



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

**YASHWANTRAO CHAWHAN ARTS,
COMMERCE AND SCIENCE COLLEGE,
LAKHANDUR**

- Name of the Head of the institution **Dr. Jagannath. V. Dadve**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**

- Phone no./Alternate phone no. **07181260112**
- Mobile no **7774027664**
- Registered e-mail **yccl1993@gmail.com**
- Alternate e-mail **jagannathdadve@gmail.com**
- Address **Wadsa Road, At/Post - Lakhandur
Dist. Bhandara (M.S.)**
- City/Town **Lakhandur**
- State/UT **Maharashtra**
- Pin Code **441803**

2.Institutional status

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**

- Location **Rural**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Rashtrasant Tukadoji Maharaj
Nagpur University, Nagpur (M.S.)**
- Name of the IQAC Coordinator **Dr. Virendra Balvir Turkar**
- Phone No. **07181260112**
- Alternate phone No. **07181260112**
- Mobile **9595187818**
- IQAC e-mail address **yccl1993@gmail.com**
- Alternate Email address **vbtlakhandur@gmail.com**

**3. Website address (Web link of the AQAR
(Previous Academic Year)**

<http://www.ycclakhandur.com/wp-content/uploads/2022/12/AQAR-2020-21.pdf>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://www.ycclakhandur.com/wp-content/uploads/2022/12/Academic-Calendar-YCC-2021-22.pdf>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|----------|-------------|-----------------------|-------------------|-------------------|
| Cycle 1 | B | 2.02 | 2019 | 28/03/2019 | 27/03/2024 |

6. Date of Establishment of IQAC

07/04/2019

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-----------------------------------|------------|----------------|-----------------------------|----------|
| NIL | NIL | NIL | NIL | 0 |

8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of

[View File](#)

IQAC

9.No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **No**

- If No, please upload the minutes of the meeting(s) and Action Taken Report [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Regular IQAC Meeting.

Preparation and submission of AQAR.

ISO Certification.

Students Satisfaction Survey on Teaching-Learning & Evaluation process.

Organization of a State Level NSS Camp.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|--|
| Organization of National Level Webinar | Organized National Level Webinar on "Gender Equality for Sustainable Tomorrow" |
| Organization of a Webinar | Organized a webinar on "Mineral Prospect of Sakoli Fold Belt" |
| Application for ISO Certification | The institute got certified by ISO |
| Organization of State Level NSS Camp | The Institute organized a state level NSS camp |
| Continuation of UBA | Several Survey are conducted for Unnat Bharat Abhiyan |

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

| Name | Date of meeting(s) |
|-------------------------------|--------------------|
| College Development Committee | 27/04/2023 |

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

| | |
|--|---|
| 1.Name of the Institution | YASHWANTRAO CHAWHAN ARTS, COMMERCE AND SCIENCE COLLEGE, LAKHANDUR |
| • Name of the Head of the institution | Dr. Jagannath. V. Dadve |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 07181260112 |
| • Mobile no | 7774027664 |
| • Registered e-mail | yccl1993@gmail.com |
| • Alternate e-mail | jagannathdadve@gmail.com |
| • Address | Wadsa Road, At/Post - Lakhandur Dist. Bhandara (M.S.) |
| • City/Town | Lakhandur |
| • State/UT | Maharashtra |
| • Pin Code | 441803 |
| 2.Institutional status | |
| • Affiliated /Constituent | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |
| • Financial Status | Grants-in aid |
| • Name of the Affiliating University | Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur (M.S.) |

| | | | | | |
|--|---|----------------|-----------------------------|---------------|-------------|
| • Name of the IQAC Coordinator | Dr. Virendra Balvir Turkar | | | | |
| • Phone No. | 07181260112 | | | | |
| • Alternate phone No. | 07181260112 | | | | |
| • Mobile | 9595187818 | | | | |
| • IQAC e-mail address | yccl1993@gmail.com | | | | |
| • Alternate Email address | vbtlakhandur@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | http://www.ycclakhandur.com/wp-content/uploads/2022/12/AOAR-2020-21.pdf | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://www.ycclakhandur.com/wp-content/uploads/2022/12/Academic-Calendar-YCC-2021-22.pdf | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B | 2.02 | 2019 | 28/03/2019 | 27/03/2024 |
| 6.Date of Establishment of IQAC | | | 07/04/2019 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
| NIL | NIL | NIL | NIL | 0 | |
| 8.Whether composition of IQAC as per latest NAAC guidelines | Yes | | | | |
| • Upload latest notification of formation of IQAC | View File | | | | |
| 9.No. of IQAC meetings held during the year | 4 | | | | |

| | | |
|--|--|--|
| <ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? | No | |
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| 10. Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11. Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| Regular IQAC Meeting. | | |
| Preparation and submission of AQAR. | | |
| ISO Certification. | | |
| Students Satisfaction Survey on Teaching-Learning & Evaluation process. | | |
| Organization of a State Level NSS Camp. | | |
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| Plan of Action | Achievements/Outcomes | |
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| Continuation of UBA | Several Survey are conducted for Unnat Bharat Abhiyan | |

| | |
|---|------------|
| 13. Whether the AQAR was placed before statutory body? | Yes |
|---|------------|

- Name of the statutory body

| Name | Date of meeting(s) |
|-------------------------------|--------------------|
| College Development Committee | 27/04/2023 |

14. Whether institutional data submitted to AISHE

| Year | Date of Submission |
|------|--------------------|
| 2022 | 22/12/2022 |

15. Multidisciplinary / interdisciplinary

The Institution is affiliated to Rashtrasant Tukdoji Maharaj Nagpur University, Nagpur. The University implemented the Choice Based Credit System pattern from 2016-17 for certain Post Graduation Courses. Accordingly the institute offers CBCS pattern in PG courses. The 'Environmental Studies' is an interdisciplinary course which is compulsory for students of second year of all UG programmes. In line with the affiliating university, the institute is preparing itself to adopt multidisciplinary flexible curriculum and also to encourage the students and teachers for interdisciplinary research endeavors to deal with society's most pressing issues and challenges.

16. Academic bank of credits (ABC):

Our institute proposes to register under the Academic Bank Credit to provide its benefit to the students of the institute as per the instructions and directions of affiliating university in view of NEP-2020. To create awareness among its stakeholders, the institute intends to organize a workshop on NEP-2020 focusing on ABC.

17. Skill development:

The institute is well aware of the need and importance of skill development among the learners who are the responsible citizens of tomorrow. In alignment with National Skills Qualification Framework and as a conscious educational institute we have been offering some Add-on Courses since 2018 fostering vocational and soft skills. The courses include 'Certificate Course in Spoken English', 'Certificate Course in Environmental & Water

Management', 'Certificate Course in Basic Concept of Accounting & Statistics', 'Certificate Course in Pali Language Speaking', 'Certificate Course in Food & Nutrition', 'Certificate Course in Teaching in Marathi Language for Non-Marathis', 'Certificate Course in Bio fertilizer & Bio pesticides Preparation'. The institute proposes to introduce new courses to strengthen vocational education and enhance the soft skills of students in view of NEP as per the directions of affiliating university.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute mainly focuses on the use of three-language pattern for offering education to the students in line with the direction and guidelines of affiliating RTM Nagpur University, Nagpur. Mode of instruction plays a significant role in the process of transferring the knowledge of Indian tradition, culture custom and the value system. Hence, most of the degree courses such as B. A., B. Com., M.A. and M. Com. are taught in Marathi and Hindi. Though the medium of instruction for the degree courses like B.Sc. and M.Sc. is English, the teachers use Marathi and Hindi languages for the effective communication with the learners in view of the background they come from. Thus, the institute believes in preserving and promoting the Indian languages with special emphasis on the spread of Indian ancient traditional knowledge, Indian art and Indian culture and tradition. So, the institute keeps organizing various cultural programmes and activities in which the students are encouraged to perform traditional dances, folk songs, dramas and so on. The institute arranges educational tours to historical, cultural places for acquainting them with Indian art and culture.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The institute implements the syllabus prescribed by the affiliating university for various programmes and courses which include the description of outcomes to be achieved at the end of academic session for effective delivery of curriculum. To verify the accomplishment of outcomes, the institute collects feedback from the learners and various stakeholders in order to take the stock of students understanding of moral values, good conduct, nationalism, social commitment etc.

20.Distance education/online education:

The institute runs distance education study center authorized and sanctioned by 'Yashwantrao Chawhan Maharashtra Open University', Nashik. Through this center the institute offers various

programmes such as B.A., B.Com., B.Sc., M.A., M.Com., M.Sc. and M.B.A. Since CORONA pandemic the institute realized the significance of online teaching mode and promoted online teaching-learning with the help of various advanced Apps and online devices such as Google Classroom, Zoom, WhatsApp, Google Meet, Google Forms, etc. The institute conducted exams in online mode. The institute encourages teachers to organize webinars, e-seminars, e-conferences etc. on various relevant topics.

Extended Profile

1.Programme

| | |
|--|-----|
| 1.1 | 388 |
| Number of courses offered by the institution across all programs during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

| | |
|------------------------------------|------|
| 2.1 | 3333 |
| Number of students during the year | |

| File Description | Documents |
|---|---------------------------|
| Institutional Data in Prescribed Format | View File |

| | |
|--|------|
| 2.2 | 3272 |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| | |
|---|------|
| 2.3 | 1056 |
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

| 3.Academic | |
|--|---------------------------|
| 3.1 Number of full time teachers during the year | 56 |
| File Description | Documents |
| Data Template | View File |
| 3.2 Number of sanctioned posts during the year | 38 |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 Total number of Classrooms and Seminar halls | 40 |
| 4.2 Total expenditure excluding salary during the year (INR in lakhs) | 31991923.85 |
| 4.3 Total number of computers on campus for academic purposes | 47 |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. We implement the curriculum framed by the affiliating university. The institute adopts and deploys the following measures for the effective delivery of the curriculum.

