Structured feedback received from Teachers for design and review of syllabus

	Semester wise /yea	r wise	1 10	20	025	3	
Гело	cher's Name: Dr. Rakosh Umorga Thakane A	cademic Session: 20	22	20	23	3-	
Subi	ject: Micabiology Y	ear/Semester: B-9	BC- 2	202	2-2	23	
	To Name To Co. D. I	ype of course (Core/El	ective): (ine		
ou a	re requested to give your valued feedback on curriculum your ranking on the scale of A to E for each of the follow rongly Agree, B- agree, C- Uncertain, D- Strongly disagree,	ving parameters.	the qu	ality	of the	e cou	rse.
Feer	Iback on Course	,	A	В	С	D	E
1.	The depth of the syllabus content is adequate to hav Results.						
2	Course is adequate to fill the gap between modern li						
3	The syllabus can be covered within the stipulated po		V.				
4	The units/sections in the syllabus are appropriately sequence.		\checkmark				
5	The recommended textbooks are sufficient and base	ed on the syllabus.		~		_	
6	Sufficient reference material and books are available	e for the topics		V	-		
	mentioned in the syllabus.	the classroom	1				
7	The text/resources are interesting and successful in	etudents	V				
8	The learning objectives are as per the needs of the s The text/resources are sufficient for the preparation	of lessons	V				
9			1	1			
10	The text/resources are appropriate for my students'	level.	+	-	1	\vdash	\vdash
Fee	dback on Laboratory component	77 1 11 - 12 - 12 - 14 - 14 - 14 - 14 - 14	-	-	-	+	+-
11	The prescribed experiments arouse the interest of p	oupils in the subject		1			
_	and enhance their understanding. The practicals help to develop experimental, design	nrohlem solving	+	1	+	1	
12	and analysis skills of the students.	ii, problem corving		L			\perp
m m	may offer your views on strength and weakness of rese improvement. verial Subjects odern development of Subjects ed to be added in Oxisting	meeters one i	n acope	CO3	dar co	top	_(U) 1C-8
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Semester wise /year wise 2018 - 23

rana.	her's Name: Prof. Bhosry body (Academic Session: 2	218) - 1	9		
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Subj					- 1	-
ou a	re requested to give your valued feedback on curriculum to bring improvement in your ranking on the scale of A to E for each of the following parameters. rongly Agree, B- agree, C- Uncertain, D- Strongly disagree, E- Disagree)					
Feed	back on Course	Α	В	С	D	I
1.	The depth of the syllabus content is adequate to have substantial learning Results.	V				
2	Course is adequate to fill the gap between modern life-challenges and Academics.		V			
3	The syllabus can be covered within the stipulated period as per the plan	च्य	V			
4	The units/sections in the syllabus are appropriately arranged in a proper sequence.	4.1	1			
5	The recommended textbooks are sufficient and based on the syllabus.					Γ
6	Sufficient reference material and books are available for the topics mentioned in the syllabus.	V				
7	The text/resources are interesting and successful in the classroom.		V			
8	The learning objectives are as per the needs of the students.	,	V			L
9	The text/resources are sufficient for the preparation of lessons.	1	_			L
10	The text/resources are appropriate for my students' level.	10	V			
Fee	dback on Laboratory component	V		Γ	Π	T
11	The prescribed experiments arouse the interest of pupils in the subject		V			
12	The practicals help to develop experimental, design, problem solving and analysis skills of the students.	/				
	may offer your views on strength and weakness of the course and also gives improvement. There is a great heed for housely					4
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Semester wise /year wise 2019 - 2023

reac	ther's Name: Hay Khishna Diway Academic Session:	01	8-	2	0 0		- E
Subj	ect: Computer Science Year/Semester: B	R	1	Ja.	200	5	emesk
Cou	rse Name: BS (The Sem Type of course (Core/El	cctiv			re		
Select	re requested to give your valued feedback on curriculum to bring improvement in your ranking on the scale of A to E for each of the following parameters. rongly Agree, B- agree, C- Uncertain, D- Strongly disagree, E- Disagree)	the qu	uality	of th	ie cou	rse.	
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Feed	lback on Course	A	В	С	D	E	ť
1.	The depth of the syllabus content is adequate to have substantial learning Results.		~				
2	Course is adequate to fill the gap between modern life-challenges and Academics.		^				
3	The syllabus can be covered within the stipulated period as per the plan	=4	~				
4	The units/sections in the syllabus are appropriately arranged in a proper sequence.		V	-			•
5	The recommended textbooks are sufficient and based on the syllabus.	V					
6	Sufficient reference material and books are available for the topics mentioned in the syllabus.		/				
7	The text/resources are interesting and successful in the classroom.		~				100
8	The learning objectives are as per the needs of the students.	V					j
9	The text/resources are sufficient for the preparation of lessons.		~				1
10	The text/resources are appropriate for my students' level.	~	_				
Fee	edback on Laboratory component	-	1	1_			
11	and enhance their understanding.	~	~	_			
12	The practicals help to develop experimental, design, problem solving and analysis skills of the students.		-				
	nay offer your views on strength and weakness of the course and also giverse improvement.	e sug	gesti	ons f	for		
_	To implement Activity &	es	7				6 6
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=	in the subject						
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Da	te:	ature	of Te	ache	er		

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Structured feedback received from Teachers for design and review of syllabus
Semester wise /year wise

Semester wise	/year wise					
Teacher's Name: Kantiles Z. Lorde	Academic Session: 2	07	9-	23	3	
Subject: Marrouthi	Year/Semester:	sen	200	der	2	0
Course Name: B.A. And Sem	Type of course (Core/El	ectiv	c):	CIC	As	ne
ou are requested to give your valued feedback on curricular select your ranking on the scale of A to E for each of the following Agree, B- agree, C- Uncertain, D- Strongly disagree,	lum to bring improvement in ollowing parameters.	the q	uality	oft	ne cot	лѕе.
Feedback on Course	The sea	A	В	С	D	E
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Course is adequate to fill the gap between mode Academics.			~			
3 The syllabus can be covered within the stipulate		चर	-			
The units/sections in the syllabus are appropriat sequence.	ely arranged in a proper		~			
5 The recommended textbooks are sufficient and		~				
6 Sufficient reference material and books are avair mentioned in the syllabus.	lable for the topics		~			
7 The text/resources are interesting and successfu	I in the classroom.		~			
8 The learning objectives are as per the needs of t	he students.		~			
9 The text/resources are sufficient for the prepara			1			
10 The text/resources are appropriate for my stude		V	1			
Feedback on Laboratory component	0		V			
11 The prescribed experiments arouse the interest and enhance their understanding.	of pupils in the subject		~			
12 The practicals help to develop experimental, de and analysis skills of the students.	sign, problem solving		~			
You may offer your views on strength and weakness course improvement. GOOM AISCUBSION IS NOT HAR BUBILLE	y much nee	De	e)	<i>5</i> v	2	
Date:	Signa	ture o	of Te	ache	o Ro	, –

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Structured feedback received from Teachers for design and review of syllabus Semester wise /year wise (2019-23)

		1-	-	-)			
Teac	cher's Name: Nity G. Parchake Academic Session:	20	02	1 -	2.7	_	-
Subj		Ind	700	ar /	750	1,301	ກາ
Cou	rse Name: B.Sc The Sem Type of course (Co	re/Ele	ctiv	e):			
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elect	your ranking on the scale of A to E for each of the following parameters.			uuntj	01 (1	ic cui	1136
A-St	rongly Agree, B- agree, C- Uncertain, D- Strongly disagree, E- Disagree)						
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"	Results.		-	V			
2	Course is adequate to fill the gap between modern life-challenges and Academics.			1			
3	The syllabus can be covered within the stipulated period as per the pla	ın	±4	~			
4	The units/sections in the syllabus are appropriately arranged in a prop- sequence.	er	<u></u>				
5	The recommended textbooks are sufficient and based on the syllabus.			\checkmark			
6	Sufficient reference material and books are available for the topics						
	mentioned in the syllabus.			~			
7	The text/resources are interesting and successful in the classroom.		✓				
8	The learning objectives are as per the needs of the students.			V			
9	The text/resources are sufficient for the preparation of lessons.	_		~			
10	The text/resources are appropriate for my students' level.		9				
Fee	dback on Laboratory component		100				
11	and enhance their understanding.	1	/				25
12	The practicals help to develop experimental, design, problem solving		V				
	and analysis skills of the students.						
You	may offer your views on strength and weakness of the course and also	give	sugg	gestic	ns f	or	
	rse improvement.	10					_
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	Appics, of				_	^	
_	Syllabus should be come interesting	70	25	tric	en	¥	
	and should be concept based.	_		_	_		_
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		-	7	Λ	H ₂ CC		
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Structured feedback received from Teachers for design and review of syllabus

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bject: Economics Year/Semester: 2019-20 Durse Name: B. A. TS Sem Type of course (Cord/Elective): Elective are requested to give your valued feedback on curriculum to bring improvement in the quality of the course ct your ranking on the scale of A to E for each of the following parameters. Strongly Agree, B- Agree, C- Uncertain, D- Strongly disagree, E- Disagree) Seedback on Course The depth of the syllabus content is adequate to have substantial learning Results. Course is adequate to fill the gap between modern life-challenges and Academics. The syllabus can be covered within the stipulated period as per the plan The units/sections in the syllabus are appropriately arranged in a proper sequence. The intercommended textbooks are sufficient and based on the syllabus. Sufficient reference material and books are available for the topics mentioned in the syllabus. The text/resources are interesting and successful in the classroom. The lext/resources are sufficient for the preparation of lessons. The text/resources are sufficient for the preparation of lessons. The text/resources are appropriate for my students' level. The prescribed experiments arouse the interest of pupils in the subject and enhance their understanding. The practicals help to develop experimental, design, problem solving and analysis skills of the students. Their B need for Skill based Development The in B need for Skill based Development The intercomment of the students.	Ten	her's Name: Nichikont C. Bulle A	cademic Session: 2	019	-2	3		
Type of course (Core/Elective):	-		'ear/Semester: 20	219	-2	0		
are requested to give your valued feedback on curriculum to bring improvement in the quanty of the course cit your ranking on the scale of A to E for each of the following parameters. Strongly Agree, B- agree, C- Uncertain, D- Strongly disagree, E- Disagree) The depth of the syllabus content is adequate to have substantial learning Results. Course is adequate to fill the gap between modern life-challenges and Academics. The syllabus can be covered within the stipulated period as per the plan The units/sections in the syllabus are appropriately arranged in a proper sequence. The recommended textbooks are sufficient and based on the syllabus. The recommended textbooks are sufficient and based on the syllabus. The text/resources are interesting and successful in the classroom. The learning objectives are as per the needs of the students. The text/resources are appropriate for my students' level. The text/resources are appropriate for my students' level. The practicals help to develop experimental, design, problem solving and analysis skills of the students. The practicals help to develop experimental, design, problem solving and analysis skills of the students. The practicals help to develop experimental, design, problem solving and analysis skills of the students. The practical help to develop experimental, design, problem solving and analysis skills of the students. The practical help to develop experimental, design, problem solving and analysis skills of the students. The practical help to develop experimental, design, problem solving and analysis skills of the students.		n a TST Sales T	ype of course (Core/Ele	ective	2):	CI	cet	w
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Signature of Teacher Pref - Hawkent	You	Their B need for Skill					or -	
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Structured feedback received from Teachers for design and review of syllabus Semester wise /year wise

