following parameters.

(A- Strongly Agree, B- agree, C- Uncertain, D- Strongly disagree, E- Disagree)

Feedback on Course		A	B	C	D	E
1.	The depth of the syllabus content is adequate to have substantial learning Results.		✓			
2	Course is adequate to fill the gap between modern life-challenges and Academics.		✓			
3	The syllabus can be covered within the stipulated period as per the plan		✓			
4	The units/sections in the syllabus are appropriately arranged in a proper sequence.		✓			
5	The recommended textbooks are sufficient and based on the syllabus.	✓				
6	Sufficient reference material and books are available for the topics mentioned in the syllabus.		✓			
7	The text/resources are interesting and successful in the classroom.		✓			
8	The learning objectives are as per the needs of the students.	✓				
9	The text/resources are sufficient for the preparation of lessons.		✓			
10	The text/resources are appropriate for my students' level.	✓				
Feedback on Laboratory component			✓			
11	The prescribed experiments arouse the interest of pupils in the subject and enhance their understanding.	✓	✓			
12	The practicals help to develop experimental, design, problem solving and analysis skills of the students.		✓			

You may offer your views on strength and weakness of the course and also give suggestions for course improvement.

To implement Activity Best system should be implemented in the subject

Date:

[Signature]
Signature of Teacher



[Signature]
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**Structured feedback received from Teachers for design and review of syllabus
Semester wise /year wise**

Teacher's Name: <u>Kantilal Z. Lode</u>	Academic Session: <u>2019-23</u>
Subject: <u>Marathi</u>	Year/Semester: <u>Semester 2020-21</u>
Course Name: <u>B.A. 1st Sem</u>	Type of course (Core/Elective): <u>Elective</u>

You are requested to give your valued feedback on curriculum to bring improvement in the quality of the course. Select your ranking on the scale of A to E for each of the following parameters.
(A- Strongly Agree, B- agree, C- Uncertain, D- Strongly disagree, E- Disagree)

Feedback on Course		A	B	C	D	E
1.	The depth of the syllabus content is adequate to have substantial learning Results.	✓				
2	Course is adequate to fill the gap between modern life-challenges and Academics.		✓			
3	The syllabus can be covered within the stipulated period as per the plan	✓	✓			
4	The units/sections in the syllabus are appropriately arranged in a proper sequence.		✓			
5	The recommended textbooks are sufficient and based on the syllabus.	✓				
6	Sufficient reference material and books are available for the topics mentioned in the syllabus.		✓			
7	The text/resources are interesting and successful in the classroom.		✓			
8	The learning objectives are as per the needs of the students.		✓			
9	The text/resources are sufficient for the preparation of lessons.		✓			
10	The text/resources are appropriate for my students' level.	✓				
Feedback on Laboratory component			✓			
11	The prescribed experiments arouse the interest of pupils in the subject and enhance their understanding.		✓			
12	The practicals help to develop experimental, design, problem solving and analysis skills of the students.		✓			

You may offer your views on strength and weakness of the course and also give suggestions for course improvement.

Group discussion is very much needed in
the subject.

Date:

Sade
Signature of Teacher
(Prof. K. Z. Lode)



[Signature]
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**Yashwantrao Chawhan Arts, Commerce & Science College,
Lakhandur Distt. Bhandara**

**Structured feedback received from Teachers for design and review of syllabus
Semester wise /year wise (2019-23)**

Teacher's Name: <u>Nity G. Parchake</u>	Academic Session: <u>2021-22</u>
Subject: <u>Chemistry (Inorganic)</u>	Year/Semester: <u>IInd year (3rd sem)</u>
Course Name: <u>B.Sc IIIrd sem</u>	Type of course (Core/Elective): <u>Core</u>

You are requested to give your valued feedback on curriculum to bring improvement in the quality of the course. Select your ranking on the scale of A to E for each of the following parameters.

(A- Strongly Agree, B- agree, C- Uncertain, D- Strongly disagree, E- Disagree)

Feedback on Course	A	B	C	D	E
1. The depth of the syllabus content is adequate to have substantial learning Results.		✓			
2. Course is adequate to fill the gap between modern life-challenges and Academics.		✓			
3. The syllabus can be covered within the stipulated period as per the plan		✓			
4. The units/sections in the syllabus are appropriately arranged in a proper sequence.	✓				
5. The recommended textbooks are sufficient and based on the syllabus.		✓			
6. Sufficient reference material and books are available for the topics mentioned in the syllabus.		✓			
7. The text/resources are interesting and successful in the classroom.	✓				
8. The learning objectives are as per the needs of the students.		✓			
9. The text/resources are sufficient for the preparation of lessons.		✓			
10. The text/resources are appropriate for my students' level.					
Feedback on Laboratory component					
11. The prescribed experiments arouse the interest of pupils in the subject and enhance their understanding.	✓				
12. The practicals help to develop experimental, design, problem solving and analysis skills of the students.	✓				

You may offer your views on strength and weakness of the course and also give suggestions for course improvement.

Syllabus should be more informative about gives topics.
Syllabus should be more interesting to student and should be concept based.

Date: _____

N. Parchake
Signature of Teacher



[Signature]
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**Yashwantrao Chawhan Arts, Commerce & Science College,
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**Structured feedback received from Teachers for design and review of syllabus
Semester wise /year wise**

Teacher's Name: <u>Nishikant C. Bulle</u>	Academic Session: <u>2019-20</u>
Subject: <u>Economics</u>	Year/Semester: <u>2019-20</u>
Course Name: <u>B.A. - Ist Sem</u>	Type of course (Core/Elective): <u>Elective</u>

You are requested to give your valued feedback on curriculum to bring improvement in the quality of the course. Select your ranking on the scale of A to E for each of the following parameters.
(A- Strongly Agree, B- agree, C- Uncertain, D- Strongly disagree, E- Disagree)

Feedback on Course	A	B	C	D	E
1. The depth of the syllabus content is adequate to have substantial learning Results.		✓			
2. Course is adequate to fill the gap between modern life-challenges and Academics.		✓			
3. The syllabus can be covered within the stipulated period as per the plan	✓				
4. The units/sections in the syllabus are appropriately arranged in a proper sequence.	✓				
5. The recommended textbooks are sufficient and based on the syllabus.		✓			
6. Sufficient reference material and books are available for the topics mentioned in the syllabus.	✓				
7. The text/resources are interesting and successful in the classroom.		✓			
8. The learning objectives are as per the needs of the students.		✓			
9. The text/resources are sufficient for the preparation of lessons.		✓			
10. The text/resources are appropriate for my students' level.	✓				
Feedback on Laboratory component					
11. The prescribed experiments arouse the interest of pupils in the subject and enhance their understanding.		✓			
12. The practicals help to develop experimental, design, problem solving and analysis skills of the students.	✓				

You may offer your views on strength and weakness of the course and also give suggestions for course improvement.

There is need for Skill based Development
in Economics Subject

Date:

Signature of Teacher

(Prof. Nishikant C. Bulle)



[Signature]

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**Yashwantrao Chawhan Arts, Commerce & Science College,
Lakhandur Distt. Bhandara**

**Structured feedback received from Teachers for design and review of syllabus
Semester wise /year wise**

Teacher's Name: <i>Prof. Dr. H.C. Borkar</i>	Academic Session: <i>2019-2023</i>
Subject: <i>Pali</i>	Year/Semester: <i>2020-21</i>
Course Name: <i>B.A. II Year's</i>	Type of course (Core/Elective):

You are requested to give your valued feedback on curriculum to bring improvement in the quality of the course. Select your ranking on the scale of A to E for each of the following parameters.
(A- Strongly Agree, B- agree, C- Uncertain, D- Strongly disagree, E- Disagree)

Feedback on Course	A	B	C	D	E
1. The depth of the syllabus content is adequate to have substantial learning Results.	<input checked="" type="checkbox"/>				
2. Course is adequate to fill the gap between modern life-challenges and Academics.		<input checked="" type="checkbox"/>			
3. The syllabus can be covered within the stipulated period as per the plan	<input checked="" type="checkbox"/>				
4. The units/sections in the syllabus are appropriately arranged in a proper sequence.	<input checked="" type="checkbox"/>				
5. The recommended textbooks are sufficient and based on the syllabus.	<input checked="" type="checkbox"/>				
6. Sufficient reference material and books are available for the topics mentioned in the syllabus.	<input checked="" type="checkbox"/>				
7. The text/resources are interesting and successful in the classroom.	<input checked="" type="checkbox"/>				
8. The learning objectives are as per the needs of the students.		<input checked="" type="checkbox"/>			
9. The text/resources are sufficient for the preparation of lessons.		<input checked="" type="checkbox"/>			
10. The text/resources are appropriate for my students' level.	<input checked="" type="checkbox"/>				
Feedback on Laboratory component					
11. The prescribed experiments arouse the interest of pupils in the subject and enhance their understanding.					
12. The practicals help to develop experimental, design, problem solving and analysis skills of the students.					