- There is a faculty wise time table committee which prepares the timetable as per workload for the academic session.
- A comprehensive teaching plan is prepared by every department and teachers, which includes the delivery of

lectures, tutorials and practical. The faculty members deliver few lectures on the introduction of the curriculum.

- Unit Tests are conducted periodically and its result is displayed and discussed with the students in the class room.
- Assignments and seminars are given to the students under the supervision of the faculty.
- Guest lectures of eminent faculty members from other institutions are invited to give students an exposure to the current trends and the latest subject knowledge.
- ICT is used for effective teaching by the teachers of various departments.
- The faculty members encourage the students to read the reference books and use e- resources available at the institute level Network Resource Centre to update their subject knowledge.
- Short Term Courses and Soft Skill programs are conducted for the overall development of the student.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University Nagpur. Before the session begins, affiliating University issues an academic calendar for all the programs, which contains the date of commencement, last working day of the session, Internship schedule and dates for semester-end examinations. The institute follows the calendar issued by the RTMNU University to design its own institute-level calendar. Institute's academic calendar includes details like the total number of working days and holidays. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unpredicted circumstances. Institution Head supervises and monitors the completion of the syllabus as per the teaching plan prepared by faculty. Internal Assessment tests, assignments, quizzes, and seminars are part of the Continuous Internal Evaluation of students. The course instructors prepare question papers based on the syllabus. Continuous evaluation and assessments are also done for laboratory course, project work, seminars. Conduction of laboratory experiments and viva,

Submission of records are the major components of laboratory course evaluation. The Principal, through Syllabus Supervisory Committee frequently reviews the semester's progress and provides suitable suggestions.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

266

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The affiliating university designs and prescribes the curriculum and accordingly the institute integrates cross cutting issues relevant to Gender, Environment and Sustainability, human values and professional ethics into it as per the scope and requirement to develop an impartial, indiscriminating, environment conscious attitude with full faith in human values and professional ethics

among the learners. As far as the eradication of gender bias is concerned, the teachers enlighten students about the need and importance of gender equality in the context of the syllabus prescribed. In addition, the 'women development committee' organizes various programs to create awareness among the students on gender issues. Environment and sustainability is well dealt with in the subject namely Environmental Studies which is prescribed by the university and mandatory for second year of all the UG faculties. In addition, the environment committee of the institute organizes various programmes to sensitize students to environmental issues. The commerce faculty especially has scope to deal with professional ethics. Besides, the programmes are also arranged to focus on the value and significance of professional ethics in human life.

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

124

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

B. Any 3 of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | http://ycclakhandur.com/wp-content/uploads/2023/05/1.4.1-Feedback-Report-2021-22.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information | View File |

1.4.2 - Feedback process of the Institution may be classified as follows

C. Feedback collected and analyzed

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded |
| URL for feedback report | http://ycclakhandur.com/wp-content/uploads/2023/05/1.4.1-Feedback-Report-2021-22.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3333

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3272

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution after students' admissions and introduction to new syllabus, examination pattern, reference books and familiarity with the online academic tools prepare students to routine tests based on subjects and evaluations are done. The slow learners and advanced learners based on prior knowledge and preliminary tests are identified and slow learners are provided additional attention to bring them to advanced learners levels. All students are provided with different online lectures, additional materials, etc. Further, the unit tests, subject wise tests, university pattern full paper tests, etc are routinely taken to assess the learning levels and preparedness of students. Apart from academics, various skill-based learning courses and job-related information, lectures from invited guests and workshops are conducted to provide skill and job oriented competitive environment to the students. Different certificate courses (Jeevan Shikshan Abhiyan) in Spoken English, Pali, Biofertilizer and pesticides, Basic Computer fundamental course, etc are presently available for students. After Covid-19 pandemic various learning related issues have been observed and we at our institutions are monitoring, evaluating, counselling and mentoring the students by

the faculty to fill the gap and induce positive attitude in students for their bright future.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 3333 | 56 |

| File Description | Documents |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution has adopted various student centric methods such as experiential, participative learning and problem-solving methodologies which includes online and offline lectures, seminars, field visits, study tours and surveys, poster/scientific models presentations, debates, quizzes, project work, assignments, etc., for the enrichment of skills and knowledge of students. Students are encouraged to participate in various inter-collegiate, University and national level events. Guest lectures (offline/online) and webinars give exposure and interaction with eminent experts from different academic and research institutes and industry. After Covid-19, health related awareness creation along with various in campus and off-campus activities are done such as Tree Plantation, Plastic free campus/village, social awareness etc. conducted by Nature club, Science Association, NSS and Unnat Bharat Abhiyan.

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our institution caters to academic pursuits of the students belonging to villages and small towns situated in rural and tribal region of Vidarbha, Maharashtra from Bhandara district as well as a few from Gondia and Gadchiroli district. Despite being from the backward region, faculty and students are provided best of the possible institutional ICT infrastructure and internet based learning tools. During and post-Covid-19 academic students lagging due to no access to internet due to network connectivity or poor economic conditions were provided written materials. Our faculty have adopted several online teaching learning tools through trainings in refresher courses and workshops. Students are familiarized and provided educational materials through various online subject/class related WhatsApp/telegram/google classroom groups and Virtual/Google Classrooms, Moodle, Video lectures (Zoom/Microsoft/WebEx platforms), online quiz and competitions using google forms, MOOCs, etc. Our institution is also aware of the economic background of the students and has provided computer access and e-resources at college library and NRC facility.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

56

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

56

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

474

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution has developed and adopted several methods for managing a transparent and robust internal assessment system. In this, the students from the preliminary assessment to subject-related unit tests, pre-university preparation tests, etc. are in place where the academic progress of students are monitored by faculty as well as shared with students through-out the academic calendar. Students having learning difficulties or slow learners are provided with supplementary teaching materials. The students in the beginning of the academic session are given academic calendar, time table and annual teaching plans and assessment/evaluation processes so as to prepare students for any evaluation during the academic year. Students are also given information regarding mode examination (offline/online), however, any students falling behind due to participation in University level, National Level events, NSS camp, Sports events, or in a condition of sickness were provided remedial extra classes to fill in the gap of curriculum loss. The result analysis as per subject wise, class/semester wise are compiled by Subject Teachers and the passing percentage of students (University Exam) is compiled as per University records. The results and other related matter are routinely updated to Principal & faculty members and suggestions/feedback is taken.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our institution has in place a robust grievance redressal mechanism which is transparent, time-bound and efficient. Students have representation in various college bodies and committees and any grievance generated regarding internal examinations including assignments, projects, unit tests, pre-university exam tests as well as practical and field studies were timely addressed. For any grievances arising due to a student's failure to appear/attend internal examinations due to health or participation in competitions/camps/workshops/recruitments exams, or any other issues etc. are given due considerations by grievance committee

and appropriate solution is provided to concerned students. Many of the examination related grievances are also timely addressed by Faculty (subject Teachers) also as mentors.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Yashwantrao Chawhan Arts, Commerce & Science College, Lakhandur provides academic courses at Undergraduate level (BA, BCom, BSc) and Postgraduate level (MA, MCom, MSc), certificate courses and skill development courses (Jivan Shikshan Abhiyan). The Course catalogue, eligibility, fees structure etc. informations are provided to all eligible students in the Prospectus of the college as well as on website of the college. The admission process and fee structure is governed by University guidelines and students are timely updated regarding the important dates. Through admission process, student counselling for programmes/subject group choices is given by faculty as well as program outcomes and course outcomes are explained to students so as to have informed choices. The graduate students are eligible for Post-Graduation in the subjects taken by students at undergraduate level as well as able to pursue other diploma/certificate courses additionally UG & PG students are eligible for MPSC, UPSC, Staff selection commission, Clerical, Banks and other PSUs sectors, Forest/Agriculture Services, Medical/Hospital Services, etc. The students securing B+ (Plus) in Post-Graduation are eligible for NET, SET, GATE, PET examinations. The Science graduates are eligible for DMLT, Pathology, Pharma, QC/QA officer, Food Technician, Clinical Research, IT & Computer Services, Medical Representatives, ONGC, etc.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | http://ycclakhandur.com/wp-content/uploads/2022/03/2.6.1.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution has internal assessment mechanism for all the programmes and courses offered to students of UG, PG and Certificate courses. The objective and outcomes are properly evaluated for admitted students so that PSO's are attained through the assessment of competency development in terms of knowledge and skills. The different departments of college adopt both direct and indirect methods of assessment to ensure attainments of PO's and CO's and includes for direct assessment like Internal Tests, Student Seminars, Group discussion, Laboratory performance, Project work, Assignments, etc. while for indirect assessment participation in co-curricular activities, extra-curricular activities, social responsibility tasks, etc are taken into account and score of each assessment are used for evaluation for attainment of POs, PSOs and COs. Our institution provides different platforms to students on cultural activities, Nature Club, Forest visits, N.S.S, Village adoption, Health Awareness programmes, Road Safety, Swatchata Abhiyan, Career Counselling, Personality Development Program, Guest lectures, etc to develop skills, showcase talent and to build-up social responsibility as virtue in students for benefit of society.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1056

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | http://ycclakhandur.com/wp-content/uploads/2023/05/Annual-Result-Report-2021-22.pdf |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://ycclakhandur.com/wp-content/uploads/2023/05/SSS-2021-22-website.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution is well acquainted and conscious of the importance and effectuality of the ecosystem for innovations that help students get apt guidance about career building through competitive exams and also create and develop the young businesses. For the said purpose, the institute has set up an employment Guidance Bureau that collects information regarding various sources of employment and transfers the knowledge of the same to the students to enable them to get the job. The employment Guidance Bureau offers suggestions and advices to students to turn towards the self-employment by launching their own businesses. The said committee at our institution provides valuable information to the students about competitive exams and guides on how to make the preparation of these exams.