	Semester wise tyear wise					
Teac	her's Name: Rrof. Dr. H.G. Borkan Academic Session: 2	019	-2	02	3	
Subje	ect: Poli Year/Semester: 20	220		21		
~	Type of course (Core/E	ldetiv	e):			
	represent the give your valued feedback on curriculum to bring improvement in	the q	uality	of the	ie co	urse.
C-1	and an the scale of A to E for each of the following parameters.					
(A- Sti	roughy Agree, B- agree, C- Uncertain, D- Strongly disagree, E- Disagree)					
		A	В	С	D	E
Feed	back on Course	1	_			
	The depth of the syllabus content is adequate to have substantial learning	1				
-	Results. Course is adequate to fill the gap between modern life-challenges and			-		
2	Academics		~			_
	The syllabus can be covered within the stipulated period as per the plan	12	+			
3			_	_	_	_
	The units/sections in the syllabus are appropriately arranged in a proper	/	1			
4	sequence.	1	-			-
5	The recommended textbooks are sufficient and based on the syllabus.	-		-	_	_
6	Sufficient reference material and books are available for the topics	~	Î		1	
	mentioned in the syllabus.	1	-			
7	The text/resources are interesting and successful in the classroom.	+	V			
8	The learning objectives are as per the needs of the students. The text/resources are sufficient for the preparation of lessons.	\top	~			
9	The text/resources are sufficient for the proportion of the	~				
10	The text/resources are appropriate for my students' level.	+				
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11	and enhance their understanding.		1			
-	The practicals help to develop experimental, design, problem solving					
12	and analysis skills of the students.					
	may offer your views on strength and weakness of the course and also gives improvement. BREELENT SYLLABUS.	ve sug	gesti	ons f	or	
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_	Sign	ature	of Te	ache	Γ`	
Da	IC;					
	C. Colla		Λ			

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Rande Academic Session:

Structured feedback received from Teachers for design and review of syllabus Semester wise /year wise

Teacher's Name: Dr. Vinoc

Subj	ect: Statistical Technique Year/Semester: 20			20	,	-
Cou	Type of course (Core/El	cctive	<u>:):</u>	Ce	n	و
-	the give your valued feedback on curriculum to bring improvement in	the qu	uality	of th	ie coi	irse.
	and the scale of A to E for each of the following parameters.					
(A-St	rongly Agree, B- agree, C- Uncertain, D- Strongly disagree, E- Disagree)					_
Feed	iback on Course	Α	В	С	D	E
1.	The depth of the syllabus content is adequate to have substantial learning Results.		~			
2	Course is adequate to fill the gap between modern life-challenges and Academics.		V			
3	The syllabus can be covered within the stipulated period as per the plan	عثنا				
4	The units/sections in the syllabus are appropriately arranged in a proper sequence.	~				
5	The recommended textbooks are sufficient and based on the syllabus.		~	_	_	_
6	Sufficient reference material and books are available for the topics	~				
-	mentioned in the syllabus. The text/resources are interesting and successful in the classroom.	\vdash	V			
7	The learning objectives are as per the needs of the students.		V			
9	The text/resources are sufficient for the preparation of lessons.		~			
10	The text/resources are appropriate for my students' level.		V	1	_	_
Fee	alback on Laboratory component		_	_	1	1
11	The prescribed experiments arouse the interest of pupils in the subject					
12	The practicals help to develop experimental, design, problem solving and analysis skills of the students.					
You	ı may offer your views on strength and weakness of the course and also gi	ve su	ggest	ions	for	
cou	rse improvement.	Cago was			11	
_	The students must	ea	24	5	70	
	skill of so calculation	u	2	1	he	
_	statistical Hustration	n	16	01	DE	4
-	life, 30 The subje	ot	1-1	m	is	+
-	fithil with the feature	1		of		
	vocational things.	_		-		
_	. 0	1	mi	etra	_	
	Sign	nature	JO	Jenci Tenci	ıer	
Da	te:					



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Dist, Bhandara

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Academic Session: 2019 - 23

Structured feedback received from Teachers for design and review of syllabus Semester wise /year wise

hakave

Teacher's Name:

Subj			0			_	
		ype of course (Core/E					
Select	re requested to give your valued feedback on curriculum your ranking on the scale of A to E for each of the follow rongly Agree, B- agree, C- Uncertain, D- Strongly disagree,	ving parameters.	the q	uality	ofth	ie coi	urse.
Feed	lback on Course		A	В	С	D	E
1.	The depth of the syllabus content is adequate to have Results.	e substantial learning		~			
2	Course is adequate to fill the gap between modern li Academics.			~			
3	The syllabus can be covered within the stipulated pe		=4	~			
4	The units/sections in the syllabus are appropriately a sequence.	arranged in a proper	~				
5	The recommended textbooks are sufficient and base			\			
6	Sufficient reference material and books are available mentioned in the syllabus.	e for the topics		~			
7	The text/resources are interesting and successful in		V				
8	The learning objectives are as per the needs of the s						
9	The text/resources are sufficient for the preparation			V			
10	The text/resources are appropriate for my students'	level.		V			
	dback on Laboratory component						
	The prescribed experiments arouse the interest of pu and enhance their understanding.						
12	The practicals help to develop experimental, design and analysis skills of the students.	, problem solving					
You	may offer your views on strength and weakness of the see improvement.	he course and also giv	e sugg	gestio	ns fo	r	
=	- culumn de la cunelar things for	Stephend Stricterd	L ne	0- S	CL	P1	10:1 E
_			5_				_
Date		Signa	Ture o	f Tea	cher	_	
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Structured feedback received from Teachers for design and review of syllabus
Semester wise /year wise

	Semester wise /year wis	,,,					
Tead		mic Session:	20	19.	2	02	3
	ject: Income Tax Year/S		202				
Cou	rse Name: D da ha Type o	f course (Co	re/Electi	ve):	Co	706	
Youa	represented to give your valued feedback on curriculum to brit	ng improveme	nt in the	quality	ofth	ie cou	ırse.
Cales	t your ranking on the scale of A to E for each of the following p	parameters.					
(A- S	trongly Agree, B- agree, C- Uncertain, D- Strongly disagree, E- Di	sagreej					
Fee	dback on Course		A	В	С	D	E
1.	The depth of the syllabus content is adequate to have sub Results.		350	~			
2	Course is adequate to fill the gap between modern life-ch Academics.	allenges and		~			
3	The syllabus can be covered within the stipulated period	as per the pla	an 🚽	V			
4	The units/sections in the syllabus are appropriately arrangequence.	ged in a prop	er 🗸				
5		the syllabus.		V			
6	Sufficient reference material and books are available for			~			
7	mentioned in the syllabus. The text/resources are interesting and successful in the cl	assroom.		V			
8	The learning objectives are as per the needs of the studer	its.		V			
9	The text/resources are sufficient for the preparation of le	ssons.		V			
10	The text/resources are appropriate for my students' level			~			
	edback on Laboratory component	- Indiana		10			
11	The prescribed experiments arouse the interest of pupils		- 1	V			
12	The practicals help to develop experimental, design, pro and analysis skills of the students.	blem solving		1			
You	ı may offer your views on strength and weakness of the co	ourse and als	o give sı	iggest	ions	for	
	rse improvement.						
	the subject has	leng	ea	47			
	illustration but is		700		m	or	x
_	commencal value	11. 4	shi c	NO	13	2001	H
	The doing t	flot	Coll	out	000	COL	nd
-	of few along					-	-
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Da	te:		Signatur	e of T	eache	:r	
Da	bb.						
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Structured feedback received from Students for design and review of syllabus Semester wise /year wise

You need	rmation will be used only f d not mention your name if ur option as a, b, c or d in g	you do not wish to.	f the curriculum.	Y
	ch subject was प्रत्येक विषयांचा	(4. 6. ma.)a		
त) Challenging आव्हानात्मक	b) boring कंटाळवाणे/निरस	c) adequate पर्याप्त	d) inadequate अपर्याप्त	
	lity to understand the cours	e was अभ्यासक्रमाला समज	ण्याची शैक्षणिक क्षमता	, <u> </u>
ब्रे) more than adequa अधिक पर्याप्त	b) simply adequate फक्त पर्याप्त	c) inadequate अपर्याप्त	d) unable to say सांगू शकत नाही	O
3. Understanding leve	l of the course was :- अभ्यास	क्रमाचे आकलन स्तर		
a) manageable आटोपशीर	b) convenient सोपीस्कर	c) difficult कठीण	d) very difficult खुप कठीण	C
	/llabus was covered in clas प्रमाणत पुर्ण करण्यात आते	s?	*	
a) 85-to-100%	b) 70 to 85%	- 5) 55 to 70%	d) less than 55%	C
		is for the course?		
5. What is your opinio अभ्यासकमाकरीता ग्रंथालयीन —a) excellent— उक्षृष्ट	साहित्य व सुविधा बाबत आपता — b) sufficient— पर्याप्त	अभिप्राय c) insufficient अपर्याप्त	d) poor असमाधानकारक	Ь
अभ्यासकमाकरीता ग्रंथालयीन a)-exceHent उत्कृष्ट	त साहित्य व सुविधा बाबत आपता — b) sufficient पर्याप्त pility of material for the pre	अभिप्राय c) insufficient अपर्याप्त		Ь
अभ्यासकमाकरीता ग्रंथालयानि —a) excellent— जक्ष्मष्ट 6. How was the availab नेमतेत्या अभ्यासक्रमासाठी सार्थ a) very good जत्म	साहित्य व सुविधा बाबत आपता b) sufficient पर्याप्त pility of material for the pre हित्याची उपयुक्तता b) good ठीक	c) insufficient अपर्याप्त escribed reading? c) insufficient अपर्याप्त		Ь
अभ्यासकमाकरीता ग्रंथालयानि —a) exceHent— जक्ष्ष्ट 6. How was the availab नेमतेत्या अभ्यासक्रमासाठी सार्थि a) very good जत्तम 7. How was the role of	b) sufficient पर्याप्त Dility of material for the pre	c) insufficient अपर्याप्त escribed reading? c) insufficient अपर्याप्त	असमाधानकारक d) poor	Ь
अभ्यासकमाकरीता ग्रंथालयानि —a) excellent— जक्ष्ष्ट 6. How was the availabt नेमतेत्या अभ्यासक्रमासाठी सार्था a) very good जत्तम 7. How was the role of a) effective परिणामकारक	म साहित्य व सुविधा बाबत आपता b) sufficient पर्याप्त pility of material for the pre हित्याची उपपुतता b) good ठीक internal assessment? अंतर्गत b) moderate मध्यम	c) insufficient अपर्याप्त escribed reading? c) insufficient अपर्याप्त r) insufficient अपर्याप्त मुल्याकनची भुमीका c) helpful सहायक	d) poor असमाधानकारक d) unable to say सांगण्यास असमर्थ	Ь
अभ्यासकमाकरीता ग्रंथालयानि —a) excellent— जक्ष्ष्ट 6. How was the availabt नेमतेत्या अभ्यासक्रमासाठी सार्था a) very good जत्तम 7. How was the role of a) effective परिणामकारक	b) sufficient पर्याप्त b) sufficient पर्याप्त pility of material for the pre हित्याची उपयुक्तता b) good ठीक internal assessment? अंतर्गत b) moderate मध्यम ing to you, will the internal	c) insufficient अपर्याप्त escribed reading? c) insufficient अपर्याप्त r) insufficient अपर्याप्त मुल्याकनची भुमीका c) helpful सहायक	d) poor असमाधानकारक d) unable to say सांगण्यास असमर्थ	Ь
अभ्यासकमाकरीता ग्रंथालयानि —a) excellent— उत्कृष्ट 6. How was the availab नेमलेत्या अभ्यासक्रमासाठी सार्थि a) very good उत्तम 7. How was the role of a) effective परिणामकारक 8. What impact, accord	b) sufficient पर्याप्त b) sufficient पर्याप्त pility of material for the pre हित्याची उपयुक्तता b) good ठीक internal assessment? अंतर्गत b) moderate मध्यम ing to you, will the internal	c) insufficient अपर्याप्त escribed reading? c) insufficient अपर्याप्त r) insufficient अपर्याप्त मुल्याकनची भुमीका c) helpful सहायक	d) poor असमाधानकारक d) unable to say सांगण्यास असमर्थ our course grade?	Ь
a) excellent— उत्कृष्ट 6. How was the availab नेमलेत्या अभ्यासक्रमासाठी सा a) very good उत्तम 7. How was the role of a) effective परिणामकारक 8. What impact, accord अंतर्गत मृत्यांकनाचा अभ्यासक्र a) helps improving प्रणतीत मदत	h साहित्य व सुविधा बाबत आपता b) sufficient पर्याप्त pility of material for the presentation of the present o	c) insufficient अभिप्राय c) insufficient अपर्याप्त c) insufficient अपर्याप्त मुल्याकनची भुमीका c) helpful सहायक	d) poor असमाधानकारक d) unable to say सांगण्यास असमर्थ	Ь