You may offer your views on strength and weakness of the course and also give suggestions for course improvement.

Excellent syllabus.

Date:

[Signature]
Signature of Teacher



[Signature]
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**Yashwantrao Chawhan Arts, Commerce & Science College,
Lakhandur Distt. Bhandara**

**Structured feedback received from Teachers for design and review of syllabus
Semester wise /year wise**

Teacher's Name: <u>Dr. Vinod Bande</u>	Academic Session: <u>2019-23</u>
Subject: <u>Statistical technique</u>	Year/Semester: <u>2019-20</u>
Course Name: <u>B.COM 2nd sem</u>	Type of course (Core/Elective): <u>Core</u>

You are requested to give your valued feedback on curriculum to bring improvement in the quality of the course. Select your ranking on the scale of A to E for each of the following parameters.
(A- Strongly Agree, B- agree, C- Uncertain, D- Strongly disagree, E- Disagree)

Feedback on Course		A	B	C	D	E
1.	The depth of the syllabus content is adequate to have substantial learning Results.		✓			
2	Course is adequate to fill the gap between modern life-challenges and Academics.		✓			
3	The syllabus can be covered within the stipulated period as per the plan	✓				
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5	The recommended textbooks are sufficient and based on the syllabus.		✓			
6	Sufficient reference material and books are available for the topics mentioned in the syllabus.	✓				
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Feedback on Laboratory component						
11	The prescribed experiments arouse the interest of pupils in the subject and enhance their understanding.					
12	The practicals help to develop experimental, design, problem solving and analysis skills of the students.					

You may offer your views on strength and weakness of the course and also give suggestions for course improvement.

The students must learn the skills of calculation of statistical illustration. & they can use this skill in their life. So the subject must fulfill with the features of vocational things.

Date:

Bande
Signature of Teacher



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**Yashwantrao Chawhan Arts, Commerce & Science College,
Lakhandur Distt. Bhandara**

**Structured feedback received from Teachers for design and review of syllabus
Semester wise /year wise**

Teacher's Name: <u>P.M. Thakare</u>	Academic Session: <u>2019-23</u>
Subject: <u>Pol. Sci</u>	Year/Semester: <u>2022-23</u>
Course Name: <u>B.A. 1st year</u>	Type of course (Core/Elective): <u>Elective</u>

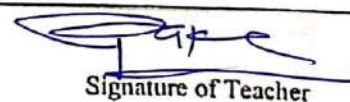
You are requested to give your valued feedback on curriculum to bring improvement in the quality of the course. Select your ranking on the scale of A to E for each of the following parameters.
(A- Strongly Agree, B- agree, C- Uncertain, D- Strongly disagree, E- Disagree)

Feedback on Course	A	B	C	D	E
1. The depth of the syllabus content is adequate to have substantial learning Results.		✓			
2. Course is adequate to fill the gap between modern life-challenges and Academics.		✓			
3. The syllabus can be covered within the stipulated period as per the plan	✓	✓			
4. The units/sections in the syllabus are appropriately arranged in a proper sequence.	✓				
5. The recommended textbooks are sufficient and based on the syllabus.		✓			
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9. The text/resources are sufficient for the preparation of lessons.		✓			
10. The text/resources are appropriate for my students' level.		✓			
Feedback on Laboratory component					
11. The prescribed experiments arouse the interest of pupils in the subject and enhance their understanding.					
12. The practicals help to develop experimental, design, problem solving and analysis skills of the students.					


You may offer your views on strength and weakness of the course and also give suggestions for course improvement.

Very Good & Nice Co-curri-
culum & It has simple
way to understand the things for students

Date:


Signature of Teacher




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**Yashwantrao Chawhan Arts, Commerce & Science College,
Lakhandur Distt. Bhandara**

**Structured feedback received from Teachers for design and review of syllabus
Semester wise /year wise**

Teacher's Name: <u>Dr. R. R. Raut</u>	Academic Session: <u>2019-2023</u>
Subject: <u>Income Tax</u>	Year/Semester: <u>2022-2023</u>
Course Name: <u>B. com IVth sem</u>	Type of course (Core/Elective): <u>Core</u>

You are requested to give your valued feedback on curriculum to bring improvement in the quality of the course. Select your ranking on the scale of A to E for each of the following parameters.
(A- Strongly Agree, B- agree, C- Uncertain, D- Strongly disagree, E- Disagree)

Feedback on Course		A	B	C	D	E
1.	The depth of the syllabus content is adequate to have substantial learning Results.		✓			
2	Course is adequate to fill the gap between modern life-challenges and Academics.		✓			
3	The syllabus can be covered within the stipulated period as per the plan	✓	✓			
4	The units/sections in the syllabus are appropriately arranged in a proper sequence.	✓				
5	The recommended textbooks are sufficient and based on the syllabus.		✓			
6	Sufficient reference material and books are available for the topics mentioned in the syllabus.		✓			
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8	The learning objectives are as per the needs of the students.		✓			
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10	The text/resources are appropriate for my students' level.		✓			
Feedback on Laboratory component						
11	The prescribed experiments arouse the interest of pupils in the subject and enhance their understanding.		✓			
12	The practicals help to develop experimental, design, problem solving and analysis skills of the students.	✓				

You may offer your views on strength and weakness of the course and also give suggestions for course improvement.

The subject has very easy illustrations but it need more commerial values which will give skill skills to students for doing tax calculations

Date:

R. R. Raut
Signature of Teacher



[Signature]
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Y. C. College, Lakhandur
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**Yashwantrao Chawhan Arts, Commerce & Science College,
Lakhandur, Distt. Bhandara**

**Structured feedback received from Students for design and review of syllabus
Semester wise /year wise**

Name of the Student: Mr/Ms/Mrs Aachal Kajanan Ramteke
Year 2020-21 Department: PH. S.C.C. Course: B.A./B.Com./B.Sc./M.A./M.Sc.

- The information will be used only for the improvement of the curriculum.
- You need not mention your name if you do not wish to.
- Write your option as a, b, c or d in given blank box.

1. The syllabus of each subject was प्रत्येक विषयांचा अभ्यासक्रम

a) Challenging आव्हानात्मक	b) boring कंटाळ्याणे/निरस	c) adequate पर्याप्त	d) inadequate अपर्याप्त	(9)
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2. Your academic ability to understand the course was अभ्यासक्रमाला समजण्याची शैक्षणिक क्षमता

a) more than adequate अधिक पर्याप्त	b) simply adequate फक्त पर्याप्त	c) inadequate अपर्याप्त	d) unable to say सांगू शकत नाही	9
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3. Understanding level of the course was :- अभ्यासक्रमाचे आकलन स्तर

a) manageable आटोपशीर	b) convenient सोयीस्कर	c) difficult कठीण	d) very difficult खूप कठीण	c
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4. How much of the syllabus was covered in class?

अभ्यासक्रम वर्गात किती प्रमाणात पूर्ण करण्यात आले

a) 85.to-100%	b) 70 to 85%	c) 55 to-70%	d) less than 55%	c
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5. What is your opinion about the library materials for the course?

अभ्यासक्रमाकरीता ग्रंथालयातील साहित्य व सुविधा बाबत आपला अभिप्राय

a) excellent उत्कृष्ट	b) sufficient पर्याप्त	c) insufficient अपर्याप्त	d) poor असमाधानकारक	b
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6. How was the availability of material for the prescribed reading?

नेमलेल्या अभ्यासक्रमासाठी साहित्याची उपयुक्तता

a) very good उत्तम	b) good ठीक	c) insufficient अपर्याप्त	d) poor असमाधानकारक	
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7. How was the role of internal assessment? अंतर्गत मूल्यांकनाची भूमिका

a) effective परिणामकारक	b) moderate मध्यम	c) helpful सहायक	d) unable to say सांगण्यास असमर्थ	
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8. What impact, according to you, will the internal assessment have on your course grade?

अंतर्गत मूल्यांकनाचा अभ्यासक्रमाच्या दर्जावर प्रभाव

a) helps improving प्रगतीत मदत	b) unfavorable प्रतिकूल	c) ineffective अपरिणामकारक	d) not at all काहीही नाही	
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9. Were your assignments discussed with you?