The institute has formed the College Research Committee to specially promote the research activities and thereby to ensure the creation and transfer of useful knowledge to the students and

the society. The said committee, through various departments of the institute, organizes seminars, workshops, guest lectures etc. to encourage teachers and students to conduct research on varied important topics. The College Research Committee incentivizes the teachers to get their research papers published in reputed and indexed journals and conference-proceedings.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

29

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute, as per its vision and mission, is committed to serve the neighborhood community through the various extension activities for having a positive impact on it through the creation of awareness about different issues like poverty, superstition, social evil customs, health problems such as ongoing CORONA pandemic, illiteracy, uncleanliness, rising rate of drop-outs, scarcity of water, farmer's suicide, Naxal influence, dowry custom, secondary treatment to women, fatal addictions, environmental issues, female feticide, open defecation, AIDS and so on to develop a sense of responsibility among the people and impart comprehensive understanding of the community of which they are part to ensure the holistic development. NSS is the main unit while others include Adult and Continuous Education, De-Addiction

Committee, Women Development Committee, Environment committee, Cultural Committee etc. through which, the institute organizes several important programs to create awareness among students about various social issues as mentioned above and thus in turn, the neighborhood community is substantially benefitted by the extension activities. It is seen that there has been positive and constructive change in the attitude and general behavior of the students and the people living in nearby villages after witnessing the different activities organized by our institute.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://ycclakhandur.com/wp-content/uploads/2023/05/3.4.3-web.pdf |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

14

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

8

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate

houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is working as a Knowledge resource center with high quality infrastructure and spacious Laboratories, Classrooms well-equipped with ICT facilities. To make the optimal use of infrastructure and physical facilities, the institute is run in three shifts. The laboratories are well equipped with modern and advanced instruments and equipment. To make teaching and learning more effective, qualitative and productive, institution has installed projectors in the classrooms and Laboratories. Wi-Fi facility is available on campus. Adequate numbers of computers are available in the computer lab for the students. Under the scheme of corporate social responsibility sponsored by 'Bharat Heavy Electrical Limited', Delhi, the Institute obtained 30 computers which are made available for students in the Network Resource Centre.

Central library is partially automated with software LIBMAN. There are adequate numbers of books along with important journals, magazines, reference books, encyclopedia, etc. available in the library for the students. Library provides computers for enabling students to have access to e-resources such as NDL, and other e-materials available on internet. A special carrel is arranged for the readers in the library.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sr. No.

Facilities

Area

Year of Establishment

1

Playground

8.02 Hector R

2009

2

Kho-Kho

30 x 17 m

2009

3

Kabaddi

13 x 10 m

2009

4

Volleyball

19 x 9 m

2009

5

Hockey

92 x 50 m

2009

6

Cricket

137 x 152 m

2009

7

Gym/Yoga center

13 x 5 m²

2018

8

NSS Room

15 x 5 m²

2018

The College has spacious sports ground for outdoor games and adequate room for indoor games. Most of the students regularly use the sports ground. The seminars and cultural events are held in the spacious hall established in 2013. Various cultural and academic events such as dance competition, rangoli competition, essay, poster, singing, debate, speech competitions and workshops, conferences are organized in this hall. Independence Day, Republic Day and Maharashtra Day are celebrated on the terrace of the

college building. Annual Day Programme is organized in the premises of the institute. The gym is available for staff and the students in the morning and evening. Sports facilities such as Cricket, Volleyball, Kabbadi, etc., and indoor games like Carom, Chess, etc., are available for students. Yoga center is arranged in the hall of gymnasium.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

40

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://ycclakhandur.com/wp-content/uploads/2023/05/IT-facilities-n-Time-table.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.45230

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has adequate space for the students to study and issue the books. Library has the facility of LIBMAN software (version 1.0). This software is used partially by faculty and students for searching books by author's name or by the title of the books. There is a carrel in the library. The record of issue and return of books is well maintained manually in library register. All books are coded with unique accession number. The 'LIBMAN' software covers all the aspects of the library management and it simultaneously provides a useful tool to every member to access these resources at fingertips. At the outset of the academic session the library committee holds a meeting every year with the permission of principal, who allows the committee to collect the list of new books recommended by faculties and order them as per the requirement.

Name of the ILMS software - LIBMAN Nature of automation Partial
Version 1.0 Year of Automation 2020-21, Service provider Master software, Nagpur.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources E. None of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.88282

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

48

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college updates the IT facilities for the students and teachers from time to time as per requirement. The college premises have Rail-Tail and BSNL Optical Fiber Wi-Fi Network with high speed internet in office, examination section, and library and computer science lab. All the computers in office and lab are

connected with LAN, speed of LAN is > 50 MBPS with Broadband connection. Faculties use PPTs and videos in the class room for making the teaching learning process more and more interesting and productive. The faculty members use the scanners, printers and Xerox machines for official purposes. Some of the classrooms and laboratories are well equipped with wall mounted projectors. There is a Network Resource Center for common usage. In addition, the faculties have their personal Laptops for academic purpose. Faculties can access the Wi-Fi anywhere on campus for research activities and the additional information in order to enrich their knowledge for respective subjects. The college campus is under CCTV surveillance for the student safety and the discipline purposes. The institute keeps updating these IT facilities to meet with the changing needs of the faculties and students.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

47

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

4.82207

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

For the maintenance and utilization of physical, academic and support facilities, the institute has constituted various committees such as College Development Committee, Syllabus Supervisory Committee, Games & Sports, Ground development Committee, Environmental Study Club, Library Advisory Committee, Science Association, IT & Computer Literacy Committee, College Exam, Result Analysis & Improvement Committee etc. The College Development Committee is responsible for maintaining and utilizing physical facilities. Accordingly it keeps track of the status of physical facilities in the institute and suggests and recommends repair, maintenance of the building and the creation of additional infrastructure as per the requirement to the head of the institute and governing body. To ensure smooth maintenance and optimal utilization of academic facilities, the principal has set up a Syllabus Supervisory Committee and appointed the Course Coordinators to monitor various academic activities which include the implementation of annual teaching plan for effective delivery of curriculum, use of ICT tools for effective teaching-learning process, arrangement of substitute in the absence of respective teacher for uninterrupted teaching-learning, co-curricular activities, classroom level tests, group discussions, teachers-students interaction etc. and suggests and recommends the required academic facilities for the same to the head of the institute.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | http://ycclakhandur.com/wp-content/uploads/2021/08/Portfolios-2021-22.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

2827

| File Description | Documents |
|---|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

506

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

| File Description | Documents |
|---|---|
| Link to Institutional website | http://ycclakhandur.com/wp-content/uploads/2023/05/5.1.3-web-upload.pdf |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2000

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2000

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

214

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution established Students' Council for academic session 2021-2022 as per provision and notification of RTM Nagpur University under Maharashtra public University Act, 2016. The formation of the Students' Council is at the institution level. For the constitution of Students' Council, academic merit is considered along with the allotment of apt representation to the students from NSS/Sports/Cultural units as per reservation policy. The Students' Council consists of 18 representatives. The Council elects its secretary who participates in Institutional level academic and administrative activities. Student representation on various Committees, such as, IQAC, College Development Committee, Library Advisory Committee, Cultural committee, Yashwant College Magazine Committee, NSS, Anti Ragging Cell, Sports Committee, Grievance and Redressal Committee, Various Study Forums and Student Council of the college work for the benefit of the students throughout the year and keep track of various activities within and outside the college campus. The major activities carried out by the Students' Union in 2021-2022 are various Cultural Activities.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://ycclakhandur.com/wp-content/uploads/2021/08/Portfolios-2021-22.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute doesn't have a registered Alumni Association. However, there is a college level said association of which, two meetings are held per year. Former students of the institute offer various useful and effective suggestions to deal with the challenges and difficulties faced by the institute. The cooperation of the alumni contributes to the overall development of institute. Their contribution has been useful in various respects, such as students related problems, institute and neighboring community relationship, organization of the various activities in the villages adopted by the institute, admission process and so on.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year E. <1Lakhs
(INR in Lakhs)

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To provide quality higher education to the socio-economically backward and Naxal affected people of remote and rural region for their upliftment.

Mission

To attain the overall development of the students in order to enable them to face all sorts of challenges in today's world of cut-throat competition through positive, creative, constructive, optimistic, innovative, technology-based curricular, co-curricular and extra-curricular activities and the scientific approach at the institution.

The governance of the college is based on democratic principles and the transparency is maintained in all the affairs. The rules and regulations of the UGC, state government and the affiliating University are minutely taken into consideration while developing and deploying any plan of action at the college. The perspective plan of the college takes shape after due discussion and consultation with the members of the top management. Various committees are constituted to carry out different activities at the college. The teachers head these committees and they are given adequate authority to conduct programs as per the need and relevance.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ycclakhandur.com/vision-and-mission/ |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute believes in the distribution of responsibilities among the employees and promotes the participative management in both the academic and the administrative units of the college. The head of the college ensures that each and every committee has adequate liberty to work freely and innovatively. The head of the institute distributes certain responsibilities among the staff members in line with the guidance from the management. This practice helps the management to take good decisions and implement them in an effective manner for the academic development of students. The 'Admission and Prospectus Committee' is the example of decentralization of authority and the participative management at the college. The committee comprises twelve teachers and two members from non-teaching staff as nominated by the principal. The committee is authorized to take important decisions to ensure the smooth and students friendly admission process. As the students belong to rural, economically backward and naxal affected area, it is not affordable for them to bear the expenses of online admission process. On the request and recommendation of admission and prospectus committee to the top management, the institute provides free admission along with the online registration facilities to the students.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://ycclakhandur.com/wp-content/uploads/2021/08/Portfolios-2021-22.pdf |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plan