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Yes पुर्णता होय	र्फ) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू याकरा नाही	
	bus encourage you for sm समूहात कार्य करण्यास प्रवृत्त केले ?	nall group work?		
Yes पुर्णता होय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू शकत नाही	
Did you visit indust versities? काय तुम्ही अभ	tries, museums, laboratori यासकमाअंतर्गत उद्योगधंदे , संग्रहालप	es, science centres, bank , विज्ञान केंद्र, इतर महाविद्यालय व वि	s and any other colleges and ावापीठांना भेट दिली का?	1 4
Yes, frequently होय वारंवार	b) sometimes कधीकधी	c) rarely कचित	d) not at all कधीच नाही	
	covered Gender Issues, I मूत्ये पर्यावरणाविषयी मुद्दे गांचा समावे		nental issues?	
Yes, considerably बन्यापैकी	Yes, Partly काही प्रमाणात	Not at all अजिबात् नाही	Can't say सांगू शकत नाही	
. Did the syllabus ha	ave the practical value? ગ	यासक्रमाला व्यावहारिक उपयोगिता ।	होती काप	
Yes, fully पुर्णता होय	Yes, Partly अंशतः	To some extent काही प्रमाणात	Can't say सांगू शकत नाही	
	comments to offer on the c बत तुमची मते खालील ओळीमंध्ये मांड		Kan	return,
			Sta	lens
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Structured feedback received from Students for design and review of syllabus
Semester wise /year wise /

	nt: Mr/Ms/Mrs - ATV			
Year 2018-19	Department: Com	Putes_Course: B	A./B.Com./B.Sc./M.A./M.Sc.	
 The information You need not 	ation will be used only fo ot mention your name if	or the improvement of	the curriculum.	
	option as a, b, c or d in g subject was प्रत्येक विषयांचा	* * ** **		
	1970 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	अभ्यासकम्		
a) Challenging आव्हानात्मक	b) boring कंटाळवाणे/निरस	c) adequate पर्याप्त	d) inadequate अपर्याप्त	
2. Your academic ability	to understand the course	e was अभ्यासक्रमाला समजण्य	पाची शैक्षणिक क्षमता	_
a) more than adequate अधिक पर्याप्त	b) simply adequate फक्त पर्याप्त	c) inadequate अपर्याप्त	d) unable to say सांगु शकत नाही	
3. Understanding level of	the course was :- अभ्यासः	माचे आकलन स्तर	an & area and	
a) manageable आटोपशीर	b) convenient सोपीस्कर	c) difficult कठीण	d) very difficult खुप कठीण	1
4. Howemuch of the sylla अभ्यासकम वर्णात किती प्रमा			* *	
a) 85_to-100%	b) 70 to 85%			
5. What is your opinion a अभ्यासकमाकरीता ग्रंथालयीन स	bout the library material हित्य व सुविधा बावत आपता	- = () 55 to 70% = = = = = = = = = = = = = = = = = = =	d) less than 55%	4
5. What is your opinion al अभ्यासकमाकरीता ग्रंथालयीन स -a)-excellent उक्षृष्ट	bout the library material हित्य व सुविधा बावत आपला -b) sufficient पर्याप्त	s for the course?	d) poor	b
अभ्यासकमाकरीता ग्रंथालयाीन स -a)·excellent	हित्य व सुविधा बावत आपता b) sufficient पर्याप्त y of material for the pre-	s for the course? अभिप्राय ट) insufficient अपर्याप्त		b
अभ्यासकमाकरीता ग्रंथालयाीन सा -a)-excellent जक् ष्ट 6. How was the availabilit	हित्य व सुविधा बावत आपता b) sufficient पर्याप्त y of material for the pre-	s for the course? अभिप्राय ट) insufficient अपर्याप्त	d) poor असमाधानकारक	b
अभ्यासकमाकरीता ग्रंथालयीन स -a)-excellent उत्कृष्ट 6. How was the availabilit नेमतेत्या अभ्यासक्रमासाठी साहित्या a) very good उत्तम	b) sufficient पर्याप्त पर्याप्त y of material for the preduction of the preduction	s for the course? अभिग्राय c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त	d) poor असमाधानकारक	b
अभ्यासकमाकरीता ग्रंथालयीन सा -a) excellent उत्कृष्ट 6. How was the availabilit नेमतेत्या अभ्यासक्रमासाठी साहित्या a) very good	b) sufficient पर्याप्त पर्याप्त y of material for the preduction of the preduction	s for the course? अभिग्राय c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त	d) poor असमाधानकारक	b
अभ्यासकमाकरीता ग्रंथालयीन स -a)-excellent उत्कृष्ट 6. How was the availabilit नेमतेत्या अभ्यासक्रमासाठी साहित्या a) very good उत्तम 7. How was the role of interal	b) sufficient पर्याप्त y of material for the pre ची उपयुक्तता b) good ठीक टागाबी assessment? अंतर्गत b) moderate मध्यम to you, will the internal	s for the course? अभिप्राय c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त मुल्याकनची भुमीका c) helpful सहायक	d) poor असमाधानकारक d) poor असमाधानकारक d) unable to say सांगण्यास असमर्थ	b
अभ्यासकमाकरीता ग्रंथालयीन स -a)-excellent— उत्कृष्ट 6. How was the availabilit नेमतेत्या अभ्यासक्रमासाठी साहित्या a) very good उत्तम 7. How was the role of interview परिणामकारक 6. What impact, according	b) sufficient पर्याप्त y of material for the pre ची उपयुक्तता b) good ठीक टागाबी assessment? अंतर्गत b) moderate मध्यम to you, will the internal	s for the course? अभिप्राय c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त मुल्याकनची भुमीका c) helpful सहायक	d) poor असमाधानकारक d) poor असमाधानकारक d) unable to say सांगण्यास असमर्थ	b
अभ्यासकमाकरीता ग्रंथालयीन स -a)-excellent— उत्कृष्ट 6. How was the availabilit नेमतेत्या अभ्यासक्रमासाठी साहित्या a) very good उत्तम 7. How was the role of interview परिणामकारक 6. What impact, according अंतर्गत मूल्यांकनाचा अभ्यासकमाच्या a) helps improving	b) sufficient पर्याप्त y of material for the pre ची उपयुक्तता b) good ठीक ernal assessment? अंतर्गत b) moderate मध्यम to you, will the internal या दर्जावर प्रभाव b) unfavorable प्रतिकुल	s for the course? अभिप्राय c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त मुल्याकनची भुमीका c) helpful सहायक assessment have on yo	d) poor असमाधानकारक d) poor असमाधानकारक d) unable to say सांगण्यास असमर्थ our course grade?	b



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V V	Text	Tax Course	T.SWasser	
a) Yes पुर्णता क्षेय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू राकत नाही	æ
- ST-	ous encourage you for sm मूहात कार्य करण्यास प्रवृत्त केले ?	nall group work?	1 .	
a) Yes पुर्णता होय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू यकत नाही	a
12. Did you visit industr universities? काय तुम्ही अभ्य	rics, museums, laboratori ासकमाअंतर्गत उद्योगधंदे , संग्रहालप्	es, science centres, bank , विज्ञान केंद्र, इतर महाविद्यालय व वि	s and any other colleges and द्यापीठांना भेट दिली का?	
a) Yes, frequently होय बारेवार	b) sometimes कधीकधी	c) rarely कचित	d) not at all कधीच नाही	a
	covered Gender Issues, I त्ये पर्यावरणाविषयी मुद्दे यांचा समावे		nental issues?	
Yes, considerably बन्यापैकी	Yes, Partly काही प्रमाणात	Not at all अजिबात् नाही	Can't say सांगू शकत नाडी	b
	ve the practical value? अ	यासक्रमाला व्यावहारिक उपयोगिता र	होती काय	
Yes, fully पुर्णता होय	Yes, Partly अंशतः	To some extent काही प्रमाणात	Can't say सांगू शकत नाही	a
या व्यवरिश्त अभ्यासक्रमाबाव ———————————————————————————————————	omments to offer on the one of the one o	of Excelle	which are	help
	dudents.	the skill	bused abi	Hidy
				••••••
			A moho	





Structured feedback received from Students for design and review of syllabus Semester wise /year wise

				A./B.Com./B.Sc./M.A./M.Sc.	₂₅ 10
	The informa You need no		or the improvement of you do not wish to.		
	1. The syllabus of each s	1987 - Hab. 196			
	a) Challenging आव्यनात्मक	b) boring कंटाळ्याणे/निरस	c) adequate पर्याप्त	d) inadequate अपर्याप्त	a
	2. Your academic ability	to understand the cours	ce was अभ्यासक्रमाला समजण्य	ाची शैक्षणिक क्षमता	
	a) more than adequate अधिक पर्याप्त	b) simply adequate फक्त पर्याप्त	c) inadequate अपर्याप्त	d) unable to say सांगू शकत नाही	a
	3. Understanding level of	the course was :- अभ्यास	क्रमाचे आकलन स्तर		
	a) manageable आटोपथीर	b) convenient सोपीस्कर	c) difficult कठीण	d) very difficult खुप कठीण	Ь
_	4. How-much of the syllat	ous was covered in class	s?	Charles and the second	
	अभ्यासकम वर्गात किती प्रमाप	गत पुर्ण करण्यात आते	(18)		
	a) 85-to-100%	b) 70 to 85%	- =e) 55 to 70%	d) less than 55%	
	5. What is your opinion at	out the library material	s for the course?		
	अभ्यासकमाकरीता ग्रंथालयाीन सा	हित्य व सुविधा बाबत आपता	अभिप्राय		
-	-a) excellent — उक्ष	-b) sufficient - पर्याप्त	c) insufficient अपर्याप्त	d) poor असमाधानकारक	b
(6. How was the availability		scribed reading?		
r	नेमतेत्या अभ्यासक्रमासाठी साहित्या	वी उपयुक्तता		*	
	a) very good उत्तम	b) good ठीक	c) insufficient अपर्याप्त	d) poor असमापानकारक	a
7	. How was the role of inte	rnal assessment? अंतर्गत	मुल्याकनची भुमीका		
	a) effective परिणामकारक	b) moderate मध्यम	c) helpful सहायक	d) unable to say सांगण्यास असमर्थ	1
8	. What impact, according t अंतर्गत मूल्यांकनाचा अभ्यासकमाच्य	o you, will the internal	assessment have on you	ir course grade?	
[a) helps improving प्रगतीत मदत	b) unfavorable प्रतिकृत	c) uneffective अपरिणामकारक	d) not at all काहीही नाही	
9.	. Were your assignments d तुमच्या स्वाध्याय वावत चर्चा हो			- Add not	a