तुमच्या स्वाध्याय बाबत चर्चा होते काय

a) yes, fully पूर्णता होय	b) yes, partly काही प्रमाणात	c) sometimes कधीकधी	d) not at all अजिबात नाही	
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(Signature)
**Principal
Y. C. College, Lakhandur
Distt. Bhandara**



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10. Was there any scope in syllabus for personal interaction with teachers?

शिक्षकांशी अभ्यासक्रमाबाबत वैयक्तिक संवाद साधण्याची संधी होती काय ?

a) Yes पूर्णता होय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू शकत नाही	<input type="checkbox"/>
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11. Did the course/syllabus encourage you for small group work?

काय अभ्यासक्रमाने तुम्हाला समूहात कार्य करण्यास प्रवृत्त केले ?

a) Yes पूर्णता होय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू शकत नाही	<input type="checkbox"/>
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12. Did you visit industries, museums, laboratories, science centres, banks and any other colleges and universities? काय तुम्ही अभ्यासक्रमांतर्गत उद्योगधंदे, संग्रहालय, विज्ञान केंद्र, इतर महाविद्यालय व विद्यापीठांना भेट दिली का?

a) Yes, frequently होय वारंवार	b) sometimes कधीकधी	c) rarely कचित	d) not at all कधीच नाही	<input type="checkbox"/>
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13. Whether the course covered Gender Issues, Human Values, Environmental issues?

अभ्यासक्रमात लिंग, मानवीय मूल्ये पर्यावरणविषयी मुद्दे यांचा समावेश करण्यात आलेला आहे काय ?

Yes, considerably बऱ्यापैकी	Yes, Partly काही प्रमाणात	Not at all अजिबात नाही	Can't say सांगू शकत नाही	<input type="checkbox"/>
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14. Did the syllabus have the practical value? अभ्यासक्रमाला व्यावहारिक उपयोगिता होती काय

Yes, fully पूर्णता होय	Yes, Partly अंशतः	To some extent काही प्रमाणात	Can't say सांगू शकत नाही	<input type="checkbox"/>
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15. If you have other comments to offer on the course please do below:

या व्यतिरिक्त अभ्यासक्रमाबाबत तुमची मते खालील ओळींमध्ये मांडावीत



[Signature]
Principal
Y. C. College, Lakhandur
Dist. Bhandara

Yashwantrao Chawhan Arts, Commerce & Science College,
Lakhandur, Distt. Bhandara

Structured feedback received from Students for design and review of syllabus
Semester wise /year wise

Name of the Student: Mr/Ms/Mrs Arvind Dilip Mohaskar

Year 2018-19 Department: Computers Course: B.A./B.Com./B.Sc./M.A./M.Sc.

- The information will be used only for the improvement of the curriculum.
- You need not mention your name if you do not wish to.
- Write your option as a, b, c or d in given blank box.

1. The syllabus of each subject was प्रत्येक विषयांचा अभ्यासक्रम

a) Challenging आव्हानात्मक	b) boring कंटाळाणे/निरस्त	c) adequate पर्याप्त	d) inadequate अपर्याप्त	<input type="checkbox"/>
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a

2. Your academic ability to understand the course was अभ्यासक्रमाला समजण्याची शैक्षणिक क्षमता

a) more than adequate अधिक पर्याप्त	b) simply adequate फक्त पर्याप्त	c) inadequate अपर्याप्त	d) unable to say सांगू शकत नाही	<input type="checkbox"/>
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a

3. Understanding level of the course was :- अभ्यासक्रमाचे आकलन स्तर

a) manageable आटोपशीर	b) convenient सोयीस्कर	c) difficult कठीण	d) very difficult खूप कठीण	<input type="checkbox"/>
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b

4. How much of the syllabus was covered in class?

अभ्यासक्रम वर्गात किती प्रमाणात पूर्ण करण्यात आले

a) 85 to 100%	b) 70 to 85%	c) 55 to 70%	d) less than 55%	<input type="checkbox"/>
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a

5. What is your opinion about the library materials for the course?

अभ्यासक्रमाकरीता ग्रंथालयातील साहित्य व सुविधा बाबत आपला अभिप्राय

a) excellent उत्कृष्ट	b) sufficient पर्याप्त	c) insufficient अपर्याप्त	d) poor असमाधानकारक	<input type="checkbox"/>
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b

6. How was the availability of material for the prescribed reading?

नेमलेल्या अभ्यासक्रमासाठी साहित्याची उपपुव्वता

a) very good उत्तम	b) good ठीक	c) insufficient अपर्याप्त	d) poor असमाधानकारक	<input type="checkbox"/>
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a

7. How was the role of internal assessment? अंतर्गत मूल्यांकनची भुमीका

a) effective परिणामकारक	b) moderate मध्यम	c) helpful सहायक	d) unable to say सांगण्यास असमर्थ	<input type="checkbox"/>
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a

8. What impact, according to you, will the internal assessment have on your course grade?

अंतर्गत मूल्यांकनाचा अभ्यासक्रमाच्या दर्जावर प्रभाव

a) helps improving प्रगतीत मदत	b) unfavorable प्रतिकूल	c) uneffective अपरिणामकारक	d) not at all काहीही नाही	<input type="checkbox"/>
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a


9. Were your assignments discussed with you?

तुमच्या स्वाध्याय बाबत चर्चा होते काय

a) yes, fully पूर्णता होय	b) yes, partly काही प्रमाणात	c) sometimes कधीकधी	d) not at all अजिबात नाही	<input type="checkbox"/>
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a




Principal
Y. C. College, Lakhandur
Distt. Bhandara

10. Was there any scope in syllabus for personal interaction with teachers?

शिक्षकांशी अभ्यासक्रमाबाबत वैयक्तिक संवाद साधण्याची संधी होती काय ?

a) Yes पूर्णता होय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say संगू शकत नाही	a
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11. Did the course/syllabus encourage you for small group work?

काय अभ्यासक्रमाने तुम्हाला समूहात कार्य करण्यास प्रवृत्त केले ?

a) Yes पूर्णता होय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say संगू शकत नाही	a
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12. Did you visit industries, museums, laboratories, science centres, banks and any other colleges and universities? काय तुम्ही अभ्यासक्रमांतर्गत उद्योगपंढे, संग्रहालय, विज्ञान केंद्र, इतर महाविद्यालय व विद्यापीठांना भेट दिली का?

a) Yes, frequently होय वारंवार	b) sometimes कधीकधी	c) rarely कचित	d) not at all कधीच नाही	a
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13. Whether the course covered Gender Issues, Human Values, Environmental issues?

अभ्यासक्रमात लिंग, मानवीपमूल्ये पर्यावरणाविषयी मुद्दे यांचा समावेश करण्यात आलेला आहे काय ?

Yes, considerably बऱ्यापैकी	Yes, Partly काही प्रमाणात	Not at all अजिबात नाही	Can't say संगू शकत नाही	b
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14. Did the syllabus have the practical value? अभ्यासक्रमाला व्यावहारिक उपयोगिता होती काय

Yes, fully पूर्णता होय	Yes, Partly अंशतः	To some extent काही प्रमाणात	Can't say संगू शकत नाही	a
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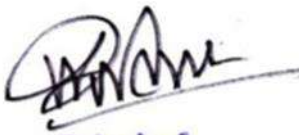
15. If you have other comments to offer on the course please do below:

या व्यतिरिक्त अभ्यासक्रमाबाबत तुमची मते खालील ओळींमध्ये मांडावीत

The course is very Excellent It has a
sea Vocational teachers which are help
to improve the skill based ability
of students.

A. Moharkar




Principal
Y. C. College, Lakhandur
Dist. Bhandara

**Yashwantrao Chawhan Arts, Commerce & Science College,
Lakhandur, Distt. Bhandara**

**Structured feedback received from Students for design and review of syllabus
Semester wise /year wise**

Name of the Student: Mr/Ms/Mrs Tsephi Tajumal Tondare
Year 2019-20 Department: Computer Course: B.A./B.Com./B.Sc./M.A./M.Sc.

- The information will be used only for the improvement of the curriculum.
- You need not mention your name if you do not wish to.
- Write your option as a, b, c or d in given blank box.