As per the vision and mission of our institute, it is our primary duty and concern to ensure that the students get quality higher education for the various UG and PG programs and courses they study at the institute. To maintain the standard of education, the institute keeps taking part in multiple surveys and audits of the teaching-learning process, the physical and academic support facilities, ecological status along with its financial affairs conducted by the reputed agencies. Following the same, the

institute, on the recommendation of IQAC, resolved to apply for the ISO certification in order to get the overall standard of the institute assessed by the concerned agency and to go for the Green Audit for taking the stock of its ecological status.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | http://ycclakhandur.com/wp-content/uploads/2023/05/6.2.1-portal.pdf |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a well-structured decision making system. The Governing Body is on the top of all the bodies with full faith in the principle of decentralization of authority. Accordingly the 'College Development Committee' is constituted which, along with the Principal, under the guidance and supervision of GB, take important decisions on various issues for the overall development of the institution and these decisions are disseminated to the various departments, committees and units of administrative and academic sections for the successful implementation of the same by the Principal of the institute. All the rules and regulations constituted by UGC, state government and the affiliating university are followed by the institution while forming different committees and deciding their functions in and off the institution to carry out various curricular, co-curricular and extracurricular activities to attain the overall development of the learners through the higher education. Similarly, these rules and regulations are duly taken into consideration regarding service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism for the welfare of teachers and students.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | http://ycclakhandur.com/wp-content/uploads/2023/05/organogram-New.pdf |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has following effective measures for teaching and non-teaching staff:-

1. Faculty members are encouraged and helped for self-development programs and higher education.
2. Teaching and non-teaching staff are entitled to get the benefit of various leaves, viz., casual leave, Average Pay Leave, Earned Leaves, vacation leave, medical leave and maternity leave for ladies staff, and paternal leave for male staff.
3. Employee Provident Fund, GPF and DCPS/NPS for teaching and non-teaching staff.
4. Loan facility is available for institute staff through various nationalized and local-level banks such as Credit and Co-operative societies etc.

5. The Institute provides college uniform to non-teaching staff (peons).
6. Reimbursement of medical expenditure as per the government rules.
7. Teaching and non-teaching staff can get loan against provident fund balance.
8. The college allows the teachers to attend various seminars, conference and workshops, webinars, Orientation programs and refresher courses etc.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes,

Institution has Performance appraisal System for teaching and non-teaching staff. Every year, it is carried out at the end of each

academic year. Our college follows the performance-based appraisal system approved by UGC and the affiliating university and in accordance with that the teachers are directed to record their responses regarding the academic performance in the prescribed form and submit the same to the Principal who verifies and certifies it later. In addition, confidential report system is also used for Performance appraisal of both the teaching and non-teaching staff. Outcome: This appraisal system brings into light the strengths and weaknesses of the teaching and nonteaching staff and accordingly the employees get an opportunity to improve themselves and do even better than what they have done so far.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://ycclakhandur.com/wp-content/uploads/2023/05/6.3.5-PBAS-and-FORM-C.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution is committed to maintain transparency in all the financial affairs. Following which, it conducts the financial audits regularly. We have our own internal audit mechanism in terms of internal sanctioning system whereby the concerned clerks under the supervision of the Principal maintain the records of financial matters. The institution has an external auditor who carries out the statutory audit which is conducted once in a year in the month of May or June. Finally, the audited statements are prepared by the Chartered Accountant and the same, duly signed by the Principal, is forwarded to the relevant department for further assessment. Whatever objections, raised in the statutory audit, are corrected by the institution.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Each academic year, the institute takes necessary steps to ensure the effectual use of the fund as per the availability for the overall development of the institution and accordingly the required provision is made in the books of accounts. Under the guidance and supervision of the Management and the Principal, the concerned clerks regularly prepare the Variance Report of the sanctioned budget and actual expenditure. Each academic year, the budget is prepared in advance as per the requirements of all the departments of the institution and the same is put up by the Principal in the meeting of Governing Body where after due deliberations and the requisite corrections and changes in accordance with the suggestions of the Governing body which carefully scrutinizes all the things including expenditures, it is sanctioned for the further process. The management allows the Principal to utilize the fund for various curricular, co-curricular and extension activities to provide students with quality learning experiences. The institution provides financial assistance to the students for attending various competitions, sports events etc. organized by the affiliating or other Universities, colleges, NGOs and Government offices. The institute gets financial audit carried out by a chartered accountant each financial year.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell has made a substantial contribution to the institutionalization of the quality assurance strategies and processes in terms of some certain innovative and creative approaches to better the teaching-learning process and attain the overall development of students.

Encouragement to Online Teaching-Learning Process in the wake of CORONA Pandemic:

The IQAC recommended promoting online teaching-learning process in view of the ongoing CORONA pandemic to ensure that the students don't get educationally affected by the evil impact of the pandemic. In order to make sure that the online teaching-learning process continues uninterruptedly, IQAC offered certain suggestions and ideas to help and update the teachers regarding the use of various online apps to conduct digital classes.

ISO Certification & Green Audit:

To enhance the quality of the education imparted to students on its campus, the institute took the decision to get certified by ISO and go for Green Audit. Having fulfilled all the requirements and criteria, the institute succeeded in obtaining the ISO certification and getting the Green Audit done through the reputed and recognized agencies.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Role of Syllabus Supervisory Committee:

The institute regularly reviews its teaching learning process, structures and methodologies of operations and the learning outcomes through IQAC. The Syllabus Supervisory Committee under the guidance and observation of IQAC ensures the implementation of reformative measures in the teaching-learning process to make it more effective, productive and fruitful. It keeps supervising teachers' performance and the academic progress of learners by examining their results of various unit-tests and half yearly and annual exams conducted by the institute itself and the affiliating university. IQAC collects feedback from teachers and students with regard to syllabus and the learning outcomes and the final report is prepared and submitted to the head of the institute who further takes necessary steps.

Encouragement to online teaching-learning process: -

Having considered the positive impact of online teaching-learning process, IQAC encourages teachers to conduct online classes by using the advanced, effective, convenient, learner-friendly apps and soft wares to impart quality education to the students. It is observed that all the teachers and majority of students are actively participating in online teaching-learning process. There has been outstanding increase in the percentage of passing students.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international

A. All of the above

agencies (ISO Certification, NBA)

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | http://ycclakhandur.com/wp-content/uploads/2023/02/Yashwantrao-Chawhan-Arts-Commerce-Science-College-Lakhandur-2022-23.pdf |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution shows gender equity and sensitivity in providing various facilities to the girl students on the campus such as follows:

a Safety and Security

The college organizes various Programmes about the gender equity and sensitivity and related issues. The experts are invited to offer valuable guidance regarding the problems faced by girl students and their safety and security. They provide useful information concerning precautions and legal aspects of their safety and security. The college has installed the 'sanitary vending machine' in the girls' toilet and also installed CCTVs on all the floors including corridors to ensure the safety and security of all the students.

b Counselling

The teachers keep counselling the students from time to time on various issues related to stress, health, safety, academic problems, personal problems etc. Teachers act as mentors who regularly help and guide the students. There is Women's Development & Grievance Redressal Committee at the institution which organizes programmes to create awareness among girl students

regarding various acts passed by the government for the security and safety.

c Common Room

Nearly 2/3 of the strength consists of girl students at the institute and hence there is special common room for girl.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | http://ycclakhandur.com/wp-content/uploads/2023/05/Action-Plan.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | http://ycclakhandur.com/wp-content/uploads/2023/05/7.1.1-portal-upload.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute is aware of the evil consequences of any type of waste on and off the campus.

Solid waste management: The institute keeps sensitizing the students on the importance of waste management to maintain healthy and eco-friendly environment. The teachers guide students on waste management practices through personal counselling, lectures, advertisement on notice board, displaying slogans in the campus etc. Dry and wet waste are collected on daily basis in green and

blue dustbins respectively. Finally the collected waste is handed over to the employees of Nagar Panchayat to dispose it of in a proper way. The waste is generated by the various sources like office, laboratories, staffroom, classrooms, library, exam control room, store room, wings and toilets. The waste includes: Papers, plastics, aluminium foils, pens, disposable cups & plates, charts, glass slides, cover slips, glass bottles, blotting papers, tissues, sanitary napkins etc.

Liquid waste management: There is adjoining field outside the boundary wall of the campus. The waste water from the water purifier machine is arranged to flow outside into the fields.

E-waste management: Non-working switches, electric cables, computer monitors, keyboards, mouse, printers, scanners and UPS, if any, are stored and disposed of to the scrap merchant.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles

3. Pedestrian-friendly pathways

4. Ban on use of plastic

5. Landscaping

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following
1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute is committed to ensure an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities for the overall development of the learners coming from different background.

1. Unnat Bharat Abhiyaan (UBA, Under Ministry of HRD) under this mission the institute has adopted 5 nearby villages in Lakhandur taluka to organize activities for the socio-economic development of students. Institute organizes lectures in these villages for creating awareness among the villagers and students about environmental issues. The villagers are apprised of various government schemes under this mission.

2. The institute observes death and birth anniversaries of great leaders and social workers to send the message of harmony and peace. The institute organizes rallies on 'Samhidhan Din', 'Voters' Day' and 'Environment Day' to inculcate constitutional, democratic, social, and environment values among the villagers.

3. The institute organized health, COVID-19 vaccination, blood group and blood sugar check-up camps in association with district rural hospital, Lakhandur in the premises of institute. The institute arranges a special AIDS awareness program every year on World AIDS Day in collaboration with 'Red-Ribbon Club' for the students.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is well aware of the need and importance of inculcation of the constitutional values among the people. So, it organizes various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. The Constitution Day is celebrated on every 26th November at the college by organizing rally to create awareness among the students and people about the crucial role of constitution in maintaining peace and order and harmony in the nation. Through the rally and other awareness programme students, teachers and other employees of the institute along with other stakeholders are sensitized to their rights, duties and responsibilities as a citizen of the country as per the constitution. Institute celebrates Independence Day and Republic Day to promote constitutional obligation among the students and the other stakeholders. The institute organizes voting awareness programme on every 25th June to encourage the people for exercising their right to vote in all the elections held by the government.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | http://ycclakhandur.com/wp-content/uploads/2023/05/7.1.9-photos.pdf |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts B. Any 3 of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year institute organises programmes to celebrate various national and international commemorative days, events and festivals as follows:

Sr. no.