b) yes, partly काही प्रमाणात

a) yes, fully

पुर्णता होय

d) not at all

अजिबात नाही

Y. C. College, Lakhandur Dist, Bhandara

c) sometimes

कधीकधी

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	वैपक्तीक संवाद साधण्याची रांधी होती	काप १	?	
) Yes पुर्णता होय	b) to some extent काही प्रमाणात	c) no गही	d) can't say सांगू राकत नाही	U
	bus encourage you for sm म्रहात कार्य करण्यारा प्रवृत्त केले ?	all group work?		
a) Yes पुर्णता होय	b) to some extent काही प्रगाणात	c) no नाही	d) can't say सांग् शकत नाही	Ь
2. Did you visit indust niversities? काय तुम्ही अभ्य	ries, museums, laboratori तसकमाअंतर्गत उद्योगधंदे , संप्रहालय,	es, science centres, bank विज्ञान केंद्र, इत्तर महाविद्यालय व वि		ت
a) Yes, frequently होय वारंवार	b) sometimes कधीकधी	c) rarely कचित	d) not at all कधीच नाही	
3. Whether the course अभ्यासक्रमात विंग, मानवीयम्	covered Gender Issues, F रूपे पर्यावरणाविषयी मुद्दे यांचा रामावेष	Luman Values, Environn ग करण्यात आतेला आहे काय १	nental issues?	a
Yes, considerably बऱ्यापेकी	Yes, Partly काही प्रमाणात	Not at all अजिबात नाही	Can't say सांग्र शकत नाडी	
4. Did the syllabus have	ve the practical value? અપ્	गसक्रमाला व्यावहारिक उपयोगिता र	होती काय	a
Yes, fully पुर्णता होय	Yes, Partly अंशतः	To some extent काही प्रमाणात	Can't say सांगृ' शकत नाही	10
या व्यतिस्त अध्यासक्रमाबा	omments to offer on the c तत तुमची मते खातीत ओळीमंध्ये मांड ति य	ourse please do below: ग्वीत	d Syllerbus	Jm





Structured feedback received from Students for design and review of syllabus Semester wise /year wise

I Cal Scar	2-24 Department: Com		A.B.Com./B.Sc./M.A./M.Sc.	
• The i	nformation will be used only need not mention your name i your option as a, b, c or d in	for the improvement of f you do not wish to.		
1. The syllabus of	each subject was प्रत्येक विषयांच	ा अभ्यासकम		
a) Challenging आव्यनात्मक	b) boring कंटाळवाणे/निरस	c) adequate पर्याप्त	d) inadequate	1
2. Your academic	ability to understand the cour	se was अभ्यासक्रमाला समजण	पाची शेक्षणिक क्षमता	
a) more than ade अधिक पर्याप्त		c) inadequate अपर्याप्त	d) unable to say सांग्र शकत नाही	a
3. Understanding I	evel of the course was :- अभ्यार	क्रमाचे आकलन स्तर		J <u> </u>
a) manageable आटोपशीर	b) convenient सोयीस्कर	c) difficult कठीण	d) very difficult खुप कठीण	b
	— e syllabus was covered in clas ज्ती प्रमाणत पुर्ण करण्यात आते	is?		
a) 85-to-100%	b) 70 to 85%	- =c) 55 to-70%==	d) less than 55%	4
	nion about the library materia			175
	nion about the library materia व्यीन साहित्य व सुविधा बावत आपता — b) sufficient पर्याप्त		d) poor असमाधानकारक	Ь
अभ्यासकमाकरीता ग्रंथाल ——-a)-excellent उक्षृष्ट	याीन साहित्य व सुविधा बावत आपता — b) sufficient पर्याप्त ilability of material for the pre	अभिप्राय c) insufficient अपर्याप्त		b
अभ्यासकमाकरीता ग्रंथाल ————————————————————————————————————	याीन साहित्य व सुविधा बावत आपता — b) sufficient पर्याप्त ilability of material for the pre	अभिप्राय c) insufficient अपर्याप्त		b
अभ्यासकमाकरीता ग्रंथाल a) excellent— उक्ष्ष्ट 6. How was the ava नेमलेल्या अभ्यासक्रमासाठी a) very good उत्तम	ullन साहित्य व सुविधा बावत आपता — b) sufficient पर्याप्त ilability of material for the pro	c) insufficient अपर्याप्त escribed reading? c) insufficient अपर्याप्त	असमाधानकारक d) poor	b
अभ्यासकमाकरीता ग्रंथाल a) excellent— उक्ष्ष्ट 6. How was the ava नेमलेल्या अभ्यासक्रमासाठी a) very good उत्तम	ullन साहित्य व सुविधा बावत आपता b) sufficient पर्याप्त ilability of material for the pro साहित्याची उपयुक्तता b) good ठीक	c) insufficient अपर्याप्त escribed reading? c) insufficient अपर्याप्त	असमाधानकारक d) poor	b
a) excellent— उक्षृष्ट 6. How was the ava नेमलेल्या अभ्यासक्रमासाठ a) very good उत्तम 7. How was the role a) effective परिणामकारक 8. What impact, according	auller साहित्य व सुविधा बावत आपता b) sufficient पर्याप्त ilability of material for the pre ो साहित्याची उपयुक्तता b) good ठीक of internal assessment? अंतर्गत b) moderate	o) insufficient अपर्याप्त escribed reading? c) insufficient अपर्याप्त मुल्याकनची भुगीका c) helpful सहायक	d) poor असमाधानकारक d) unable to say सांगण्यास असमर्थ	b
a) excellent— उक्षृष्ट 6. How was the ava नेमलेल्या अभ्यासक्रमासाठ a) very good उत्तम 7. How was the role a) effective परिणामकारक 8. What impact, according	auller साहित्य व सुविधा बावत आपता b) sufficient पर्याप्त ilability of material for the pre ो साहित्याची उपयुक्तता b) good ठीक of internal assessment? अंतर्गत b) moderate मध्यम ording to you, will the internal	o) insufficient अपर्याप्त escribed reading? c) insufficient अपर्याप्त मुल्याकनची भुगीका c) helpful सहायक	d) poor असमाधानकारक d) unable to say सांगण्यास असमर्थ	b
अभ्यासकमाकरीता ग्रंथाल a) excellent— उत्कृष्ट 6. How was the ava नेमलेल्या अभ्यासक्रमासाठी a) very good उत्तम 7. How was the role a) effective परिणामकारक 8. What impact, acco अंतर्गत मूल्यांकनाचा अभ्य a) helps improving प्रगतीत मदत	auller साहित्य व सुविधा बावत आपता b) sufficient पर्याप्त ilability of material for the pre ो साहित्याची उपयुक्तता b) good ठीक of internal assessment? अंतर्गत b) moderate मध्यम ording to you, will the internal सकमाच्या दर्जावर प्रभाव b) unfavorable प्रतिकुत्त ments discussed with you?	c) insufficient अपर्याप्त escribed reading? c) insufficient अपर्याप्त मुल्याकनची भुमीका c) helpful सहायक assessment have on yo	d) poor असमाधानकारक d) unable to say सांगण्यास असमर्थ our course grade?	b





a) Yes पूर्णता होय	वैयक्तीक संवाद साधण्याची संधी होती b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू याकत नाही	a
1. Did the course/sylla	abus encourage you for sn समूहात कार्य करण्यारा प्रवृत्त केले ?	nall group work?		
a) Yes	b) to some extent	c) no नाही	d) can't say साम् याकरा नाही	Ъ
	tries, museums, laboratori यासकमाअंतर्गत उद्योगधंदे , संप्रहातप्	es, science centres, banl , विज्ञान केंद्र, इतर महाविद्यालय व वि	es and any other colleges and विद्यापीठांना भेट दिली कार	
a) Yes, frequently	b) sometimes कधीकधी	c) rarely कचित	कधीच नाही	<u>a</u>
13. Whether the course	covered Gender Issues, F मूत्ये पर्यावरणाविषयी मुद्दे यांचा समावे	luman Values, Environr रा करण्यात आतेला आहे काय १	nental issues?	
Yes, considerably	Yes, Partly काही प्रमाणात	Not at all अजिबात नाही	Can't say सांगू शकत नाही	1
14. Did the syllabus ha	we the practical value? 3/12	पासक्रमाला व्यावहारिक उपयोगिता ।	होती काप Can't say	
		To some extent	सांगू शकत नाही	a
Yes, fully पुर्णता क्षेय	Yes, Partly ভাষার:	काही प्रमाणात —— ourse please do below:	The decimal	
पुर्णता होय 15. If you have other c या व्यतरिक्त अभ्यासक्रमाना		काही प्रमाणात ourse please do below:		
पुर्णता होय 15. If you have other c या व्यतरिक्त अभ्यासक्रमाना	अंशतः comments to offer on the co	काही प्रमाणात ourse please do below: वित		
पुर्णता होय 15. If you have other c या व्यतरिक्त अध्यासक्रमाबा	अंशतः comments to offer on the co	काही प्रमाणात ourse please do below: वित		
पुर्णता होय 15. If you have other c या व्यतरिक्त अध्यासक्रमाबा	अंशतः comments to offer on the co	काही प्रमाणात ourse please do below: वित		
पुर्णता होय 15. If you have other c या व्यतरिक्त अध्यासक्रमाबा	अंशतः comments to offer on the co	काही प्रमाणात ourse please do below: वित		
पुर्णता होय 15. If you have other c या व्यतरिक्त अध्यासक्रमाबा	अंशतः comments to offer on the co	काही प्रमाणात ourse please do below: वित		





Structured feedback received from Students for design and review of syllabus Semester wise /year wise

Name	of the Students Manage of Research to the August Au
••	of the Student: Mr/Ms/Mrs Rameshway Shripat Adkine
Year -	121-22 Department: Computer Computer
	The information will be used only for the improvement of the curriculum.
	The information will be used only for the improvement of the auxiliary
•	You need not mention assessment of the curriculum.