1. The syllabus of each subject was प्रत्येक विषयांचा अभ्यासक्रम

a) Challenging आव्हानात्मक	b) boring कंटाळ्याणे/निरस	c) adequate पर्याप्त	d) inadequate अपर्याप्त	a
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2. Your academic ability to understand the course was अभ्यासक्रमाला समजण्याची शैक्षणिक क्षमता

a) more than adequate अधिक पर्याप्त	b) simply adequate फक्त पर्याप्त	c) inadequate अपर्याप्त	d) unable to say सांगू शकत नाही	a
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3. Understanding level of the course was :- अभ्यासक्रमाचे आकलन स्तर

a) manageable आटोपशीर	b) convenient सोपीस्कर	c) difficult कठीण	d) very difficult खूप कठीण	b
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4. How much of the syllabus was covered in class?

अभ्यासक्रम वर्गात किती प्रमाणत पूर्ण करण्यात आले

a) 85 to 100%	b) 70 to 85%	c) 55 to 70%	d) less than 55%	b
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5. What is your opinion about the library materials for the course?

अभ्यासक्रमाकरीता ग्रंथालयातील साहित्य व सुविधा बाबत आपला अभिप्राय

a) excellent उत्कृष्ट	b) sufficient पर्याप्त	c) insufficient अपर्याप्त	d) poor असमाधानकारक	b
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6. How was the availability of material for the prescribed reading?

नेमतेल्या अभ्यासक्रमासाठी साहित्याची उपयुक्तता

a) very good उत्तम	b) good ठीक	c) insufficient अपर्याप्त	d) poor असमाधानकारक	a
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7. How was the role of internal assessment? अंतर्गत मूल्यांकनची भूमिका

a) effective परिणामकारक	b) moderate मध्यम	c) helpful सहायक	d) unable to say सांगण्यास असमर्थ	a
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8. What impact, according to you, will the internal assessment have on your course grade?

अंतर्गत मूल्यांकनाचा अभ्यासक्रमाच्या दर्जावर प्रभाव


a) helps improving प्रगतीत मदत	b) unfavorable प्रतिकूल	c) ineffective अपरिणामकारक	d) not at all काहीही नाही	a
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9. Were your assignments discussed with you?

तुमच्या स्वाध्याय बाबत चर्चा होते काय

a) yes, fully पूर्णता होय	b) yes, partly काही प्रमाणात	c) sometimes कधीकधी	d) not at all अजिबात नाही	a
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Principal
Y. C. College, Lakhandur
Distt. Bhandara

10. Was there any scope in syllabus for personal interaction with teachers?

शिक्षकांशी अभ्यासक्रमाबाबत वैयक्तिक संवाद साधण्याची रांघी होती काय ?

a) Yes पुर्णता होय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू शकत नाही
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a

11. Did the course/syllabus encourage you for small group work?

काय अभ्यासक्रमाने तुम्हाला समूहात कार्य करण्यास प्रवृत्त केले ?

a) Yes पुर्णता होय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू शकत नाही
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b

12. Did you visit industries, museums, laboratories, science centres, banks and any other colleges and universities? काय तुम्ही अभ्यासक्रमांतर्गत उद्योगधंदे, संग्रहालय, विज्ञान केंद्र, इतर महाविद्यालय व विद्यापीठांना भेट दिली का?

a) Yes, frequently होय वारंवार	b) sometimes कधीकधी	c) rarely कचित	d) not at all कधीच नाही
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a

13. Whether the course covered Gender Issues, Human Values, Environmental issues?

अभ्यासक्रमात लिंग, मानवीय मूल्ये पर्यावरणविषयी मुद्दे यांचा समावेश करण्यात आलेला आहे काय ?

Yes, considerably बऱ्यापैकी	Yes, Partly काही प्रमाणात	Not at all अजिबात नाही	Can't say सांगू शकत नाही
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a

14. Did the syllabus have the practical value? अभ्यासक्रमाला व्यावहारिक उपयोगिता होती काय

Yes, fully पुर्णता होय	Yes, Partly अंशतः	To some extent काही प्रमाणात	Can't say सांगू शकत नाही
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a


15. If you have other comments to offer on the course please do below:

या व्यतिरिक्त अभ्यासक्रमाबाबत तुमची मते खालील ओळींमध्ये मांडावीत

We need a learning based syllabus in the course

Fonseca




Principal
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Dist. Bhandara



**Yashwantrao Chawhan Arts, Commerce & Science College,
Lakhandur, Distt. Bhandara**

**Structured feedback received from Students for design and review of syllabus
Semester wise /year wise**

Name of the Student: Mr/Ms/Mrs Divya Amrut Thakare
Year 2020-21 Department: Computer Course: B.A./B.Com./B.Sc./M.A./M.Sc.

- The information will be used only for the improvement of the curriculum.
- You need not mention your name if you do not wish to.
- Write your option as a, b, c or d in given blank box.

1. The syllabus of each subject was प्रत्येक विषयांचा अभ्यासक्रम

a) Challenging आव्हनात्मक	b) boring कंटाळ्याणे/निरस	c) adequate पर्याप्त	d) inadequate अपर्याप्त	a
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2. Your academic ability to understand the course was अभ्यासक्रमाला समजण्याची शैक्षणिक क्षमता

a) more than adequate अधिक पर्याप्त	b) simply adequate फक्त पर्याप्त	c) inadequate अपर्याप्त	d) unable to say सांगू शकत नाही	a
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3. Understanding level of the course was :- अभ्यासक्रमाचे आकलन स्तर

a) manageable आटोपशीर	b) convenient सोयीस्कर	c) difficult कठीण	d) very difficult खूप कठीण	b
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4. How much of the syllabus was covered in class?

अभ्यासक्रम वर्गात किती प्रमाणत पूर्ण करण्यात आले

a) 85 to 100%	b) 70 to 85%	c) 55 to 70%	d) less than 55%	a
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5. What is your opinion about the library materials for the course?

अभ्यासक्रमाकरिता ग्रंथालयातील साहित्य व सुविधा बाबत आपला अभिप्राय

a) excellent उत्कृष्ट	b) sufficient पर्याप्त	c) insufficient अपर्याप्त	d) poor असमाधानकारक	b
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6. How was the availability of material for the prescribed reading?

नेमतेत्या अभ्यासक्रमासाठी साहित्याची उपयुक्तता

a) very good उत्तम	b) good ठीक	c) insufficient अपर्याप्त	d) poor असमाधानकारक	b
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7. How was the role of internal assessment? अंतर्गत मूल्यांकनाची भूमिका

a) effective परिणामकारक	b) moderate मध्यम	c) helpful सहायक	d) unable to say सांगण्यास असमर्थ	a
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8. What impact, according to you, will the internal assessment have on your course grade?

अंतर्गत मूल्यांकनाचा अभ्यासक्रमाच्या दर्जावर प्रभाव

a) helps improving प्रगतीत मदत	b) unfavorable प्रतिकूल	c) uneffective अपरिणामकारक	d) not at all काहीही नाही	a
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9. Were your assignments discussed with you?

तुमच्या रवाध्याय बाबत चर्चा होते काय

a) yes, fully पूर्णतः होय	b) yes, partly काही प्रमाणात	c) sometimes कधीकधी	d) not at all अजिबात नाही	a
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Principal
Y. C. College, Lakhandur
Distt. Bhandara

10. Was there any scope in syllabus for personal interaction with teachers?

शिक्षकांशी अभ्यासक्रमाबाबत वैयक्तिक संवाद साधण्याची संधी होती काय ?

a) Yes पूर्णता होय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू शकत नाही
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a

11. Did the course/syllabus encourage you for small group work?

काय अभ्यासक्रमाने तुम्हाला सगूहात कार्य करण्यास प्रवृत्त केले ?

a) Yes पूर्णता होय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू शकत नाही
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b

12. Did you visit industries, museums, laboratories, science centres, banks and any other colleges and universities? काय तुम्ही अभ्यासक्रमांतर्गत उद्योगधंदे, संग्रहालय, विज्ञान केंद्र, इतर महाविद्यालय व विद्यापीठांना भेट दिली का?

a) Yes, frequently होय वारंवार	b) sometimes कधीकधी	c) rarely कचित	d) not at all कधीच नाही
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a

13. Whether the course covered Gender Issues, Human Values, Environmental issues?

अभ्यासक्रमात लिंग, मानवीपमूल्ये पर्यावरणाविषयी मुद्दे यांचा समावेश करण्यात आलेला आहे काय ?