National Festivals and Birth and Death Anniversaries

Date

1

Savitribai Fule Birth Anniversary

03 January

2

National Youth Day/Swami Vivekanand Birth Anniversary

12 January

3

Republic Day

26 January

4

Martyr's Day/Death Anniversary of Mahatma Gandhi

30 January

5

Chhatrapati Shivaji Maharaj Birth Anniversary

19 February

6

International Women's Day

8 March

7

Savitribai Fule Death Anniversary

10 March

8

Yashwantrao Chavhan Birth Anniversary

12 March

9

Mahaatma Jyotiba Fule Birth Anniversary

11 April

10

Rashtrasant Tukdoji Maharaj Birth Anniversary

30 April

11

Dr. Babasaheb Ambedkar Birth Anniversary

14 April

12

Maharashtra day

01 May

13

Chhatrapati Shahu Maharaj Birth Anniversary

26 June

14

Rajmata Jijau Death Anniversary

07 July

15

Annabhau Sathe Birth Anniversary

01 August

16

Independence Day

15 August

17

Mahatma Gandhi and Lal Bahadur Birth Anniversary

02 October

18

Sanvidhan Din

26 November

19

Mahatma Jyotiba Fule Death Anniversary

28 November

20

International World AIDS Day

1 December

21

Dr. Babasaheb Death Anniversary

06 December

22

Sant Gadge Maharaj Death Anniversary

20 December

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Titles of the Best Practices

I. Village Adoption Scheme (VAS) (2021-22)

II. Academic Excellence Award and Felicitation of Prominent Citizens (AEA&FPC)

2. Objectives:

To create awareness among villagers through various activities and awareness programs and to motivate students, teachers and prominent citizens.

3. The Context:

Located in Naxal affected, and socio-economically backward area, the institute adopted villages Khairi Pat and Jaitpur under VAS. AEA&FPC program was organized to motivate learners and honour prominent citizens.

4. Practice

The institute, through NSS, organizes various awareness programmes and different activities. The NSS unit organized one College level and another state level camp on the theme 'Health & Environment'.

The institute has been organizing Academic Excellence Award program for eight years and added Felicitation of Prominent citizens in session 2021-22.

5. Evidences of success:

Practice I. Rate of literacy increased and motivation for higher education. Rise in the consciousness of villagers about health & hygiene.

Practice II. Improvement in students' academic performance, good rapport with prominent citizens and encouragement to Ph.D. aspirants.

6. Problems Encountered and Resources Required:

Practice I (VAS): The area is naxal affected, Poor transportation facility, communication gap between villagers and outsiders

Practice II (AEA&FPC): No problems are encountered.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | http://ycclakhandur.com/wp-content/uploads/2023/05/7.2.1-best-practices-2021-22.pdf |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Promotion of Research Culture

Keeping in view the importance and significance of the research activities in the field of higher education and society, our institute believes in the promotion of research culture among the staff members and students. Accordingly, the teachers are encouraged to undertake various research activities and provide the benefit of the same to the students and the society. The institute encourages the teachers to prepare research papers and get them published in the reputed journals. The institute motivates the teachers to complete their Ph.D. works and for the same it grants the permission as and when requested by them. As a result of the promotion of the research culture in the institute, there are 22 teachers who have completed their Ph.D. while four ones have successfully enrolled for the same venture. There are number of research papers published in the reputed journal, seminars, conferences proceedings with ISSN, ISBN Nos. science teachers have presented their posters in seminars and conferences successfully. The percentage of teachers attending conferences, seminars, workshops has also increased considerably. In addition, some teachers have also published their books with ISSN and ISBN through reputed publications.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur. We implement the curriculum framed by the affiliating university. The institute adopts and deploys the following measures for the effective delivery of the curriculum.

- There is a faculty wise time table committee which prepares the timetable as per workload for the academic session.
- A comprehensive teaching plan is prepared by every department and teachers, which includes the delivery of lectures, tutorials and practical. The faculty members deliver few lectures on the introduction of the curriculum.
- Unit Tests are conducted periodically and its result is displayed and discussed with the students in the class room.
- Assignments and seminars are given to the students under the supervision of the faculty.
- Guest lectures of eminent faculty members from other institutions are invited to give students an exposure to the current trends and the latest subject knowledge.
- ICT is used for effective teaching by the teachers of various departments.
- The faculty members encourage the students to read the reference books and use e- resources available at the institute level Network Resource Centre to update their subject knowledge.
- Short Term Courses and Soft Skill programs are conducted for the overall development of the student.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Institute is affiliated to Rashtrasant Tukadoji Maharaj Nagpur University Nagpur. Before the session begins, affiliating University issues an academic calendar for all the programs, which contains the date of commencement, last working day of the session, Internship schedule and dates for semester-end examinations. The institute follows the calendar issued by the RTMNU University to design its own institute-level calendar. Institute's academic calendar includes details like the total number of working days and holidays. The academic activities, CIE, and all activities are conducted in adherence to the calendar of events except unpredicted circumstances. Institution Head supervises and monitors the completion of the syllabus as per the teaching plan prepared by faculty. Internal Assessment tests, assignments, quizzes, and seminars are part of the Continuous Internal Evaluation of students. The course instructors prepare question papers based on the syllabus. Continuous evaluation and assessments are also done for laboratory course, project work, seminars. Conduction of laboratory experiments and viva, Submission of records are the major components of laboratory course evaluation. The Principal, through Syllabus Supervisory Committee frequently reviews the semester's progress and provides suitable suggestions.

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload relevant supporting document | View File |
| Link for Additional information | Nil |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

11

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

266

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The affiliating university designs and prescribes the curriculum and accordingly the institute integrates cross cutting issues relevant to Gender, Environment and Sustainability, human values and professional ethics into it as per the scope and requirement to develop an impartial, indiscriminating, environment conscious attitude with full faith in human values and professional ethics among the learners. As far as the eradication of gender bias is concerned, the teachers enlighten students about the need and importance of gender equality in the context of the syllabus prescribed. In addition, the 'women development committee' organizes various programs to create awareness among the students on gender issues. Environment and sustainability is well dealt with in the subject namely Environmental Studies which is prescribed by the university and mandatory for second year of all the UG faculties. In addition, the environment committee of the institute organizes various programmes to sensitize students to environmental issues. The commerce faculty especially has scope to deal with professional ethics. Besides, the programmes are also arranged to focus on the value and significance of professional ethics in human life.

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

4

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Institutional Data in Prescribed Format | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

124

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | http://ycclakhandur.com/wp-content/uploads/2023/05/1.4.1-Feedback-Report-2021-22.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | No File Uploaded |
| Any additional information | View File |

| | |
|---|---|
| 1.4.2 - Feedback process of the Institution may be classified as follows | C. Feedback collected and analyzed |
|---|---|

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded |
| URL for feedback report | http://ycclakhandur.com/wp-content/uploads/2023/05/1.4.1-Feedback-Report-2021-22.pdf |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

3333

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

3272

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Our institution after students' admissions and introduction to new syllabus, examination pattern, reference books and familiarity with the online academic tools prepare students to routine tests based on subjects and evaluations are done. The slow learners and advanced learners based on prior knowledge and preliminary tests are identified and slow learners are provided additional attention to bring them to advanced learners levels. All students are provided with different online lectures, additional materials, etc. Further, the unit tests, subject wise tests, university pattern full paper tests, etc are routinely taken to assess the learning levels and preparedness of students. Apart from academics, various skill-based learning courses and job-related information, lectures from invited guests and workshops are conducted to provide skill and job oriented competitive environment to the students. Different certificate courses (Jeevan Shikshan Abhiyan) in Spoken English, Pali, Biofertilizer and pesticides, Basic Computer fundamental course, etc are presently available for students. After Covid-19 pandemic various learning related issues have been observed and we at our institutions are monitoring, evaluating, counselling and mentoring the students by the faculty to fill the gap and induce positive attitude in students for their bright future.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 3333 | 56 |

| File Description | Documents |
|----------------------------|------------------|
| Any additional information | No File Uploaded |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Our institution has adopted various student centric methods such as experiential, participative learning and problem-solving methodologies which includes online and offline lectures, seminars, field visits, study tours and surveys, poster/scientific models presentations, debates, quizzes, project work, assignments, etc., for the enrichment of skills and knowledge of students. Students are encouraged to participate in various inter-collegiate, University and national level events. Guest lectures (offline/online) and webinars give exposure and interaction with eminent experts from different academic and research institutes and industry. After Covid-19, health related awareness creation along with various in campus and off-campus activities are done such as Tree Plantation, Plastic free campus/village, social awareness etc. conducted by Nature club, Science Association, NSS and Unnat Bharat Abhiyan.

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our institution caters to academic pursuits of the students belonging to villages and small towns situated in rural and tribal region of Vidarbha, Maharashtra from Bhandara district as well as a few from Gondia and Gadchiroli district. Despite being from the backward region, faculty and students are provided best of the possible institutional ICT infrastructure and internet based learning tools. During and post-Covid-19 academic students lagging due to no access to internet due to network connectivity or poor economic conditions were provided written materials. Our faculty have adopted several online teaching learning tools through trainings in refresher courses

and workshops. Students are familiarized and provided educational materials through various online subject/class related WhatsApp/telegram/google classroom groups and Virtual/Google Classrooms, Moodle, Video lectures (Zoom/Microsoft/WebEx platforms), online quiz and competitions using google forms, MOOCs, etc. Our institution is also aware of the economic background of the students and has provided computer access and e-resources at college library and NRC facility.