- You need not mention your name if you do not wish to

a) Challenging	b) boring	c) adequate	
आव्यनात्मक	कंटाळवाणे/निरस	पर्याप्त	d) inadequate
2. Your academic ability	to understand the cours	e was अभ्यासक्रमाला समज्ज्य	ाची शेक्षणिक भएता
a) more than adequate अधिक पर्याप्त	b) simply adequate फक्त पर्याप्त	c) inadequate	d) unable to say
3. Understanding level o	f the course was :- अभ्यास	क्रमाचे आकलन स्तर	सांगू शकत नाही
a) manageable आदोपशीर	b) convenient सोपीस्कर	c) difficult कठीण	d) very difficult खुप कठीण
4. How much of the sylla अभ्यासकम वर्गात किती प्रमा	ibus was covered in clas णत पुर्ण करण्यात आले	s?	7
a) 85_to-100%	b) 70 to 85%	- =c) 55 to-70%	d) less than 55%
अभ्यासकमाकरीता ग्रंथालयानि स		जानप्राप	
-a) excellent उक्ष्ट	- b) sufficient पर्याप्त	c) insufficient अपर्याप्त	d) poor असमाधानकारक
उत्कृष्ट 6. How was the availabili नेमतेत्या अभ्यासक्रमासाठी साहित्य a) very good	पर्याप्त ty of material for the pre ाची उपयुक्तता	अपर्याप्त	अंसमाधानकारक
उक्षष्ट 5. How was the availabilit नेमतेत्या अभ्यासक्रमासाठी साहित्य a) very good उत्तम	पर्याप्त ty of material for the pre ाची उपयुक्तता b) good ठीक	अपर्याप्त scribed reading? c) insufficient अपर्याप्त	
उक्षृष्ट 5. How was the availabilit नेमतेत्या अभ्यासक्रमासाठी साहित्य a) very good उत्तम . How was the role of int	पर्याप्त ty of material for the pre ाची उपयुक्तता b) good ठीक ernal assessment? अंतर्गत	अपर्याप्त scribed reading? c) insufficient अपर्याप्त	अंसमाधानकारक d) poor
उक्षृष्ट 5. How was the availabilit नेमतेत्या अभ्यासक्रमासाठी साहित्य a) very good उत्तम . How was the role of inte a) effective परिणामकारक	पर्याप्त ty of material for the pre ाची उपयुक्तता b) good ठीक ernal assessment? अंतर्गत b) moderate मध्यम	अपर्याप्त scribed reading? c) insufficient अपर्याप्त मुल्यकनची भुमीका c) helpful सहायक	d) poor असमाधानकारक d) unable to say सांगण्यास असमर्थ
उक्षृष्ट 5. How was the availabilit नेमतेत्या अप्यासक्रमासाठी साहित्य a) very good उत्तम 7. How was the role of inte a) effective परिणामकारक 6. What impact, according अंतर्गत मृत्यांकनाया अध्यासकमार	पर्याप्त ty of material for the pre ाची उपयुक्तता b) good ठीक ernal assessment? अंतर्गत b) moderate मध्यम to you, will the internal	अपर्याप्त scribed reading? c) insufficient अपर्याप्त मुल्यकनची भुमीका c) helpful सहायक	d) poor असमाधानकारक d) unable to say सांगण्यास असमर्थ
उक्षृष्ट 5. How was the availabilit नेमतेत्या अभ्यासक्रमासाठी साहित्य a) very good उत्तम . How was the role of inte a) effective परिणामकारक . What impact, according अंतर्गत मृत्यंकनाया अभ्यासकमार	पर्याप्त ty of material for the pre ाची उपयुक्तता b) good ठीक ernal assessment? अंतर्गत b) moderate मध्यम to you, will the internal	अपर्याप्त scribed reading? c) insufficient अपर्याप्त मुल्यकनची भुमीका c) helpful सहायक	d) poor असमाधानकारक d) unable to say सांगण्यास असमर्थ
उक्ष्ष्ट 5. How was the availabilit नेमतेत्या अप्यासक्रमासाठी साहित्य a) very good उत्तम 7. How was the role of inte a) effective परिणामकारक 6. What impact, according अंतर्गत मृत्यांकनाया अध्यासक्रमार a) helps improving	पर्याप्त ty of material for the pre ाची उपयुक्तता b) good ठीक ernal assessment? अंतर्गत b) moderate मध्यम to you, will the internal या दर्जावर प्रभाव b) unfavorable प्रतिकुल	अपर्याप्त scribed reading? c) insufficient अपर्याप्त मुल्याकनची भृमीका c) helpful सहायक assessment have on you	d) poor असमाधानकारक d) unable to say सांगण्यास असमर्थ ur course grade?



Principal
Y. C. College, Lakhandur
Dist, Bhandara

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शिक्षकांशी अभ्यासक्रमाबाबत	e in syllabus for personal वैपक्तीक संवाद साधण्याची संधी होती	interaction with teacher: काय १	s?	
a) Yes पुर्णता होय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू शकत नाही	a
काय अभ्यासकमाने तुम्हाला	ıbus encourage you for sm समूहात कार्य करण्यास प्रवृत्त केले ?	nall group work?		
a) Yes पुर्णता होय	b) to some extent काही प्रगाणात	c) no नाही	d) can't say सांगू शकत नाही	Ь
2. Did you visit indus miversities? काय तुम्ही अ	tries, museums, laboratori यासक्रमाअंतर्गत उद्योगधंदे , संग्रहालप्	es, science centres, bank , विज्ञान केंद्र, इत्तर महाविद्यालय य वि	s and any other colleges and विपागीठांना भेट दिली कार	
a) Yes, frequently होय बारेवार	b) sometimes কথাকথা	c) rarely रूचित	d) not at all कधीच नाही	4
	covered Gender Issues, F मूत्ये पर्यावरणाविषयी मुद्दे यांचा रामावेः		nental issues?	
Yes, considerably बन्यापैकी	Yes, Partly काही प्रमाणात	Not at all अजिबात् नाही	Can't say सांगू शकत नाही	d
14. Did the syllabus ha	ve the practical value? अ	यासक्रमाला व्यावहारिक उपयोगिता ।	होती काय	
Yes, fully पुर्णता क्षेय	Yes, Partly अंशतः	To some extent काही प्रमाणात	Can't say सांगु शकत नाही	a
Need J	बत तुमची मते खातीत ओळीमंध्ये मांड ट वर्वेटी उ	ob Orienda	Hon Program	<u> </u>
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Structured feedback received from Students for design and review of syllabus
Semester wise /year wise

Year 2010-2	udent: Mr/Ms/Mrs - Ace	Course B	A./B.Com./B.Sc./M.A./M.Sc.	
The infeYou nee	ormation will be used only for ed not mention your name if our option as a, b, c or d in g	or the improvement of you do not wish to.		8
1. The syllabus of ea	ach subject was प्रत्येक विषयांचा	अभ्यासकम		
a) Challenging आव्यनात्मक	b) boring कंदाळवाणे/निरस	c) adequate पर्याप्त	d) inadequate अपर्याप्त	
2. Your academic ab	oility to understand the course	e was अभ्यासक्रमाला समजण	पाची शैक्षणिक क्षमता	
a) more than adequ अधिक पर्याप्त	uate b) simply adequate फक्त पर्याच	c) inadequate अपर्याप्त	d) unable to say सांग्र शकत नाही	2
3. Understanding lev	vel of the course was :- अभ्यासा	क्रमाचे आकलन स्तर		
a) manageable आदोपशीर	b) convenient सोपीरकर	c) difficult कठीण	d) very difficult खुप कठीण	a
	 syllabus was covered in class ी प्रमाणत पुर्ण करण्यात आते	s? —		
a) 85_to-100%	b) 70 to 85%	- =0) 55 to -70%	d) less than 55%	ΓĒ
5 What is				
अभ्यासकमाकरीता ग्रंथालय	ion about the library material गिन साहित्य व सुविधा बाबत आपला	अभिप्राप		
अभ्यासकमाकरीता ग्रंथालय —a)-exceHent जन्नृष्ट	llन साहित्य व सुविधा बाबत आपता — b) sufficient——— पर्याप्त	अभिप्राय ट) insufficient अपर्याप्त	d) poor असमाधानकारक	[b]
अभ्यासकमाकरीता ग्रंथालय —a)-exceHent जन्नृष्ट	llन साहित्य व सुविधा बाबत आपता b) sufficient पर्याप्त ability of material for the pre	अभिप्राय ट) insufficient अपर्याप्त		b
अभ्यासकमाकरीता ग्रंथालय —a) excellent— उत्कृष्ट 6. How was the avail	llन साहित्य व सुविधा बाबत आपता b) sufficient पर्याप्त ability of material for the pre	अभिप्राय ट) insufficient अपर्याप्त	असमाधानकारक d) poor	Ь
अभ्यासकमाकरीता ग्रंथालय —a) excellent— जक्ष्ष्ट 6. How was the avail नेमतेत्या अभ्यासक्रमासाठीः a) very good जतम	b) sufficient पर्याप्त b) sufficient पर्याप्त ability of material for the pre साहित्याची उपयुक्तता b) good ठीक	अभिप्राय c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त	अंसमाधानकारक	b
अभ्यासकमाकरीता ग्रंथालय —a) excellent— जक्ष्ष्ट 6. How was the avail नेमतेत्या अभ्यासक्रमासाठीः a) very good जतम	b) sufficient पर्याप्त ability of material for the pre साहित्याची उपयुक्तता b) good	अभिप्राय c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त	d) poor असमाधानकारक d) unable to say	Ь
अभ्यासकमाकरीता ग्रंथालय —a) excellent— जक्ष्य 6. How was the avail नेमलेत्या अभ्यासक्रमासाठीः a) very good जतम 7. How was the role of the color of the co	b) sufficient पर्याप्त ability of material for the pre साहित्याची उपयुक्तता b) good ठीक of internal assessment? अंतर्गत	अभिप्राय c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त मुल्याकनची भूमीका c) helpful सहायक	d) poor असमाधानकारक d) unable to say सांगण्यास असमर्थ	b
a) excellent— उक्षष्ट 6. How was the avail नेमलेत्या अभ्यासक्रमासाठी : a) very good उत्तम 7. How was the role of परिणामकारक 8. What impact, accompand अभ्यार अंवर्गत मूल्यांकनाचा अभ्यार a) helps improving प्रगतीत मदत	b) sufficient पर्याप्त ability of material for the pre साहित्याची उपयुक्तता b) good ठीक of internal assessment? अंतर्गत b) moderate मध्यम rding to you, will the internal सकमाच्या दर्जावर प्रभाव b) unfavorable प्रतिकुल	्र) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त मुल्याकनची भूमीका c) helpful सहायक	d) poor असमाधानकारक d) unable to say सांगण्यास असमर्थ our course grade?	b
a) excellent— उक्षष्ट 6. How was the avail नेमलेत्या अभ्यासक्रमासाठी : a) very good उत्तम 7. How was the role of परिणामकारक 8. What impact, accompand अभ्यार अंवर्गत मूल्यांकनाचा अभ्यार a) helps improving प्रगतीत मदत	b) sufficient पर्याप्त ability of material for the pre साहित्याची उपयुक्तता b) good ठीक of internal assessment? अंतर्गत b) moderate मध्यम rding to you, will the internal सकमाच्या दर्जावर प्रभाव b) unfavorable प्रतिकुल	अभिप्राप c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त मुल्याकनची भुमीका c) helpful सहायक assessment have on year	d) poor असमाधानकारक d) unable to say सांगण्यास असमर्थ our course grade?	b



Y. C. College, Lakhandur Dist, Bhandara



a) Yes पुर्णता क्षेय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू शकत नाही	b
	bus encourage you for sn समूहात कार्य करण्यास प्रवृत्त केले ?	nall group work?	*	
a) Yes पुर्णता होय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू यकत नाही	a
2. Did you visit indust niversities? काय तुम्ही अभ्य	ries, museums, laboratori तसकमाअंतर्गत उद्योगधंदे , संग्रहातप	es, science centres, banl , विज्ञान केंद्र, इतर महाविद्यालय व वि	ks and any other colleges and वेद्यापीठांना भेट दिली कार	
a) Yes, frequently होय वारंवार	b) sometimes कधीकधी	c) rarely कचित	d) not at all कधीच नही	
अभ्यासक्रमात तिंग, मानवीयम्	covered Gender Issues, F त्ये पर्यावरणाविषयी मुद्दे यांचा समावेध	Tuman Values, Environn य करण्यात आतेला आहे काय १	nental issues?	
Yes, considerably बऱ्यापैकी	Yes, Partly काही प्रमाणात	Not at all अजिबात नाही	Can't say सांगू शकत नाही	
4. Did the syllabus hav	re the practical value? અપ	।सक्रमाला व्यावहारिक उपयोगिता ह		اعدا
Yes, fully पुर्णता होय	Yes, Partly ঔযतः	To some extent काही प्रमाणात	Can't say सांगू: शकत नाही	a
-	- 40 must	_		
	mments to offer on the co ा तुमची मते खातीत ओळीमंध्रे मांडा			
	THE CHARLES AND THE PROPERTY OF THE PROPERTY O			
Nice e	xpessence i	with field	1 1 1	- i .
Industri	al VBN	e,	project and	