Yes, considerably बऱ्यापैकी	Yes, Partly काही प्रमाणात	Not at all अजिबात नाही	Can't say सांगू शकत नाही
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a

14. Did the syllabus have the practical value? अभ्यासक्रमाला व्यावहारिक उपयोगिता होती काय

Yes, fully पूर्णता होय	Yes, Partly अंशतः	To some extent काही प्रमाणात	Can't say सांगू शकत नाही
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a

15. If you have other comments to offer on the course please do below:

या व्यतिरिक्त अभ्यासक्रमाबाबत तुमची मते खालील ओळींमध्ये मांडावीत

The course is very interesting.

Divya. A. Thakare



Principal
Y. C. College, Lakhandur
Dist. Bhandara

Yashwantrao Chawhan Arts, Commerce & Science College,
Lakhandur, Dist. Bhandara

Structured feedback received from Students for design and review of syllabus
Semester wise / year wise

Name of the Student: Mr/Ms/Mrs Rameshwar Shripad Adkine
Year 2021-22 Department: Computer Course: B.A./B.Com./B.Sc./M.A./M.Sc.

- The information will be used only for the improvement of the curriculum.
- You need not mention your name if you do not wish to.
- Write your option as a, b, c or d in given blank box.

1. The syllabus of each subject was प्रत्येक विषयांचा अभ्यासक्रम

a) Challenging आव्हनात्मक	b) boring कंटाळवाणे/निरस	c) adequate पर्याप्त	d) inadequate अपर्याप्त	<input type="checkbox"/>
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2. Your academic ability to understand the course was अभ्यासक्रमाला समजण्याची शैक्षणिक क्षमता

a) more than adequate अधिक पर्याप्त	b) simply adequate फक्त पर्याप्त	c) inadequate अपर्याप्त	d) unable to say सांगू शकत नाही	<input type="checkbox"/>
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3. Understanding level of the course was :- अभ्यासक्रमाचे आकलन स्तर

a) manageable आटोपशीर	b) convenient सोयीस्कर	c) difficult कठीण	d) very difficult खूप कठीण	<input type="checkbox"/>
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4. How much of the syllabus was covered in class?

अभ्यासक्रम वर्गात किती प्रमाणात पूर्ण करण्यात आले

a) 85 to 100%	b) 70 to 85%	c) 55 to 70%	d) less than 55%	<input type="checkbox"/>
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5. What is your opinion about the library materials for the course?

अभ्यासक्रमाकरीता ग्रंथालयातील साहित्य व सुविधा बाबत आपला अभिप्राय

a) excellent उत्कृष्ट	b) sufficient पर्याप्त	c) insufficient अपर्याप्त	d) poor असमाधानकारक	<input type="checkbox"/>
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6. How was the availability of material for the prescribed reading?

नेमतेल्या अभ्यासक्रमासाठी साहित्याची उपपुवतता

a) very good उत्तम	b) good ठीक	c) insufficient अपर्याप्त	d) poor असमाधानकारक	<input type="checkbox"/>
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7. How was the role of internal assessment? अंतर्गत मूल्यांकनची भूमिका

a) effective परिणामकारक	b) moderate मध्यम	c) helpful सहायक	d) unable to say सांगण्यास असमर्थ	<input type="checkbox"/>
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8. What impact, according to you, will the internal assessment have on your course grade?

अंतर्गत मूल्यांकनाचा अभ्यासक्रमाच्या दर्जावर प्रभाव


a) helps improving प्रगतीत मदत	b) unfavorable प्रतिकूल	c) ineffective अपरिणामकारक	d) not at all काहीही नाही	<input type="checkbox"/>
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9. Were your assignments discussed with you?

तुमच्या स्वाध्याय बाबत चर्चा होते काय

a) yes, fully पूर्वता होय	b) yes, partly काही प्रमाणात	c) sometimes कधीकधी	d) not at all अजिबात नाही	<input type="checkbox"/>
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Principal
Y. C. College, Lakhandur
Dist. Bhandara

10. Was there any scope in syllabus for personal interaction with teachers?

शिक्षकांशी अभ्यासक्रमाबाबत वैयक्तीक सांवाद साधण्याची सांधी होती काय ?

a) Yes पुर्णता हेय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू शकत नाही
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a

11. Did the course/syllabus encourage you for small group work?

काय अभ्यासक्रमाने तुम्हाला समूहात कार्य करण्यास प्रवृत्त केले ?

a) Yes पुर्णता हेय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू शकत नाही
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b

12. Did you visit industries, museums, laboratories, science centres, banks and any other colleges and universities? काय तुम्ही अभ्यासक्रमाअंतर्गत उद्योगधंदे, संग्रहालय, विज्ञान केंद्र, इतर महाविद्यालय व विद्यापीठांना भेट दिली का?

a) Yes, frequently होय बरेवार	b) sometimes कधीकधी	c) rarely कचित	d) not at all कधीच नाही
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a

13. Whether the course covered Gender Issues, Human Values, Environmental issues?

अभ्यासक्रमात लिंग, मानवीमूल्ये पर्यावरणाविषयी मुद्दे यांचा समावेश करण्यात आलेला आहे काय ?

Yes, considerably बऱ्यापेकी	Yes, Partly काही प्रमाणात	Not at all अजिबात नाही	Can't say सांगू शकत नाही
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d

14. Did the syllabus have the practical value? अभ्यासक्रमाला व्यावहारिक उपयोगिता होती काय

Yes, fully पुर्णता हेय	Yes, Partly अंशतः	To some extent काही प्रमाणात	Can't say सांगू शकत नाही
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a

15. If you have other comments to offer on the course please do below:

या व्यतिरिक्त अभ्यासक्रमाबाबत तुमची मते खालील ओळींमध्ये मांडावीत

Need to add job orientation program
in syllabus.

Ranadkine



Principal
Y. C. College, Lakhandur
Dist. Bhandara

**Yashwantrao Chawhan Arts, Commerce & Science College,
Lakhandur, Distt. Bhandara**

**Structured feedback received from Students for design and review of syllabus
Semester wise /year wise**

Name of the Student: Mr/Ms/Mrs Achul Jyendau Bodole
Year 2022-23 Department: Computer Course: B.A./B.Com./B.Sc./M.A./M.Sc.

- The information will be used only for the improvement of the curriculum.
- You need not mention your name if you do not wish to.
- Write your option as a, b, c or d in given blank box.

1. The syllabus of each subject was प्रत्येक विषयांचा अभ्यासक्रम

a) Challenging आव्हनात्मक	b) boring कंटाळवाणे/निरस	c) adequate पर्याप्त	d) inadequate अपर्याप्त
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a

2. Your academic ability to understand the course was अभ्यासक्रमाला समजण्याची शैक्षणिक क्षमता

a) more than adequate अधिक पर्याप्त	b) simply adequate फक्त पर्याप्त	c) inadequate अपर्याप्त	d) unable to say सांगू शकत नाही
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c

3. Understanding level of the course was :- अभ्यासक्रमाचे आकलन स्तर

a) manageable आटोपशीर	b) convenient सोयीस्कर	c) difficult कठीण	d) very difficult सुपु कठीण
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a

4. How much of the syllabus was covered in class?

अभ्यासक्रम वर्गात किती प्रमाणात पूर्ण करण्यात आले

a) 85 to 100%	b) 70 to 85%	c) 55 to 70%	d) less than 55%
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b

5. What is your opinion about the library materials for the course?

अभ्यासक्रमाकरीता ग्रंथालयाची साहित्य व सुविधा बाबत आपला अभिप्राय

a) excellent उत्कृष्ट	b) sufficient पर्याप्त	c) insufficient अपर्याप्त	d) poor असमाधानकारक
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b

6. How was the availability of material for the prescribed reading?

नेमलेल्या अभ्यासक्रमासाठी साहित्याची उपपुव्वतता

a) very good उत्तम	b) good ठीक	c) insufficient अपर्याप्त	d) poor असमाधानकारक
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b

7. How was the role of internal assessment? अंतर्गत मूल्यांकनाची भूमिका

a) effective परिणामकारक	b) moderate मध्यम	c) helpful सहायक	d) unable to say सांगण्यास असमर्थ
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a

8. What impact, according to you, will the internal assessment have on your course grade?

अंतर्गत मूल्यांकनाचा अभ्यासक्रमाच्या दर्जावर प्रभाव

a) helps improving प्रगतीत मदत	b) unfavorable प्रतिकूल	c) uneffective अपरिणामकारक	d) not at all काहीही नाही
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a

9. Were your assignments discussed with you?

तुमच्या स्वाध्याय बाबत चर्चा होते काय

a) yes, fully पूर्णता होय	b) yes, partly काही प्रमाणात	c) sometimes कधीकधी	d) not at all अजिबात नाही
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a