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | View File |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

56

| File Description | Documents |
|--|---------------------------|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

56

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

22

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

474

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Our institution has developed and adopted several methods for managing a transparent and robust internal assessment system. In this, the students from the preliminary assessment to subject-related unit tests, pre-university preparation tests, etc. are in place where the academic progress of students are monitored by faculty as well as shared with students throughout the academic calendar. Students having learning difficulties or slow learners are provided with supplementary teaching materials. The students in the beginning of the academic session are given academic calendar, time table and annual teaching plans and assessment/evaluation processes so as to prepare students for any evaluation during the academic year. Students are also given information regarding mode examination (offline/online), however, any students falling behind due to participation in University level, National Level events, NSS camp, Sports events, or in a condition of sickness were provided remedial extra classes to fill in the gap of curriculum loss. The result analysis as per subject wise, class/semester wise are compiled by Subject Teachers and the passing percentage of students (University Exam) is compiled as per University records. The results and other related matter are routinely updated to Principal & faculty members and suggestions/feedback is taken.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Our institution has in place a robust grievance redressal mechanism which is transparent, time-bound and efficient. Students have representation in various college bodies and committees and any grievance generated regarding internal examinations including assignments, projects, unit tests, pre-university exam tests as well as practical and field studies were timely addressed. For any grievances arising due to a student's failure to appear/attend internal examinations due to health or participation in competitions/camps/workshops/recruitments exams, or any other issues etc. are given due considerations by grievance committee and appropriate solution is provided to concerned students. Many of the examination related grievances are also timely

addressed by Faculty (subject Teachers) also as mentors.

| File Description | Documents |
|---------------------------------|------------------|
| Any additional information | No File Uploaded |
| Link for additional information | Nil |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Yashwantrao Chawhan Arts, Commerce & Science College, Lakhandur provides academic courses at Undergraduate level (BA, BCom, BSc) and Postgraduate level (MA, MCom, MSc), certificate courses and skill development courses (Jivan Shikshan Abhiyan). The Course catalogue, eligibility, fees structure etc. informations are provided to all eligible students in the Prospectus of the college as well as on website of the college. The admission process and fee structure is governed by University guidelines and students are timely updated regarding the important dates. Through admission process, student counselling for programmes/subject group choices is given by faculty as well as program outcomes and course outcomes are explained to students so as to have informed choices. The graduate students are eligible for Post-Graduation in the subjects taken by students at undergraduate level as well as able to pursuit other diploma/certificate courses additionally UG & PG students are eligible for MPSC, UPSC, Staff selection commission, Clerical, Banks and other PSUs sectors, Forest/Agriculture Services, Medical/Hospital Services, etc. The students securing B+ (Plus) in Post-Graduation are eligible for NET, SET, GATE, PET examinations. The Science graduates are eligible for DMLT, Pathology, Pharma, QC/QA officer, Food Technician, Clinical Research, IT & Computer Services, Medical Representatives, ONGC, etc.

| File Description | Documents |
|---|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | http://ycclakhandur.com/wp-content/uploads/2022/03/2.6.1.pdf |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution has internal assessment mechanism for all the programmes and courses offered to students of UG, PG and Certificate courses. The objective and outcomes are properly evaluated for admitted students so that PSO's are attained through the assessment of competency development in terms of knowledge and skills. The different departments of college adopt both direct and indirect methods of assessment to ensure attainments of PO's and CO's and includes for direct assessment like Internal Tests, Student Seminars, Group discussion, Laboratory performance, Project work, Assignments, etc. while for indirect assessment participation in co-curricular activities, extra-curricular activities, social responsibility tasks, etc are taken into account and score of each assessment are used for evaluation for attainment of POs, PSOs and COs. Our institution provides different platforms to students on cultural activities, Nature Club, Forest visits, N.S.S, Village adoption, Health Awareness programmes, Road Safety, Swatchata Abhiyan, Career Counselling, Personality Development Program, Guest lectures, etc to develop skills, showcase talent and to build-up social responsibility as virtue in students for benefit of society.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | Nil |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination

| during the year | |
|---|---|
| 1056 | |
| File Description | Documents |
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | http://ycclakhandur.com/wp-content/uploads/2023/05/Annual-Result-Report-2021-22.pdf |
| 2.7 - Student Satisfaction Survey | |
| 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink) | |
| http://ycclakhandur.com/wp-content/uploads/2023/05/SSS-2021-22-website.pdf | |
| RESEARCH, INNOVATIONS AND EXTENSION | |
| 3.1 - Resource Mobilization for Research | |
| 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs) | |
| 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs) | |
| 00 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |
| 3.1.2 - Number of teachers recognized as research guides (latest completed academic year) | |

3.1.2.1 - Number of teachers recognized as research guides

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Institutional data in prescribed format | View File |

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

| File Description | Documents |
|---|---------------------------|
| List of research projects and funding details (Data Template) | View File |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution is well acquainted and conscious of the importance and effectuality of the ecosystem for innovations that help students get apt guidance about career building through competitive exams and also create and develop the young businesses. For the said purpose, the institute has set up an employment Guidance Bureau that collects information regarding various sources of employment and transfers the knowledge of the same to the students to enable them to get the job. The employment Guidance Bureau offers suggestions and advices to students to turn towards the self-employment by launching their own businesses. The said committee at our institution provides valuable information to the students about competitive exams and guides on how to make the preparation of these exams.

The institute has formed the College Research Committee to specially promote the research activities and thereby to ensure the creation and transfer of useful knowledge to the students and the society. The said committee, through various departments of the institute, organizes seminars, workshops, guest lectures etc. to encourage teachers and students to conduct research on varied important topics. The College Research Committee incentivizes the teachers to get their research papers published in reputed and indexed journals and conference-proceedings.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

| File Description | Documents |
|--|---------------------------|
| URL to the research page on HEI website | Nil |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | No File Uploaded |

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

6

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

29

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Institute, as per its vision and mission, is committed to serve the neighborhood community through the various extension

activities for having a positive impact on it through the creation of awareness about different issues like poverty, superstition, social evil customs, health problems such as ongoing CORONA pandemic, illiteracy, uncleanliness, rising rate of drop-outs, scarcity of water, farmer's suicide, Naxal influence, dowry custom, secondary treatment to women, fatal addictions, environmental issues, female feticide, open defecation, AIDS and so on to develop a sense of responsibility among the people and impart comprehensive understanding of the community of which they are part to ensure the holistic development. NSS is the main unit while others include Adult and Continuous Education, De-Addiction Committee, Women Development Committee, Environment committee, Cultural Committee etc. through which, the institute organizes several important programs to create awareness among students about various social issues as mentioned above and thus in turn, the neighborhood community is substantially benefitted by the extension activities. It is seen that there has been positive and constructive change in the attitude and general behavior of the students and the people living in nearby villages after witnessing the different activities organized by our institute.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://ycclakhandur.com/wp-content/uploads/2023/05/3.4.3-web.pdf |
| Upload any additional information | No File Uploaded |

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

5

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

14

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

8

| File Description | Documents |
|--|---------------------------|
| e-copies of related Document | View File |
| Any additional information | No File Uploaded |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institution is working as a Knowledge resource center with high quality infrastructure and spacious Laboratories, Classrooms well-equipped with ICT facilities. To make the optimal use of infrastructure and physical facilities, the institute is run in three shifts. The laboratories are well equipped with modern and advanced instruments and equipment. To make teaching and learning more effective, qualitative and productive, institution has installed projectors in the classrooms and Laboratories. Wi-Fi facility is available on campus. Adequate numbers of computers are available in the computer lab for the students. Under the scheme of corporate social responsibility sponsored by 'Bharat Heavy Electrical

Limited', Delhi, the Institute obtained 30 computers which are made available for students in the Network Resource Centre.

Central library is partially automated with software LIBMAN. There are adequate numbers of books along with important journals, magazines, reference books, encyclopedia, etc. available in the library for the students. Library provides computers for enabling students to have access to e-resources such as NDL, and other e-materials available on internet. A special carrel is arranged for the readers in the library.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sr. No.

Facilities

Area

Year of Establishment

1

Playground

8.02 Hecter R

2009

2

Kho-Kho

30 x 17 m

2009

3

Kabaddi

13 x 10 m

2009

4

Volleyball

19 x 9 m

2009

5

Hockey

92 x 50 m

2009

6

Cricket

137 x 152 m

2009

7

Gym/Yoga center

13 x 5 m²

2018

8

NSS Room

15 x 5 m²

2018

The College has spacious sports ground for outdoor games and adequate room for indoor games. Most of the students regularly use the sports ground. The seminars and cultural events are held in the spacious hall established in 2013. Various cultural and academic events such as dance competition, rangoli competition, essay, poster, singing, debate, speech competitions and workshops, conferences are organized in this hall. Independence Day, Republic Day and Maharashtra Day are celebrated on the terrace of the college building. Annual Day Programme is organized in the premises of the institute. The gym is available for staff and the students in the morning and evening. Sports facilities such as Cricket, Volleyball, Kabbadi, etc., and indoor games like Carom, Chess, etc., are available for students. Yoga center is arranged in the hall of gymnasium.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

40

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://ycclakhandur.com/wp-content/uploads/2023/05/IT-facilities-n-Time-table.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

8.45230

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library has adequate space for the students to study and issue the books. Library has the facility of LIBMAN software (version 1.0). This software is used partially by faculty and students for searching books by author's name or by the title of the books. There is a carrel in the library. The record of issue and return of books is well maintained manually in library register. All books are coded with unique accession number. The 'LIBMAN' software covers all the aspects of the library management and it simultaneously provides a useful tool to every member to access these resources at fingertips. At the outset of the academic session the library committee holds a meeting every year with the permission of principal, who allows the committee to collect the list of new books recommended by faculties and order them as per the requirement.