Structured feedback received from Students for design and review of syllabus

Semester wise /year wise

Name of the Student: Mr/Ms/Mrs - Gayadri 6 Herraus

		t: Mr/Ms/Mrs GLa			
Ye	ar 2018-19	Department: - Corn	hence .	A./B.Com./B.Sc./M.A./M.Sc.	
				A./B.Com./B.Sc./M.A./M.Sc.	
	· You need no	tion will be used only for t mention your name if	von do not wish to	the curriculum.	
	 Write your or 	option as a, b, c or d in g	iven blank box		
1. The	syllabus of each s	ubject was प्रत्येक विषयांचा	अभ्यासकम्		
	llenging	b) boring			
	नात्मक	कंटाळवाणे/निरस	c) adequate	d) inadequate	Г
2. Your	academic ability	to understand the course		अपर्याप्त	L
a) mor	e than adequate	b) simply adequate			
अधिक	पर्याप्त	फका पर्याप्त	c) inadequate अपर्याप्त	d) unable to say सांगू शकत नाही	Γ
3. Unde	rstanding level of	the course was :- अभ्यासः	म्माचे आकलन स्तर	A ward and	
a) man	ageable	b) convenient	c) difficult	d) year diff	_
आदोपर्श		सोयीस्कर	कठीण	d) very difficult खुप कठीण	
4. Hower	nuch of the sylla	bus was covered in class	O. Ser.	्र प्रश्न प्रश्न	
פוכווכנוג	ज्य तर्गाद कि १	Cass	1		
3174140	न्य पणात किता प्रमाप	गत पुर्ण करण्यात आले			
a) 85 to	-100%	b) 70 to 85%	-6\755 to 700	500 Sept. 100 Se	
		29	- =c) 55 to 70%	d) less than 55%	14
5. What	is your opinion al करीता ग्रंथालयानि स	bout the library material हित्य व सुविधा बाबत आपला	s for the course? अभिप्राय		
a) excel उक्षृष्ट	करीता ग्रंथालयाीन सा lent	हित्य व सुविधा बाबत आपता b) sufficient पर्याप्त	अभिप्राप ट) insofficient अपर्याप्त	d) poor असमाधानकारक	[k
a)-excel उक्ष्ष	करीता यंथालयाीन सा lent vas the availabilit	हित्य व सुविधा बाबत आपला b) sufficient पर्याप्त y of material for the pre	अभिप्राप ट) insofficient अपर्याप्त	d) poor असमाधानकारक	[k
a) excel उत्कृष्ट 6. How v	करीता यंथालयाीन सा lent—- vas the availabilit अभ्यासक्रमासाठी साहित्या	हित्य व सुविधा बाबत आपला b) sufficient पर्याप्त y of material for the pre	अभिप्राप ट) insofficient अपर्याप्त		k
a) excel उक्षृष्ट 6. How v नेमतेत्याः a) very	करीता यंथालयाीन सा lent—- vas the availabilit अभ्यासक्रमासाठी साहित्या	b) sufficient पर्याप्त y of material for the pre ची उपयुक्तता b) good	अभिप्राप ट) insofficient अपर्याप्त	असमाधानकारक	k
a) excel उक्ष्ष्ट 6. How w	करीता यंथालयाीन सा lent—- vas the availabilit अभ्यासक्रमासाठी साहित्या	b) sufficient पर्याप्त y of material for the pre	अभिप्राप ट) insufficient अपर्याप्त scribed reading?	असमाधानकारक d) poor	E C
a) excel जक्ष्ष्ट 6. How w नेमतेत्याः a) very ध	करीता यंथालयाीन सा lent—- vas the availabilit अभ्यासक्रमासाठी साहित्या good	b) sufficient पर्याप्त y of material for the pre ची उपयुक्तता b) good	ofभिप्राय c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त	असमाधानकारक	E C
a) excel उक्ष्ष्ट 6. How w नेमतेल्याः a) very g उत्तम 7. How w	करीता यंथालयाीन सा lent—- vas the availabilit अभ्यासक्रमासाठी साहित्या good vas the role of inte	हित्य व सुविधा बाबत आपला b) sufficient पर्याप्त y of material for the pre ची उपयुक्तता b) good ठीक	अभिप्राप c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त मुक्याकनची भुमीका	d) poor असमाधानकारक	
a) excel उत्कृष्ट 6. How w नेमतेत्याः a) very क् उत्तम 7. How w	करीता यंथालयाीन सा lent—- vas the availabilit अभ्यासक्रमासाठी साहित्या good vas the role of inte	हित्य व सुविधा बाबत आपला b) sufficient पर्याप्त y of material for the pre ची उपयुक्तता b) good ठीक	ofभिप्राय c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त	d) poor असमाधानकारक d) unable to say	
a) excel उक्ष्ष्ट 6. How w नेमतेत्याः a) very श्र उत्तम 7. How w a) effect परिणामः 8. What in	करीता यंथालयाीन सा lent—- vas the availabilit अभ्यासक्रमासाठी साहित्या good vas the role of inte ive कारक	हित्य व सुविधा बाबत आपला b) sufficient पर्याप्त y of material for the pre ची उपयुक्तता b) good ठीक ernal assessment? अंतर्गत b) moderate मधाम to you, will the internal	of his officient अपर्याप्त scribed reading? c) insufficient अपर्याप्त मुल्याकनची भुमीका c) helpful सहायक	d) poor असमाधानकारक d) unable to say सांगण्यास असमर्थ	
a) excel उक्ष्ष्ट 6. How w नेमतेत्या उ a) very श्र उत्तम 7. How w a) effect परिणाम 8. What in अंतर्गत मूल	करीता यंथालयाीन सा lent—- vas the availabilit अभ्यासक्रमासाठी साहित्या good vas the role of inte ive कारक mpact, according	हित्य व सुविधा बाबत आपला b) sufficient पर्याप्त y of material for the pre ची उपयुक्तता b) good ठीक ernal assessment? अंतर्गत b) moderate मध्यम to you, will the internal	अभिप्राप c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त मुल्याकनची भुमीका c) helpful सहायक assessment have on ye	d) poor असमाधानकारक d) unable to say सांगण्यास असमर्थ our course grade?	
a) excel उक्षृष्ट 6. How w नेमतेत्या उ a) very श्रु उत्तम 7. How w a) effect परिणाम 8. What in अंतर्गत मूर	करीता यंथालयाीन सा lent—- vas the availabilit अभ्यासक्रमासाठी साहित्या good ras the role of inte ive कारक mpact, according यांकनाचा अभ्यासकमाच्	हित्य व सुविधा बाबत आपला b) sufficient पर्याप्त y of material for the pre ची उपयुक्तता b) good ठीक ernal assessment? अंतर्गत b) moderate मध्यम to you, will the internal या दर्जावर प्रभाव b) unfavorable	अभिप्राप c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त मुल्याकनची भृमीका c) helpful सहायक assessment have on you	d) poor असमाधानकारक d) unable to say सांगण्यास असमर्थ pur course grade?	
a) excel उल्ह्प्ट 6. How w नेमतेल्या a) very g उत्तम 7. How w a) effect परिणाम 8. What in अंतर्गत मूर a) helps प्रणातीत 9. Were y	करीता यंथालयाीन सा lent— vas the availabilit अभ्यासक्रमासाठी साहित्या good vas the role of inte ive कारक mpact, according यांकनाचा अभ्यासकमाच improving । मदत	हित्य व सुविधा बाबत आपला b) sufficient पर्याप्त y of material for the pre ची उपयुक्तता b) good ठीक ernal assessment? अंतर्गत b) moderate मध्मम to you, will the internal या दर्जावर प्रभाव b) unfavorable प्रतिकृत	अभिप्राप c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त मुल्याकनची भुमीका c) helpful सहायक assessment have on ye	d) poor असमाधानकारक d) unable to say सांगण्यास असमर्थ our course grade?	
a) excel उक्ष्प्ट 6. How w नेमतेत्याः a) very g उत्तम 7. How w a) effect परिणामः 8. What in अंतर्गत मूल a) helps प्रणातीत 9. Were y	करीता यंथालयाीन सा lent— vas the availabilit अभ्यासक्रमासाठी साहित्या good vas the role of inte ive कारक mpact, according यकिनाचा अभ्यासकमाच improving मदत our assignments क्वाध्याय वावत चर्चा ह	हित्य व सुविधा बाबत आपला b) sufficient पर्याप्त y of material for the pre ची उपयुक्तता b) good ठीक ernal assessment? अंतर्गत b) moderate मध्मम to you, will the internal या दर्जावर प्रभाव b) unfavorable प्रतिकृत	अभिप्राप c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त मुल्याकनची भृमीका c) helpful सहायक assessment have on yo	d) poor असमाधानकारक d) unable to say सांगण्यास असमर्थ pur course grade?	
a) excel उल्ह्प्ट 6. How w नेमतेल्या व a) very g उत्तम 7. How w a) effect परिणाम 8. What in अंतर्गत मूर a) helps प्रणातीत 9. Were y	करीता यंथालयाीन सा lent— vas the availabilit अभ्यासक्रमासाठी साहित्या good vas the role of inte ive कारक mpact, according यकिनाचा अभ्यासकमाच improving मदत our assignments क्वाध्याय वावत चर्चा ह	हित्य व सुविधा बाबत आपला b) sufficient पर्याप्त y of material for the pre ची उपयुक्तता b) good ठीक ernal assessment? अंतर्गत b) moderate मध्मम to you, will the internal या दर्जावर प्रभाव b) unfavorable प्रतिकृत	अभिप्राप c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त मुल्याकनची भृमीका c) helpful सहायक assessment have on yo	d) poor असमाधानकारक d) unable to say सांगण्यास असमर्थ pur course grade?	



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Structured feedback received from Students for design and review of syllabus Semester wise /year wise