1



**Principal
Y. C. College, Lakhandur
Distt. Bhandara**

10. Was there any scope in syllabus for personal interaction with teachers?

शिक्षकांशी अभ्यासक्रमाबाबत वैयक्तिक संवाद साधण्याची संधी होती काय ?

a) Yes पूर्णता होय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू शकत नाही
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b

11. Did the course/syllabus encourage you for small group work?

काय अभ्यासक्रमाने तुम्हाला समूहात कार्य करण्यास प्रवृत्त केले ?

a) Yes पूर्णता होय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू शकत नाही
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a

12. Did you visit industries, museums, laboratories, science centres, banks and any other colleges and universities? काय तुम्ही अभ्यासक्रमांतर्गत उद्योगपदे, संग्रहालय, विज्ञान केंद्र, इतर महाविद्यालय व विद्यापीठांना भेट दिली का?

a) Yes, frequently होय वारंवार	b) sometimes कधीकधी	c) rarely कचित	d) not at all कधीच नाही
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a

13. Whether the course covered Gender Issues, Human Values, Environmental issues?

अभ्यासक्रमात लिंग, मानवीय मूल्ये पर्यावरणविषयी मुद्दे यांचा समावेश करण्यात आलेला आहे काय ?

Yes, considerably बऱ्यापैकी	Yes, Partly काही प्रमाणात	Not at all अजिबात नाही	Can't say सांगू शकत नाही
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a

14. Did the syllabus have the practical value? अभ्यासक्रमाला व्यावहारिक उपयोगिता होती काय

Yes, fully पूर्णता होय	Yes, Partly अंशतः	To some extent काही प्रमाणात	Can't say सांगू शकत नाही
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a


15. If you have other comments to offer on the course please do below:

या व्यतिरिक्त अभ्यासक्रमाबाबत तुमची मते खालील ओळींमध्ये मांडावीत

Nice experience with field project and
Industrial visit

A Bodele




Principal
Y. C. College, Lakhandur
Dist. Bhandara

**Yashwantrao Chawhan Arts, Commerce & Science College,
Lakhandur, Distt. Bhandara**

**Structured feedback received from Students for design and review of syllabus
Semester wise /year wise**

Name of the Student: Mr/Ms/Mrs Gayatri @ Hemant
Year 2018-19 Department: Commerce Course: B.A./B.Com./B.Sc./M.A./M.Sc.

- The information will be used only for the improvement of the curriculum.
- You need not mention your name if you do not wish to.
- Write your option as a, b, c or d in given blank box.

1. The syllabus of each subject was प्रत्येक विषयांचा अभ्यासक्रम

a) Challenging आव्हानात्मक	b) boring कंटाळवाणे/निरस	c) adequate पर्याप्त	d) inadequate अपर्याप्त	a
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2. Your academic ability to understand the course was अभ्यासक्रमाला समजण्याची शैक्षणिक क्षमता

a) more than adequate अधिक पर्याप्त	b) simply adequate फक्त पर्याप्त	c) inadequate अपर्याप्त	d) unable to say सांगू शकत नाही	b
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3. Understanding level of the course was :- अभ्यासक्रमाचे आकलन स्तर

a) manageable आटोपशीर	b) convenient सोयीस्कर	c) difficult कठीण	d) very difficult खूप कठीण	b
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4. How much of the syllabus was covered in class?

अभ्यासक्रम वर्गात किती प्रमाणात पूर्ण करण्यात आले

a) 85 to 100%	b) 70 to 85%	c) 55 to 70%	d) less than 55%	b
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5. What is your opinion about the library materials for the course?

अभ्यासक्रमाकरीता ग्रंथालयाची साहित्य व सुविधा वाचत आपला अभिप्राय

a) excellent उत्कृष्ट	b) sufficient पर्याप्त	c) insufficient अपर्याप्त	d) poor असमाधानकारक	b
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6. How was the availability of material for the prescribed reading?

नेमलेल्या अभ्यासक्रमासाठी साहित्याची उपयुक्तता

a) very good उत्तम	b) good ठीक	c) insufficient अपर्याप्त	d) poor असमाधानकारक	a
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7. How was the role of internal assessment? अंतर्गत मूल्यांकनाची भूमिका

a) effective परिणामकारक	b) moderate मध्यम	c) helpful सहायक	d) unable to say सांगण्यास असमर्थ	a
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8. What impact, according to you, will the internal assessment have on your course grade?

अंतर्गत मूल्यांकनाचा अभ्यासक्रमाच्या दर्जावर प्रभाव

a) helps improving प्रगतीत मदत	b) unfavorable प्रतिकूल	c) ineffective अपरिणामकारक	d) not at all काहीही नाही	a
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9. Were your assignments discussed with you?

तुमच्या स्वाध्याय वाचत चर्चा होते काय

a) yes, fully पूर्णता होय	b) yes, partly काही प्रमाणात	c) sometimes कधीकधी	d) not at all अजिबात नाही	b
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Dist. Bhandara

Yashwantrao Chawhan Arts, Commerce & Science College,
Lakhandur, Distt. Bhandara

Structured feedback received from Students for design and review of syllabus
Semester wise /year wise

Name of the Student: Mr/Ms/Mrs Gayatri @ Hemant
Year 2018-19 Department: Commerce Course: B.A./B.Com./B.Sc./M.A./M.Sc.

- The information will be used only for the improvement of the curriculum.
- You need not mention your name if you do not wish to.
- Write your option as a, b, c or d in given blank box.

1. The syllabus of each subject was प्रत्येक विषयांचा अभ्यासक्रम

a) Challenging आव्हानात्मक	b) boring कंटाळाणे/निरस्त	c) adequate पर्याप्त	d) inadequate अपर्याप्त	a
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2. Your academic ability to understand the course was अभ्यासक्रमाला समजण्याची शैक्षणिक क्षमता

a) more than adequate अधिक पर्याप्त	b) simply adequate फक्त पर्याप्त	c) inadequate अपर्याप्त	d) unable to say सांगू शकत नाही	b
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3. Understanding level of the course was :- अभ्यासक्रमाचे आकलन स्तर

a) manageable आटोपशीर	b) convenient सोयीस्कर	c) difficult कठीण	d) very difficult खूप कठीण	b
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4. How much of the syllabus was covered in class?

अभ्यासक्रम वर्गात किती प्रमाणत पूर्ण करण्यात आले

a) 85 to 100%	b) 70 to 85%	c) 55 to 70%	d) less than 55%	b
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5. What is your opinion about the library materials for the course?

अभ्यासक्रमाकरीता ग्रंथालयातील साहित्य व सुविधा बाबत आपला अभिप्राय

a) excellent उत्कृष्ट	b) sufficient पर्याप्त	c) insufficient अपर्याप्त	d) poor असमाधानकारक	b
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6. How was the availability of material for the prescribed reading?

नेमतेल्या अभ्यासक्रमासाठी साहित्याची उपयुक्तता

a) very good उत्तम	b) good ठीक	c) insufficient अपर्याप्त	d) poor असमाधानकारक	a
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7. How was the role of internal assessment? अंतर्गत मूल्यांकनची भूमिका

a) effective परिणामकारक	b) moderate मध्यम	c) helpful सहायक	d) unable to say सांगण्यास असमर्थ	a
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8. What impact, according to you, will the internal assessment have on your course grade?

अंतर्गत मूल्यांकनाचा अभ्यासक्रमाच्या दर्जावर प्रभाव


a) helps improving प्रगतीत मदत	b) unfavorable प्रतिकूल	c) ineffective अपरिणामकारक	d) not at all काहीही नाही	a
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9. Were your assignments discussed with you?

तुमच्या स्वाध्याय बाबत चर्चा होते काय

a) yes, fully पूर्णता देख	b) yes, partly काही प्रमाणात	c) sometimes कधीकधी	d) not at all अजिबात नाही	b
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Principal
Y. C. College, Lakhandur
Distt. Bhandara

**Yashwantrao Chawhan Arts, Commerce & Science College,
Lakhandur, Distt. Bhandara**

**Structured feedback received from Students for design and review of syllabus
Semester wise /year wise**

Name of the Student: Mrs/Ms Mrs Dimple P. Borstkar
Year 2019-20 Department: Commerce Course: B.A./B.Com./B.Sc./M.A./M.Sc.

- The information will be used only for the improvement of the curriculum.
- You need not mention your name if you do not wish to.
- Write your option as a, b, c or d in given blank box.