Name of the ILMS software - LIBMAN Nature of automation Partial Version 1.0 Year of Automation 2020-21, Service provider Master software, Nagpur.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for Additional Information | Nil |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-

E. None of the above

| resources | |
|---|---------------------------|
| File Description | Documents |
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |
| 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs) | |
| 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs) | |
| 1.88282 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |
| 4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year) | |
| 4.2.4.1 - Number of teachers and students using library per day over last one year | |
| 48 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | View File |
| 4.3 - IT Infrastructure | |
| 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi | |
| The college updates the IT facilities for the students and teachers from time to time as per requirement. The college premises have Rail-Tail and BSNL Optical Fiber Wi-Fi Network | |

with high speed internet in office, examination section, and library and computer science lab. All the computers in office and lab are connected with LAN, speed of LAN is > 50 MBPS with Broadband connection. Faculties use PPTs and videos in the class room for making the teaching learning process more and more interesting and productive. The faculty members use the scanners, printers and Xerox machines for official purposes. Some of the classrooms and laboratories are well equipped with wall mounted projectors. There is a Network Resource Center for common usage. In addition, the faculties have their personal Laptops for academic purpose. Faculties can access the Wi-Fi anywhere on campus for research activities and the additional information in order to enrich their knowledge for respective subjects. The college campus is under CCTV surveillance for the student safety and the discipline purposes. The institute keeps updating these IT facilities to meet with the changing needs of the faculties and students.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Upload any additional information | View File |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

47

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | No File Uploaded |
| List of Computers | View File |

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

| 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs) | |
|--|---------------------------|
| 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs) | |
| 4.82207 | |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |
| 4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. | |
| <p>For the maintenance and utilization of physical, academic and support facilities, the institute has constituted various committees such as College Development Committee, Syllabus Supervisory Committee, Games & Sports, Ground development Committee, Environmental Study Club, Library Advisory Committee, Science Association, IT & Computer Literacy Committee, College Exam, Result Analysis & Improvement Committee etc. The College Development Committee is responsible for maintaining and utilizing physical facilities. Accordingly it keeps track of the status of physical facilities in the institute and suggests and recommends repair, maintenance of the building and the creation of additional infrastructure as per the requirement to the head of the institute and governing body. To ensure smooth maintenance and optimal utilization of academic facilities, the principal has set up a Syllabus Supervisory Committee and appointed the Course Coordinators to monitor various academic activities which include the implementation of annual teaching plan for effective delivery of curriculum, use of ICT tools for effective teaching-learning process, arrangement of substitute in the absence of respective teacher for uninterrupted teaching-learning, co-curricular activities, classroom level tests, group discussions, teachers-students interaction etc. and suggests and recommends the required academic facilities for the same to the head of the</p> | |

institute.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | http://ycclakhandur.com/wp-content/uploads/2021/08/Portfolios-2021-22.pdf |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2827

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

506

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

| | |
|---|--------------------------|
| 5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills | B. 3 of the above |
|---|--------------------------|

| File Description | Documents |
|---|---|
| Link to Institutional website | http://ycclakhandur.com/wp-content/uploads/2023/05/5.1.3-web-upload.pdf |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

| |
|--|
| 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year |
|--|

2000

| |
|--|
| 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year |
|--|

2000

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| | |
|--|----------------------------|
| 5.1.5 - The Institution has a transparent | A. All of the above |
|--|----------------------------|

| | |
|---|--|
| mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees | |
|---|--|

| File Description | Documents |
|--|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

4

| File Description | Documents |
|--|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |
| Details of student placement during the year (Data Template) | View File |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

214

| | |
|--|--|
| | |
|--|--|

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | View File |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

1

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | View File |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution established Students' Council for academic session 2021-2022 as per provision and notification of RTM Nagpur University under Maharashtra public University Act, 2016. The formation of the Students' Council is at the institution level. For the constitution of Students' Council, academic merit is considered along with the allotment of apt representation to the students from NSS/Sports/Cultural units as per reservation policy. The Students' Council consists of 18 representatives. The Council elects its secretary who participates in Institutional level academic and administrative activities. Student representation on various Committees, such as, IQAC, College Development Committee, Library Advisory Committee, Cultural committee, Yashwant College Magazine Committee, NSS, Anti Ragging Cell, Sports Committee, Grievance and Redressal Committee, Various Study Forums and Student Council of the college work for the benefit of the students throughout the year and keep track of various activities within and outside the college campus. The major activities carried out by the Students' Union in 2021-2022 are various Cultural Activities.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://ycclakhandur.com/wp-content/uploads/2021/08/Portfolios-2021-22.pdf |
| Upload any additional information | View File |

5.3.3 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

19

| File Description | Documents |
|---|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institute doesn't have a registered Alumni Association. However, there is a college level said association of which, two meetings are held per year. Former students of the institute offer various useful and effective suggestions to deal with the challenges and difficulties faced by the institute. The cooperation of the alumni contributes to the overall development of institute. Their contribution has been useful in various respects, such as students related problems, institute and neighboring community relationship, organization of the various activities in the villages adopted by the institute, admission process and so on.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

5.4.2 - Alumni contribution during the year (INR in Lakhs) E. <1Lakhs

| File Description | Documents |
|-----------------------------------|---------------------------|
| Upload any additional information | View File |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision

To provide quality higher education to the socio-economically backward and Naxal affected people of remote and rural region for their upliftment.

Mission

To attain the overall development of the students in order to enable them to face all sorts of challenges in today's world of cut-throat competition through positive, creative, constructive, optimistic, innovative, technology-based curricular, co-curricular and extra-curricular activities and the scientific approach at the institution.

The governance of the college is based on democratic principles and the transparency is maintained in all the affairs. The rules and regulations of the UGC, state government and the affiliating University are minutely taken into consideration while developing and deploying any plan of action at the college. The perspective plan of the college takes shape after due discussion and consultation with the members of the top management. Various committees are constituted to carry out different activities at the college. The teachers head these committees and they are given adequate authority to conduct programs as per the need and relevance.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | https://ycclakhandur.com/vision-and-mission/ |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute believes in the distribution of responsibilities among the employees and promotes the participative management in both the academic and the administrative units of the college. The head of the college ensures that each and every committee has adequate liberty to work freely and innovatively. The head of the institute distributes certain responsibilities among the staff members in line with the guidance from the management. This practice helps the management to take good decisions and implement them in an effective manner for the academic development of students. The 'Admission and Prospectus Committee' is the example of decentralization of authority and the participative management at the college. The committee comprises twelve teachers and two members from non-teaching staff as nominated by the principal. The committee is authorized to take important decisions to ensure the smooth and students friendly admission process. As the students belong to rural, economically backward and naxal affected area, it is not affordable for them to bear the expenses of online admission process. On the request and recommendation of admission and prospectus committee to the top management, the institute provides free admission along with the online registration facilities to the students.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://ycclakhandur.com/wp-content/uploads/2021/08/Portfolios-2021-22.pdf |
| Upload any additional information | No File Uploaded |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Strategic Plan

As per the vision and mission of our institute, it is our primary duty and concern to ensure that the students get quality higher education for the various UG and PG programs and courses they study at the institute. To maintain the standard of education, the institute keeps taking part in multiple surveys and audits of the teaching-learning process, the physical and academic support facilities, ecological status

along with its financial affairs conducted by the reputed agencies. Following the same, the institute, on the recommendation of IQAC, resolved to apply for the ISO certification in order to get the overall standard of the institute assessed by the concerned agency and to go for the Green Audit for taking the stock of its ecological status.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | http://ycclakhandur.com/wp-content/uploads/2023/05/6.2.1-portal.pdf |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute has a well-structured decision making system. The Governing Body is on the top of all the bodies with full faith in the principle of decentralization of authority. Accordingly the 'College Development Committee' is constituted which, along with the Principal, under the guidance and supervision of GB, take important decisions on various issues for the overall development of the institution and these decisions are disseminated to the various departments, committees and units of administrative and academic sections for the successful implementation of the same by the Principal of the institute. All the rules and regulations constituted by UGC, state government and the affiliating university are followed by the institution while forming different committees and deciding their functions in and off the institution to carry out various curricular, co-curricular and extracurricular activities to attain the overall development of the learners through the higher education. Similarly, these rules and regulations are duly taken into consideration regarding service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism for the welfare of teachers and students.

| File Description | Documents |
|---|---|
| Paste link for additional information | Nil |
| Link to Organogram of the institution webpage | http://ycclakhandur.com/wp-content/uploads/2023/05/organogram-New.pdf |
| Upload any additional information | No File Uploaded |

| | |
|---|---------------------|
| 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | A. All of the above |
|---|---------------------|

| File Description | Documents |
|--|---------------------------|
| ERP (Enterprise Resource Planning) Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute has following effective measures for teaching and non-teaching staff:-

1. Faculty members are encouraged and helped for self-development programs and higher education.
2. Teaching and non-teaching staff are entitled to get the benefit of various leaves, viz., casual leave, Average Pay Leave, Earned Leaves, vacation leave, medical leave and maternity leave for ladies staff, and paternal leave for male staff.
3. Employee Provident Fund, GPF and DCPS/NPS for teaching and non-teaching staff.
4. Loan facility is available for institute staff through various nationalized and local-level banks such as Credit and Co-operative societies etc.