13 - 33	ur option as a, b, c or d in ch subject was प्रत्येक विषयांच			
a) Challenging	b) boring	c) adequate	d) inadequate	1
अञ्चनात्मक	lity to understand the coun	पर्याप्त se was अभ्यासक्तमाला समजण्या	अपर्याप्त	
a) more than adequa		c) inadequate अपर्याप्त	d) unable to say सांगू शकत नाही	
3. Understanding leve	l of the course was :- अभ्यार	क्रमाचे आकलन स्तर		
a) manageable आदोपशीर	b) convenient सोपीस्कर	c) difficult कठीण	d) very difficult खुप कठीण	
a) 85.to-100%	प्रमाणत पुर्ण करण्यात आले b) 70 to 85%	- =e) 55 to <u>70% = </u>	d) less than 55%	
	n about the library materia र साहित्य व सुविधा बावत आपला			
			d) poor असमाधानकारक	
अभ्यासकमाकरीता ग्रंथालयीन —a)-excellent— उक्ष्ट	साहित्य व सुविधा वावत आपला b) sufficient पर्याप्त ility of material for the pre	अभिप्राप c) insufficient अपर्याप्त		
अन्यासकमाकरीता वांथालयानि 	साहित्य व सुविधा वावत आपला b) sufficient पर्याप्त ility of material for the pre	अभिप्राप c) insufficient अपर्याप्त		[
अभ्यासकमाकरीता ग्रंथालयीन -a)-excellent- उक्ष्ष्ट 6. How was the availab नेमतेत्या अभ्यासक्रमासाठी साहि a) very good उत्तम	t साहित्य व सुविधा बावत आपला b) sufficient पर्याप्त ility of material for the pre	्र) insufficient अपर्याप्त escribed reading? c) insufficient अपर्याप्त	असमाधानकारक d) poor	
अभ्यासकमाकरीता ग्रंथालयीन -a)-excellent- उक्ष्ष्ट 6. How was the availab नेमतेत्या अभ्यासक्रमासाठी साहि a) very good उत्तम	b) sufficient पर्याप्त b) sufficient पर्याप्त ility of material for the pro	्र) insufficient अपर्याप्त escribed reading? c) insufficient अपर्याप्त	असमाधानकारक d) poor	[
a) excellent उक्ष्य 6. How was the availab नेमतेत्या अभ्यासक्रमासाठी सार्गि a) very good उत्तम 7. How was the role of i	b) sufficient पर्याप्त ility of material for the pre हेत्याची उपयुक्तता b) good ठीक internal assessment? अंतर्गत b) moderate मध्यम	c) insufficient अपर्याप्त escribed reading? c) insufficient अपर्याप्त d) insufficient अपर्याप्त मुल्याकनची भृमीका c) helpful सहायक	d) poor असमाधानकारक d) unable to say सांगण्यास असमर्थ]
a) excellent उक्ष्ष्ट 6. How was the availab नेमलेल्या अभ्यासक्रमासाठी साति a) very good उत्तम 7. How was the role of i	b) sufficient पर्याप्त ility of material for the pre हेत्याची उपयुक्तता b) good ठीक internal assessment? अंतर्गत b) moderate मध्यम	c) insufficient अपर्याप्त escribed reading? c) insufficient अपर्याप्त d) insufficient अपर्याप्त मुल्याकनची भृमीका c) helpful सहायक	d) poor असमाधानकारक d) unable to say सांगण्यास असमर्थ	
a) excellent उक्ष्य 6. How was the availab नेमतेत्या अभ्यासक्रमासाठी सार्गि a) very good उत्तम 7. How was the role of i	b) sufficient पर्याप्त ility of material for the pre हेत्याची उपयुवतता b) good ठीक internal assessment? अंतर्गत b) moderate मध्यम ng to you, will the internal preсит दर्जावर प्रभाव b) unfavorable प्रतिकृत	ट) insufficient अपर्याप्त escribed reading? c) insufficient अपर्याप्त gल्याकनची भृमीका c) helpful सहायक assessment have on you	d) poor असमाधानकारक d) unable to say सांगण्यास असमर्थ r course grade?	



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Structured feedback received from Students for design and review of syllabus Semester wise /year wise

	option as a, b, c or d in g subject was प्रत्येक विषयांचा	to disease.		
a) Challenging आव्सनात्मक	b) boring कंटाळवाणे/निरस	c) adequate पर्याप्त	d) inadequate	
2. Your academic ability	to understand the cours	e was अभ्यासक्रमाला समज	ण्याची शैक्षणिक क्षमता	
a) more than adequate अधिक पर्याप्त	b) simply adequate फक्त पर्याप्त	c) inadequate अपर्याप्त	d) unable to say सांगू शकत नाही	
3. Understanding level o	of the course was :- अभ्यास	क्रमाचे आकलन स्तर		L
a) manageable आदोपशीर	b) convenient सोपीस्कर	c) difficult कठीण	d) very difficult जुप कठीण	ſ
4. How-much of the sylla	abus was covered in class	s?		
अभ्यासकम वर्गात किती प्रम			94	
a) 85_to-100%	b) 70 to 85%	- =e) 55 to 70%	d) less than 55%	
5. What is your opinion a	about the library material	Is for the course?		
अभ्यासकमाकरीता ग्रंथालयाीन र	षाहित्य व सुविधा बाबत आपता	अभिप्राय		
a) excellent-	-b) sufficient	c) insufficient	d) poor	Г
उक्ष	पर्याप्त	अपर्याप्त	असमाधानकारक	- 1-
5. How was the availabili नेमतेत्या अभ्यासक्रमासाठी साहित	ity of material for the pre गची उपयुक्तता	escribed reading?		1.1
a) very good उत्तम	b) good	c) insufficient	d) poor	Г
7,75,77,7	ठीक	अपर्याप्त	असमाधानकारक	-
	ternal assessment? अंतर्गत	मुल्याकनची भुमीका		
a) effective परिणामकारक	b) moderate मध्यम	c) helpful सहायक	d) unable to say सांगण्यास असमर्थ	
3. What impact, according	g to you, will the internal	assessment have on y	our course grade?	_
अंतर्गत मृत्यांकनाचा अभ्यासकमा	च्या दर्जावर प्रभाव			
	b) unfavorable प्रतिकुल	c) uneffective अपरिणागकारक	d) not at all काहीही नाही	
a) helps improving प्रगतीत मदत	Nigger			1
a) helps improving प्रगतीत मदत). Were your assignments तुमच्या रवाध्याय यावत चर्चा	discussed with you?	-		



Name of the Student: Mr/Ms/Mrs -

) Yes पुर्णता होय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू राकत नाही	G
	abus encourage you for sm समूहात कार्य करण्यास प्रवृत्त केले ?	nall group work?		
) Yes पुर्णता होय	b) to some extent काही प्रगाणात	c) no नाही	d) can't say सांगू शकत नाही	b
2. Did you visit indu niversities? काय तुम्ही अ	stries, museums, laboratori भ्यासकमाअंतर्गत उद्योगधंदे , संप्रहालय,	es, science centres, bank विज्ञान केंद्र, इतर महाविद्यालय व वि	s and any other colleges and वेद्यापीठांना भेट दिली का?	
a) Yes, frequently होय वारंवार	b) sometimes कधीकधी	c) rarely कचित	d) not at all कधीच नाही	a
3. Whether the cours अभ्यासक्रमात तिंग, मानवीग	e covered Gender Issues, F मूरुये पर्यावरणाविषयी मुद्दे यांचा समावेश	Human Values, Environr रा करण्यात आतेला आहे काय १	nental issues?	
Yes, considerably बऱ्यापैकी	Yes, Partly काही प्रमाणात	Not at all अजिबात् नाही	Can't say सांगू शकत नाही	b
4. Did the syllabus h	ave the practical value? अप	पासक्रमाला व्यावहारिक उपयोगिता	होती काय	
Yes, fully पुर्णता क्षेय	Yes, Partly ঔষतः	To some extent काही प्रमाणात	Can't say सांगू: शकत नाही	Ъ
	-10-102	1		
	comments to offer on the c गबत तुमची मते खालील ओळीमंध्ये मांडा	70		
· · · · · · · · · · · · · · · · · · ·				
	No			
			3	



Structured feedback received from Students for design and review of syllabus Semester wise /year wise

			Tukaran She	
Year 2010-14.	Department: LOH	Omerce Course: B.	A./B.Com./B.Sc./M. A./M.Sc.	
You need no	ation will be used only for the mention your name if option as a, b, c or d in g	or the improvement of	the curriculum.	
	ubject was प्रत्येक विषयांचा			
a) Challenging आव्हानात्मक	b) boring कंटाळवाणे/निरस	c) adequate पर्याप्त	d) inadequate	1 [
2. Your academic ability	to understand the course	e was अभ्यासक्रमाला समजण	पाची शैक्षणिक क्षमता	J L
a) more than adequate अधिक पर्याप्त	b) simply adequate फक्त पर्याप्त	c) inadequate अपर्याप्त	d) unable to say सांगू शकत नाही	1
3. Understanding level of	f the course was :- अभ्यासः	क्रमाचे आकलन स्तर	, and the	
a) manageable आटोपशीर	b) convenient सोपीस्कर	c) difficult कठीण	d) very difficult खुप कठीण	
. How much of the sylla	bus was covered in class	57		
अभ्यासकम वर्गात किती प्रमा	णत पुर्ण करण्यात आते			-
a) 85_to-100%	b) 70 to 85%	- =c) 55 to 70%	d) less than 55%	
			dy less than 55%	<u> </u>
5. What is your opinion a अभ्यासकमाकरीता ग्रंथालयीन स	bout the library material	s for the course?	d) iess than 55%	<u> </u>
5. What is your opinion a अभ्यासकमाकरीता ग्रंथालयीन स -a)-excellent उक्षृष्ट	bout the library material	s for the course?	d) poor असमाधानकारक	a
ाभ्यासकमाकरीता ग्रंथालयाीन स -a)-excellent	bout the library material ग्रिट्स व सुविधा बाबत आपला -b) sufficient पर्याप्त ty of material for the pre	s for the course? अभिप्राय c) insufficient अपर्याप्त	d) poor	a
तभ्यासकमाकरीता ग्रंथालयाीन स -a)-excellent उक्तृष्ट 5. How was the availabili	bout the library material ग्रिट्स व सुविधा बाबत आपला -b) sufficient पर्याप्त ty of material for the pre	s for the course? अभिप्राय c) insufficient अपर्याप्त	d) poor असमाधानकारक d) poor	a
a) excellent— जकृष्ट 5. How was the availabili नेमतेत्या अभ्यासक्रमासाठी साहित्य a) very good	bout the library material गहित्य व सुविधा बाबत आपता -b) sufficient पर्याप्त ty of material for the pre ाची उपयुक्तता b) good ठीक	s for the course? अभिप्राय c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त	d) poor असमाधानकारक	a
तथ्यासकमाकरीता ग्रंथालयीन स -a)-excellent— उत्कृष्ट 5. How was the availabili नेमतेत्या अभ्यासक्रमासाठी साहित्य a) very good उत्तम	bout the library material गहित्य व सुविधा बाबत आपता -b) sufficient पर्याप्त ty of material for the pre ाची उपयुक्तता b) good ठीक	s for the course? अभिप्राय c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त	d) poor असमाधानकारक d) poor	a
तभ्यासकमाकरीता ग्रंथालयीन स -a)-excellent— उत्कृष्ट 5. How was the availabili नेमतेत्या अभ्यासक्रमासाठी साहित्य a) very good उत्तम 7. How was the role of int a) effective	bout the library material bout the library material हित्य व सुविधा बाबत आपला b) sufficient पर्याप्त ty of material for the pre हित्य व सुविद्या बाबत आपला b) good ठीक ernal assessment? अंतर्गत b) moderate मध्यम	s for the course? अभिप्राय c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त मुल्याकनची भुमीका c) helpful सहायक	d) poor असमाधानकारक d) poor असमाधानकारक d) unable to say सांगण्यास असमर्थ	a
तभ्यासकमाकरीता ग्रंथालयीन स -a) excellent— उत्कृष्ट 5. How was the availabili नेमतेत्या अभ्यासक्रमासाठी साहित्य a) very good उत्तम 7. How was the role of int a) effective परिणामकारक 5. What impact, according	bout the library material bout the library material हित्य व सुविधा बाबत आपला b) sufficient पर्याप्त ty of material for the pre हित्य व सुविद्या बाबत आपला b) good ठीक ernal assessment? अंतर्गत b) moderate मध्यम	s for the course? अभिप्राय c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त मुल्याकनची भुमीका c) helpful सहायक	d) poor असमाधानकारक d) poor असमाधानकारक d) unable to say सांगण्यास असमर्थ	a
तथ्यासकमाकरीता ग्रंथालयाीन स -a) excellent— उत्कृष्ट 5. How was the availabili नेमतेत्या अभ्यासक्रमासाठी साहित्य a) very good उत्तम 7. How was the role of int a) effective परिणामकारक 6. What impact, according अंतर्गत मृत्यांकनाचा अभ्यासक्रमा a) helps improving	bout the library material nहित्य व सुविधा बाबत आपला -b) sufficient पर्याप्त ty of material for the pre ाची उपयुक्तता b) good ठीक ternal assessment? अंतर्गत b) moderate मध्यम to you, will the internal tu दर्जावर प्रभाव b) unfavorable प्रतिकुल	s for the course? अभिप्राय c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त मुल्याकनची भुमीका c) helpful सहायक assessment have on year	d) poor असमाधानकारक d) poor असमाधानकारक d) unable to say सांगण्यास असमर्थ our course grade?	a