1. The syllabus of each subject was प्रत्येक विषयांचा अभ्यासक्रम

a) Challenging आव्हनात्मक	b) boring कंटाळवाणे/निरस	c) adequate पर्याप्त	d) inadequate अपर्याप्त	c
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2. Your academic ability to understand the course was अभ्यासक्रमाला समजण्याची शैक्षणिक क्षमता

a) more than adequate अधिक पर्याप्त	b) simply adequate फक्त पर्याप्त	c) inadequate अपर्याप्त	d) unable to say सांगू शकत नाही	a
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3. Understanding level of the course was :- अभ्यासक्रमाचे आकलन स्तर

a) manageable आटोपशीर	b) convenient सोयीस्कर	c) difficult कठीण	d) very difficult खूप कठीण	b
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4. How much of the syllabus was covered in class?

अभ्यासक्रम वर्गात किती प्रमाणत पूर्ण करण्यात आले

a) 85 to 100%	b) 70 to 85%	c) 55 to 70%	d) less than 55%	a
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5. What is your opinion about the library materials for the course?

अभ्यासक्रमाकरिता ग्रंथालयातील साहित्य व सुविधा बाबत आपला अभिप्राय

a) excellent उत्कृष्ट	b) sufficient पर्याप्त	c) insufficient अपर्याप्त	d) poor असमाधानकारक	b
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6. How was the availability of material for the prescribed reading?

नेमलेल्या अभ्यासक्रमासाठी साहित्याची उपयुक्तता

a) very good उत्तम	b) good ठीक	c) insufficient अपर्याप्त	d) poor असमाधानकारक	b
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7. How was the role of internal assessment? अंतर्गत मूल्यांकनाची भूमिका

a) effective परिणामकारक	b) moderate मध्यम	c) helpful सहायक	d) unable to say सांगण्यास असमर्थ	b
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8. What impact, according to you, will the internal assessment have on your course grade?

अंतर्गत मूल्यांकनाचा अभ्यासक्रमाच्या दर्जावर प्रभाव


a) helps improving प्रगतीत मदत	b) unfavorable प्रतिकूल	c) ineffective अपरिणामकारक	d) not at all काहीही नाही	a
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9. Were your assignments discussed with you?

तुमच्या खाद्याय बाबत चर्चा होते काय

a) yes, fully पूर्णता होय	b) yes, partly काही प्रमाणात	c) sometimes कधीकधी	d) not at all अजिबात नाही	b
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Principal
Y. C. College, Lakhandur
Distt. Bhandara

10. Was there any scope in syllabus for personal interaction with teachers?

शिक्षकांशी अभ्यासक्रमाबाबत वैयक्तिक संवाद साधण्याची संधी होती काय ?

a) Yes पुर्णता होय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू शकत नाही
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c

11. Did the course/syllabus encourage you for small group work?

काय अभ्यासक्रमाने तुम्हाला सगुह्यात कार्य करण्यास प्रवृत्त केले ?

a) Yes पुर्णता होय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू शकत नाही
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b

12. Did you visit industries, museums, laboratories, science centres, banks and any other colleges and universities? काय तुम्ही अभ्यासक्रमांतर्गत उद्योगधंदे, संग्रहालय, विज्ञान केंद्र, इतर महाविद्यालय व विद्यापीठांना भेट दिली का?

a) Yes, frequently होय वारंवार	b) sometimes कधीकधी	c) rarely कचित	d) not at all कधीच नाही
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a

13. Whether the course covered Gender Issues, Human Values, Environmental issues?

अभ्यासक्रमात लिंग, मानवीय मूल्ये पर्यावरणाविषयी मुद्दे यांचा समावेश करण्यात आलेला आहे काय ?

Yes, considerably बऱ्यापैकी	Yes, Partly काही प्रमाणात	Not at all अजिबात नाही	Can't say सांगू शकत नाही
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b

14. Did the syllabus have the practical value? अभ्यासक्रमाला व्यावहारिक उपयोगिता होती काय

Yes, fully पुर्णता होय	Yes, Partly अंशतः	To some extent काही प्रमाणात	Can't say सांगू शकत नाही
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b

15. If you have other comments to offer on the course please do below:

या व्यतिरिक्त अभ्यासक्रमाबाबत तुमची मते खालील ओळींमध्ये मांडावीत

NO

[Signature]



[Signature]
Principal
Y. C. College, Lakhanda
Dist. Bhandara

**Yashwantrao Chawhan Arts, Commerce & Science College,
Lakhandur, Distt. Bhandara**

Structured feedback received from Students for design and review of syllabus
Semester wise /year wise

Name of the Student: Mr/Ms/Mrs Samyakt Tukaram Shende
Year 2020-21 Department: Commerce Course: B.A./B.Com./B.Sc./M.A./M.Sc.

- The information will be used only for the improvement of the curriculum.
- You need not mention your name if you do not wish to.
- Write your option as a, b, c or d in given blank box.

1. The syllabus of each subject was प्रत्येक विषयांचा अभ्यासक्रम

a) Challenging आव्हनात्मक	b) boring कंटाळ्याणे/निरस	c) adequate पर्याप्त	d) inadequate अपर्याप्त	c
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2. Your academic ability to understand the course was अभ्यासक्रमाला समजण्याची शैक्षणिक क्षमता

a) more than adequate अधिक पर्याप्त	b) simply adequate फक्त पर्याप्त	c) inadequate अपर्याप्त	d) unable to say सांगू शकत नाही	b
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3. Understanding level of the course was :- अभ्यासक्रमाचे आकलन स्तर

a) manageable आटोपशीर	b) convenient सोयीस्कर	c) difficult कठीण	d) very difficult खूप कठीण	b
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4. How much of the syllabus was covered in class?

अभ्यासक्रम वर्गात किती प्रमाणत पूर्ण करण्यात आले

a) 85 to 100%	b) 70 to 85%	c) 55 to 70%	d) less than 55%	a
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5. What is your opinion about the library materials for the course?

अभ्यासक्रमाकरिता ग्रंथालयातील साहित्य व सुविधा बाबत आपला अभिप्राय

a) excellent उत्कृष्ट	b) sufficient पर्याप्त	c) insufficient अपर्याप्त	d) poor असमाधानकारक	a
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6. How was the availability of material for the prescribed reading?

नेमतेल्या अभ्यासक्रमासाठी साहित्याची उपयुक्तता

a) very good उत्तम	b) good ठीक	c) insufficient अपर्याप्त	d) poor असमाधानकारक	a
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7. How was the role of internal assessment? अंतर्गत मूल्यांकनची भूमिका

a) effective परिणामकारक	b) moderate मध्यम	c) helpful सहायक	d) unable to say सांगण्यास असमर्थ	a
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8. What impact, according to you, will the internal assessment have on your course grade?

अंतर्गत मूल्यांकनाचा अभ्यासक्रमाच्या दर्जावर प्रभाव

a) helps improving प्रगतीत मदत	b) unfavorable प्रतिकूल	c) uneffective अपरिणामकारक	d) not at all काहीही नाही	a
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9. Were your assignments discussed with you?

तुमच्या स्वाध्याय बाबत चर्चा होते काय

a) yes, fully पूर्णता होय	b) yes, partly काही प्रमाणात	c) sometimes कधीकधी	d) not at all अजिबात नाही	b
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(Signature)
**Principal
Y. C. College, Lakhandur
Dist. Bhandara**

**Yashwantrao Chawhan Arts, Commerce & Science College,
Lakhandur, Distt. Bhandara**

Structured feedback received from Students for design and review of syllabus
Semester wise / year wise

Name of the Student: Mr/Ms/Mrs Samyak Tukaram Shende
Year 2020-21 Department: Commerce Course: B.A./B.Com./B.Sc./M.A./M.Sc.

- The information will be used only for the improvement of the curriculum.
- You need not mention your name if you do not wish to.
- Write your option as a, b, c or d in given blank box.

1. The syllabus of each subject was प्रत्येक विषयांचा अभ्यासक्रम

a) Challenging आव्हानात्मक	b) boring कंटाळ्याणे/निरस	c) adequate पर्याप्त	d) inadequate अपर्याप्त	C
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2. Your academic ability to understand the course was अभ्यासक्रमाचा समजण्याची शैक्षणिक क्षमता

a) more than adequate अधिक पर्याप्त	b) simply adequate फक्त पर्याप्त	c) inadequate अपर्याप्त	d) unable to say सांगू शकत नाही	b
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3. Understanding level of the course was :- अभ्यासक्रमाचे आकलन स्तर

a) manageable आटोपशीर	b) convenient सोयीस्कर	c) difficult कठीण	d) very difficult खूप कठीण	b
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4. How much of the syllabus was covered in class?