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Structured feedback received from Students for design and review of syllabus
Semester wise /year wise

B.A./B.Com./I	B SC /M A /M Ca	
or the curricul	lum.	
d) ina	nadequate	1
जण्याची शैक्षणिक क्षा	मता	J
d) una	nable to say पूराकत नाही	1 1
		1 (
	ry difficult प कठीण	
		- 1
d) less	than 55%	Г
d) poor	or प्रामकारक	
d) poor असमार	r ।धानकारक	
		_
	ble to say पास असमर्थ	
your course gr	rade?	L_
d) not a काहीही :	nt all नाही	C
d) not at अजिबात	t all नाही	
d) not a		ıt all



0. Was there any scope i शिक्षकांशी अभारातामानाना के	in syllabus for personal i ग्वतीक रोवाद सायण्याची रोवी होती	nteraction with teacher	87	
a) Yes पुर्णता क्षेत्र	b) to some extent काही प्रमाणात	फाप १ ८) no गही	d) can't say सामु शकत नाढी	a
11. Did the course/syllab काय अभ्यासकमाने सुम्हाला सम	us encourage you for sm पूहात कार्य करण्यास प्रवृत्त केले ?			and a
a) Yes पुर्णता होच	b) to some extent काही प्रमाणात	c) no मही	d) can't say सम्भागन्त गही	'b
12. Did you visit industr universities? काप तुन्ही अभा	ios, muscums, laboratori सकमार्शतर्गत उत्तोगरी , संग्रहालप्	es, science centres, bank विभाग केंद्र, इतर महाविशालय म		Grang, races
a) Yes, frequently होय बारेवार	b) sometimes without	o) rarely জবিব	d) not at all कधीय नाडी	b
13. Whether the course of source of source of the source	covered Gender Issues, I त्ये पर्यावरणाविषयी मुद्दे यांचा रामावेग	Tuman Values, Environ श करण्यात आतेला आहे काम १	The state of the s	
Yes, considerably बन्मपेकी	Yes, Partly काही प्रमाणात	Not at all अजिबात्-गाही	Cnn't say सांगू शकत नाही	6
14. Did the syllabus hav	ve the practical value? on	यासक्रमाला व्यावहारिक उपयोगिता		II
Yes, fully पुर्णता होय	Yes, Partly अभाराः	To some extent काही प्रमाणत	Can't say सांगू: शकत नाही	a
या व्यतरिक्त अभ्यासक्रमाबाब	omments to offer on the c ात तुमची मते खालील ओळीमंध्ये मांड	ापीत	The separate and the separate	
	ve cons	3e 15	Very indense	Thou the
	<u> </u>			

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Structured feedback received from Students for design and review of syllabus
Semester wise /year wise

Name of the Student: Mr/Ms/Mrs Swanti Rajkuman koche Year 2021-22 Department: Commenc Course: B.A./B.Com./B.Sc./M.A./M.Sc.

The information will be used only for the improvement of the curriculum.

The syllabus of each Challenging	b) boring	c) adequate	d) inadequate	
आव्सनात्मक	कंटाळवाणे/निरस	पर्याप्त	अपर्याप्त	1 a
2. Your academic ability	y to understand the cour	se was अभ्यासक्रमाला समज	ण्याची शैक्षणिक क्षमता	, L
a) more than adequate अधिक पर्याप्त		c) inadequate अपर्याप्त	d) unable to say सांगू शकत नाही	b
3. Understanding level o	f the course was :- अभ्यार	क्रमाचे आकलन स्तर		
a) manageable आटोपशीर	b) convenient सोपीस्कर	c) difficult कठीण	d) very difficult खुप कठीण	b
4. How-much of the sylla		s?	3.	0
अभ्यासकम वर्गात किती प्रमा	णत पुर्ण करण्यात आते			
a) 85_to-100%	b) 70 to 85%	- =€) ⁻ 55 to-70%==	d) less than 55%	
. What is your opinion a	bout the library materia	Is for the course?		
अभ्यासकमाकरीता ग्रंथालयीन स	गहित्य व सुविधा बावत आपला	अभिप्राय		
-a)-exceHent	b) sufficient -		d) noor	(-)
-a)-excellent—- তক্ত্	b) sufficient पर्याप्त	c) insufficient अपर्याप्त	d) poor असमाधानकारक	b
	पर्याप्त by of material for the pre	c) insafficient अपर्याप्त		b
उक्षृष्ट i. How was the availabilit नेमतेत्या अभ्यासक्रमासाठी साहित्या	पर्याप्त ty of material for the pre ाची उपयुक्तता	c) insufficient अपर्याप्त scribed reading?	असमाधानकारक	b
ंउत्कृष्ट . How was the availabilit नेमतेत्या अभ्यासक्रमासाठी साहित्या	पर्याप्त by of material for the pre	c) insafficient अपर्याप्त	असमाधानकारक d) poor	b
उक्षृष्ट i. How was the availabilit नेमतेत्या अभ्यासक्रमासाठी साहित्या a) very good उत्तम	पर्याप्त ty of material for the pre ाची उपयुक्तता b) good ठीक	c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त	असमाधानकारक	b
उक्षृष्ट i. How was the availabilit नेमतेत्या अभ्यासक्रमासाठी साहित्या a) very good उत्तम . How was the role of interal	पर्याप्त ty of material for the pre ाची उपयुक्तता b) good ठीक ernal assessment? उांतर्गत	c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त मुल्याकनची भुमीका	d) poor असमाधानकारक	b
उक्षृष्ट i. How was the availabilit नेमतेत्या अभ्यासक्रमासाठी साहित्या a) very good	पर्याप्त ty of material for the pre ाची उपयुक्तता b) good ठीक	c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त	d) poor असमाधानकारक	b a
उत्कृष्ट . How was the availabilit नेमतेत्या अभ्यासक्रमासाठी साहित्या a) very good उत्तम . How was the role of inte	पर्याप्त ty of material for the pre ाची उपयुक्तता b) good ठीक ernal assessment? अंतर्गत b) moderate मध्यम	c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त मुल्याकनची भुगीका c) helpful सहायक	d) poor असमाधानकारक d) unable to say सांगण्यास असमय	р а
उक्षृष्ट i. How was the availabilit नेमतेत्या अभ्यासक्रमासाठी साहित्या a) very good उत्तम . How was the role of interal	पर्याप्त ty of material for the pre ाची उपयुक्तता b) good ठीक ernal assessment? अंतर्गत b) moderate मध्यम to you, will the internal	c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त मुल्याकनची भुगीका c) helpful सहायक	d) poor असमाधानकारक d) unable to say सांगण्यास असमय	(a)
उक्ष्ष्य i. How was the availabilit नेमतेत्या अभ्यासक्रमासाठी साहित्या a) very good उत्तम . How was the role of inter a) effective परिणामकारक What impact, according अंतर्गत मूल्यांकनाचा अभ्यासकमाच्या	पर्याप्त ty of material for the pre ाची उपयुक्तता b) good ठीक ernal assessment? अंतर्गत b) moderate मध्यम to you, will the internal या दर्जावर प्रभाव	c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त मुल्याकनची भुमीका c) helpful सहायक	d) poor असमाधानकारक d) unable to say सांगण्यास असमय	р а а
उन्कृष्ट . How was the availability नेमतेत्या अभ्यासक्रमासाठी साहित्या a) very good उत्तम . How was the role of interval a) effective परिणामकारक What impact, according अंतर्गत मृत्यांकनाचा अभ्यासक्रमाच्य) helps improving प्रगतीत मदत	पर्याप्त ty of material for the pre ाची उपयुक्तता b) good ठीक ernal assessment? अंतर्गत b) moderate मध्यम to you, will the internal या दर्जावर प्रभाव b) unfavorable प्रतिकुल	c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त मुल्याकनची भुगीका c) helpful सहायक	d) poor असमाधानकारक d) unable to say सांगण्यास असमय	a a
उन्हर . How was the availabilit नेमतेत्या अभ्यासक्रमासाठी साहित्या a) very good उत्तम . How was the role of inter a) effective परिणामकारक What impact, according अंतर्गत मृत्यांकनाचा अभ्यासकमाच्या) helps improving प्रगतीत मदत	पर्याप्त ty of material for the pre ाची उपयुक्तता b) good ठीक ernal assessment? अंतर्गत b) moderate मध्यम to you, will the internal या दर्जावर प्रभाव b) unfavorable प्रतिकुल	c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त मुल्याकनची भुमीका c) helpful सहायक assessment have on yo	d) poor असमाधानकारक d) unable to say सांगण्यास असमय our course grade?	a a a
उक्ष्ष्य i. How was the availabilit नेमतेत्या अभ्यासक्रमासाठी साहित्या a) very good उत्तम . How was the role of inter a) effective परिणामकारक What impact, according अंतर्गत मूल्यांकनाचा अभ्यासकमाच्या	पर्याप्त ty of material for the pre ाची उपयुक्तता b) good ठीक ernal assessment? अंतर्गत b) moderate मध्यम to you, will the internal या दर्जावर प्रभाव b) unfavorable प्रतिकृत	c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त मुल्याकनची भुमीका c) helpful सहायक assessment have on yo	d) poor असमाधानकारक d) unable to say सांगण्यास असमय our course grade?	р а а
उक्षृष्ट i. How was the availability नेमतेत्या अभ्यासक्रमासाठी साहित्या a) very good उत्तम . How was the role of interval a) effective परिणामकारक What impact, according अंतर्गत मूल्याकनाचा अभ्यासकमाच्या b) helps improving प्रगतीत मदत Were your assignments of तुमच्या स्वाध्याय वावत चर्चा हो	पर्याप्त ty of material for the pre ाची उपयुक्तता b) good ठीक ernal assessment? अंतर्गत b) moderate मध्यम to you, will the internal या दर्जावर प्रभाव b) unfavorable प्रतिकृत	c) insufficient अपर्याप्त scribed reading? c) insufficient अपर्याप्त मुल्याकनची भुमीका c) helpful सहायक assessment have on yo	d) poor असमाधानकारक d) unable to say सांगण्यास असमय our course grade?	р а а



Principal
Y. C. College, Lakhandur
Dist, Bhandara



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	in syllabus for personal वेयक्तीक संवाद साधण्याची संधी होती		7	
a) Yes पुर्णता होय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू राकरा नाही	Ь
111-111	bus encourage you for sn ामूहात कार्य करण्यास प्रवृत्त केले ?	nall group work?		
a) Yes पुर्णता होय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांग्र्यकत नाही	Ь
	ries, museums, laboratori गसकमाअंतर्गत उद्योगधंदे , संग्रहालप		s and any other colleges and वापीठांना भेट दिली का?	
a) Yes, frequently होय वारेवार	b) sometimes कधीकधी	c) rarely कचित	d) not at all कधीच नाही	α
	covered Gender Issues, l मून्ये पर्यावरणाविषयी मुद्दे यांचा समावे		nental issues?	المجل
Yes, considerably बन्यापैकी	Yes, Partly काही प्रमाणात	Not at all अजिबात् नाही	Can't say सांगू शकत नाही	a
14. Did the syllabus ha	ve the practical value? अ	भ्यासक्रमाला व्यावहारिक उपयोगिता ह	होती काय	
Yes, fully पुर्णता होय	Yes, Partly अंशतः	To some extent काही प्रमाणात	Can't say सांगू शकत नाही	b
	omments to offer on the o बत तुमची मते खालील ओळीमंध्ये मार			
	we need	tracining	based	
	syllabus	in the	remose	
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	4.		***************	