अभ्यासक्रम वर्गात किती प्रमाणात पूर्ण करण्यात आले

a) 85 to 100%	b) 70 to 85%	c) 55 to 70%	d) less than 55%	a
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5. What is your opinion about the library materials for the course?

अभ्यासक्रमाकरिता ग्रंथालयाची साहित्य व सुविधा बाबत आपला अभिप्राय

a) excellent उत्कृष्ट	b) sufficient पर्याप्त	c) insufficient अपर्याप्त	d) poor असमाधानकारक	a
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6. How was the availability of material for the prescribed reading?

नेमलेल्या अभ्यासक्रमासाठी साहित्याची उपपुवतता

a) very good उत्तम	b) good ठीक	c) insufficient अपर्याप्त	d) poor असमाधानकारक	a
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7. How was the role of internal assessment? अंतर्गत मूल्यांकनाची भूमिका

a) effective परिणामकारक	b) moderate मध्यम	c) helpful सहायक	d) unable to say सांगण्यास असमर्थ	a
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8. What impact, according to you, will the internal assessment have on your course grade?

अंतर्गत मूल्यांकनाचा अभ्यासक्रमाच्या दर्जावर प्रभाव

a) helps improving प्रगतीत मदत	b) unfavorable प्रतिकूल	c) ineffective अपरिणामकारक	d) not at all काहीही नाही	a
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9. Were your assignments discussed with you?

तुमच्या स्वाध्याय बाबत चर्चा होते काय

a) yes, fully पूर्णता होय	b) yes, partly काही प्रमाणात	c) sometimes कधीकधी	d) not at all अजिबात नाही	b
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Principal
Y. C. College, Lakhandur
Distt. Bhandara

10. Was there any scope in syllabus for personal interaction with teachers?

शिक्षकांची अभ्यासक्रमाबाबत वैयक्तिक संवाद साधण्याची संधी होती काय ?

a) Yes पूर्णता होय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू शकत नाही
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a

11. Did the course/syllabus encourage you for small group work?

काय अभ्यासक्रमाने तुम्हाला सगूहतात कार्य करण्यात प्रवृत्त केले ?

a) Yes पूर्णता होय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू शकत नाही
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b

12. Did you visit industries, museums, laboratories, science centres, banks and any other colleges and universities? काय तुम्ही अभ्यासक्रमांतर्गत उद्योगां, संग्रहालय, विज्ञान केंद्र, दारु महाविद्यालय व विद्यापीठांना भेट दिली का?

a) Yes, frequently होय वारंवार	b) sometimes काहीकदा	c) rarely कधीत	d) not at all कधीच नाही
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b

13. Whether the course covered Gender Issues, Human Values, Environmental issues?

अभ्यासक्रमात लिंग, मानवी मूल्ये पर्यावरणविषयी मुद्दे यांचा समावेश करण्यात आलेला आहे काय ?

Yes, considerably बऱ्यापैकी	Yes, Partly काही प्रमाणात	Not at all अजिबात नाही	Can't say सांगू शकत नाही
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b

14. Did the syllabus have the practical value? अभ्यासक्रमाला व्यावहारिक उपयोगिता होती काय

Yes, fully पूर्णता होय	Yes, Partly अंशतः	To some extent काही प्रमाणात	Can't say सांगू शकत नाही
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a

15. If you have other comments to offer on the course please do below:

या व्यतिरिक्त अभ्यासक्रमाबाबत तुमची मते साहिल ओळीमध्ये गोळावीत

The course is very interesting

S. T. Shinde



[Handwritten Signature]

Principal
Y. C. College, Lakhanda
Dist. Bhandara

Yashwantrao Chawhan Arts, Commerce & Science College,
Lakhandur, Distt. Bhandara

Structured feedback received from Students for design and review of syllabus
Semester wise /year wise

Name of the Student: Mr/Ms/Mrs Swanti Rajkumar Koche

Year 2021-22 Department: Commerce Course: B.A./B.Com./B.Sc./M.A./M.Sc.

- The information will be used only for the improvement of the curriculum.
- You need not mention your name if you do not wish to.
- Write your option as a, b, c or d in given blank box.

1. The syllabus of each subject was प्रत्येक विषयांचा अभ्यासक्रम

a) Challenging आव्हानात्मक	b) boring कंटाळाणे/निरस्त	c) adequate पर्याप्त	d) inadequate अपर्याप्त
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a

2. Your academic ability to understand the course was अभ्यासक्रमाला समजण्याची शैक्षणिक क्षमता

a) more than adequate अधिक पर्याप्त	b) simply adequate फक्त पर्याप्त	c) inadequate अपर्याप्त	d) unable to say सांगू शकत नाही
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b

3. Understanding level of the course was :- अभ्यासक्रमाचे आकलन स्तर

a) manageable आटोपशीर	b) convenient सोपीस्कर	c) difficult कठीण	d) very difficult खूप कठीण
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b

4. How much of the syllabus was covered in class?

अभ्यासक्रम वर्गात किती प्रमाणात पूर्ण करण्यात आले

a) 85 to 100%	b) 70 to 85%	c) 55 to 70%	d) less than 55%
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a

5. What is your opinion about the library materials for the course?

अभ्यासक्रमाकरीता ग्रंथालयातील साहित्य व सुविधा बाबत आपला अभिप्राय

a) excellent उत्कृष्ट	b) sufficient पर्याप्त	c) insufficient अपर्याप्त	d) poor असमाधानकारक
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b

6. How was the availability of material for the prescribed reading?

नेमतेत्या अभ्यासक्रमासाठी साहित्याची उपपुवतता

a) very good उत्तम	b) good ठीक	c) insufficient अपर्याप्त	d) poor असमाधानकारक
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a

7. How was the role of internal assessment? अंतर्गत मूल्यांकनची भूमिका

a) effective परिणामकारक	b) moderate मध्यम	c) helpful सहायक	d) unable to say सांगण्यास असमर्थ
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a

8. What impact, according to you, will the internal assessment have on your course grade?

अंतर्गत मूल्यांकनाचा अभ्यासक्रमाच्या दर्जावर प्रभाव

a) helps improving प्रगतीत मदत	b) unfavorable प्रतिकूल	c) uneffective अपरिणामकारक	d) not at all काहीही नाही
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a

9. Were your assignments discussed with you?

तुमच्या रवाध्याय बाबत चर्चा होते काय

a) yes, fully पूर्णता होय	b) yes, partly काही प्रमाणात	c) sometimes कधीकधी	d) not at all अजिबात नाही
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a





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10. Was there any scope in syllabus for personal interaction with teachers?

शिक्षकांशी अभ्यासक्रमाबाबत वैयक्तिक संवाद साधण्याची संधी होती काय ?

a) Yes पूर्णता होय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू शकत नाही
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b

11. Did the course/syllabus encourage you for small group work?

काय अभ्यासक्रमाने तुम्हाला समूहात कार्य करण्यास प्रवृत्त केले ?

a) Yes पूर्णता होय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू शकत नाही
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b

12. Did you visit industries, museums, laboratories, science centres, banks and any other colleges and universities? काय तुम्ही अभ्यासक्रमांतर्गत उद्योगधंदे, संग्रहालय, विज्ञान केंद्र, इतर महाविद्यालय व विद्यापीठांना भेट दिली का?

a) Yes, frequently होय वारंवार	b) sometimes कधीकधी	c) rarely कचित	d) not at all कधीच नाही
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a

13. Whether the course covered Gender Issues, Human Values, Environmental issues?

अभ्यासक्रमात लिंग, मानवीयमूल्ये पर्यावरणविषयी मुद्दे यांचा समावेश करण्यात आलेला आहे काय ?

Yes, considerably बऱ्यापैकी	Yes, Partly काही प्रमाणात	Not at all अजिबात नाही	Can't say सांगू शकत नाही
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a

14. Did the syllabus have the practical value? अभ्यासक्रमाला व्यावहारिक उपयोगिता होती काय

Yes, fully पूर्णता होय	Yes, Partly अंशतः	To some extent काही प्रमाणात	Can't say सांगू शकत नाही
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b

15. If you have other comments to offer on the course please do below:

या व्यतिरिक्त अभ्यासक्रमाबाबत तुमची मते खालील ओळींमध्ये मांडावीत

we need training based
syllabus in the course




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Dist, Bhandara