5. The Institute provides college uniform to non-teaching staff (peons).
6. Reimbursement of medical expenditure as per the government rules.
7. Teaching and non-teaching staff can get loan against provident fund balance.
8. The college allows the teachers to attend various seminars, conference and workshops, webinars, Orientation programs and refresher courses etc.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | No File Uploaded |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Yes,

Institution has Performance appraisal System for teaching and

non-teaching staff. Every year, it is carried out at the end of each academic year. Our college follows the performance-based appraisal system approved by UGC and the affiliating university and in accordance with that the teachers are directed to record their responses regarding the academic performance in the prescribed form and submit the same to the Principal who verifies and certifies it later. In addition, confidential report system is also used for Performance appraisal of both the teaching and non-teaching staff. Outcome: This appraisal system brings into light the strengths and weaknesses of the teaching and nonteaching staff and accordingly the employees get an opportunity to improve themselves and do even better than what they have done so far.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://ycclakhandur.com/wp-content/uploads/2023/05/6.3.5-PBAS-and-FORM-C.pdf |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution is committed to maintain transparency in all the financial affairs. Following which, it conducts the financial audits regularly. We have our own internal audit mechanism in terms of internal sanctioning system whereby the concerned clerks under the supervision of the Principal maintain the records of financial matters. The institution has an external auditor who carries out the statutory audit which is conducted once in a year in the month of May or June. Finally, the audited statements are prepared by the Chartered Accountant and the same, duly signed by the Principal, is forwarded to the relevant department for further assessment. Whatever objections, raised in the statutory audit, are corrected by the institution.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

| File Description | Documents |
|---|---------------------------|
| Annual statements of accounts | View File |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Each academic year, the institute takes necessary steps to ensure the effectual use of the fund as per the availability for the overall development of the institution and accordingly the required provision is made in the books of accounts. Under the guidance and supervision of the Management and the Principal, the concerned clerks regularly prepare the Variance Report of the sanctioned budget and actual expenditure. Each academic year, the budget is prepared in advance as per the requirements of all the departments of the institution and the same is put up by the Principal in the meeting of Governing Body where after due deliberations and the requisite corrections and changes in accordance with the suggestions of the Governing body which carefully scrutinizes all the things including expenditures, it is sanctioned for the further process. The management allows the Principal to utilize the fund for various curricular, co-curricular and extension activities to provide students with quality learning experiences. The institution provides financial assistance to the students for attending various competitions, sports events

etc. organized by the affiliating or other Universities, colleges, NGOs and Government offices. The institute gets financial audit carried out by a chartered accountant each financial year.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell has made a substantial contribution to the institutionalization of the quality assurance strategies and processes in terms of some certain innovative and creative approaches to better the teaching-learning process and attain the overall development of students.

Encouragement to Online Teaching-Learning Process in the wake of CORONA Pandemic:

The IQAC recommended promoting online teaching-learning process in view of the ongoing CORONA pandemic to ensure that the students don't get educationally affected by the evil impact of the pandemic. In order to make sure that the online teaching-learning process continues uninterruptedly, IQAC offered certain suggestions and ideas to help and update the teachers regarding the use of various online apps to conduct digital classes.

ISO Certification & Green Audit:

To enhance the quality of the education imparted to students on its campus, the institute took the decision to get certified by ISO and go for Green Audit. Having fulfilled all the requirements and criteria, the institute succeeded in obtaining the ISO certification and getting the Green Audit done through the reputed and recognized agencies.

| File Description | Documents |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Role of Syllabus Supervisory Committee:

The institute regularly reviews its teaching learning process, structures and methodologies of operations and the learning outcomes through IQAC. The Syllabus Supervisory Committee under the guidance and observation of IQAC ensures the implementation of reformative measures in the teaching-learning process to make it more effective, productive and fruitful. It keeps supervising teachers' performance and the academic progress of learners by examining their results of various unit-tests and half yearly and annual exams conducted by the institute itself and the affiliating university. IQAC collects feedback from teachers and students with regard to syllabus and the learning outcomes and the final report is prepared and submitted to the head of the institute who further takes necessary steps.

Encouragement to online teaching-learning process: -

Having considered the positive impact of online teaching-learning process, IQAC encourages teachers to conduct online classes by using the advanced, effective, convenient, learner-friendly apps and soft wares to impart quality education to the students. It is observed that all the teachers and majority of students are actively participating in online teaching-learning process. There has been outstanding increase in the percentage of passing students.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the

A. All of the above

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | http://ycclakhandur.com/wp-content/uploads/2023/02/Yashwantrao-Chawhan-Arts-Commerce-Science-College-Lakhandur-2022-23.pdf |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution shows gender equity and sensitivity in providing various facilities to the girl students on the campus such as follows:

a Safety and Security

The college organizes various Programmes about the gender equity and sensitivity and related issues. The experts are invited to offer valuable guidance regarding the problems faced by girl students and their safety and security. They provide useful information concerning precautions and legal aspects of their safety and security. The college has installed the 'sanitary vending machine' in the girls' toilet and also installed CCTVs on all the floors including corridors to ensure the safety and security of all the students.

b Counselling

The teachers keep counselling the students from time to time on various issues related to stress, health, safety, academic problems, personal problems etc. Teachers act as mentors who regularly help and guide the students. There is Women's Development & Grievance Redressal Committee at the institution which organizes programmes to create awareness among girl students regarding various acts passed by the government for the security and safety.

c Common Room

Nearly 2/3 of the strength consists of girl students at the institute and hence there is special common room for girl.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | http://ycclakhandur.com/wp-content/uploads/2023/05/Action-Plan.pdf |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | http://ycclakhandur.com/wp-content/uploads/2023/05/7.1.1-portal-upload.pdf |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The institute is aware of the evil consequences of any type of waste on and off the campus.

Solid waste management: The institute keeps sensitizing the students on the importance of waste management to maintain healthy and eco-friendly environment. The teachers guide students on waste management practices through personal counselling, lectures, advertisement on notice board, displaying slogans in the campus etc. Dry and wet waste are collected on daily basis in green and blue dustbins respectively. Finally the collected waste is handed over to the employees of Nagar Panchayat to dispose it of in a proper way. The waste is generated by the various sources like office, laboratories, staffroom, classrooms, library, exam control room, store room, wings and toilets. The waste includes: Papers, plastics, aluminium foils, pens, disposable cups & plates, charts, glass slides, cover slips, glass bottles, blotting papers, tissues, sanitary napkins etc.

Liquid waste management: There is adjoining field outside the boundary wall of the campus. The waste water from the water purifier machine is arranged to flow outside into the fields.

E-waste management: Non-working switches, electric cables, computer monitors, keyboards, mouse, printers, scanners and UPS, if any, are stored and disposed of to the scrap merchant.

| File Description | Documents |
|---|---------------------------|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | No File Uploaded |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | No File Uploaded |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

| | |
|--|------------------------------|
| <p>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p> | <p>C. Any 2 of the above</p> |
|--|------------------------------|

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

| |
|---|
| <p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).</p> |
| <p>The institute is committed to ensure an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal socio-economic and other diversities for the overall development of the learners coming from different</p> |

background.

1. Unnat Bharat Abhiyaan (UBA, Under Ministry of HRD) under this mission the institute has adopted 5 nearby villages in Lakhandur taluka to organize activities for the socio-economic development of students. Institute organizes lectures in these villages for creating awareness among the villagers and students about environmental issues. The villagers are apprised of various government schemes under this mission.

2. The institute observes death and birth anniversaries of great leaders and social workers to send the message of harmony and peace. The institute organizes rallies on 'Samhidhan Din', 'Voters' Day' and 'Environment Day' to inculcate constitutional, democratic, social, and environment values among the villagers.

3. The institute organized health, COVID-19 vaccination, blood group and blood sugar check-up camps in association with district rural hospital, Lakhandur in the premises of institute. The institute arranges a special AIDS awareness program every year on World AIDS Day in collaboration with 'Red-Ribbon Club' for the students.

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is well aware of the need and importance of inculcation of the constitutional values among the people. So, it organizes various activities to sensitize students and employees to the constitutional obligation: Values, Rights, Duties and responsibilities of the citizens. The Constitution Day is celebrated on every 26th November at the college by organizing rally to create awareness among the students and people about the crucial role of constitution in maintaining peace and order and harmony in the nation. Through the rally

and other awareness programme students, teachers and other employees of the institute along with other stakeholders are sensitized to their rights, duties and responsibilities as a citizen of the country as per the constitution. Institute celebrates Independence Day and Republic Day to promote constitutional obligation among the students and the other stakeholders. The institute organizes voting awareness programme on every 25th June to encourage the people for exercising their right to vote in all the elections held by the government.

| File Description | Documents |
|--|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | http://ycclakhandur.com/wp-content/uploads/2023/05/7.1.9-photos.pdf |
| Any other relevant information | Nil |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year institute organises programmes to celebrate various national and international commemorative days, events and festivals as follows:

Sr. no.

National Festivals and Birth and Death Anniversaries

Date

1

Savitribai Fule Birth Anniversary

03 January

2

National Youth Day/Swami Vivekanand Birth Anniversary

12 January

3

Republic Day

26 January

4

Martyr's Day/Death Anniversary of Mahatma Gandhi

30 January

5

Chhatrapati Shivaji Maharaj Birth Anniversary

19 February

6

International Women's Day

8 March

7

Savitribai Fule Death Anniversary

10 March

8

Yashwantrao Chavhan Birth Anniversary

12 March

9

Mahaatma Jyotiba Fule Birth Anniversary

11 April

10

Rashtrasant Tukdoji Maharaj Birth Anniversary

30 April

11

Dr. Babasaheb Ambedkar Birth Anniversary

14 April

12

Maharashtra day

01 May

13

Chhatrapati Shahu Maharaj Birth Anniversary

26 June

14

Rajmata Jijau Death Anniversary

07 July

15

Annabhau Sathe Birth Anniversary

01 August

16

Independence Day

15 August

17

Mahatma Gandhi and Lal Bahadur Birth Anniversary

02 October

18

Sanvidhan Din

26 November

19

Mahatma Jyotiba Fule Death Anniversary

28 November

20

International World AIDS Day

1 December

21

Dr. Babasaheb Death Anniversary

06 December

22

Sant Gadge Maharaj Death Anniversary

20 December

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | No File Uploaded |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Titles of the Best Practices

I. Village Adoption Scheme (VAS) (2021-22)

II. Academic Excellence Award and Felicitation of Prominent Citizens (AEA&FPC)

2. Objectives:

To create awareness among villagers through various activities and awareness programs and to motivate students, teachers and prominent citizens.

3. The Context:

Located in Naxal affected, and socio-economically backward area, the institute adopted villages Khairi Pat and Jaitpur under VAS. AEA&FPC program was organized to motivate learners and honour prominent citizens.

4. Practice

The institute, through NSS, organizes various awareness programmes and different activities. The NSS unit organized one College level and another state level camp on the theme 'Health & Environment'.

The institute has been organizing Academic Excellence Award program for eight years and added Felicitation of Prominent citizens in session 2021-22.

5. Evidences of success:

Practice I. Rate of literacy increased and motivation for higher education. Rise in the consciousness of villagers about health & hygiene.

Practice II. Improvement in students' academic performance, good rapport with prominent citizens and encouragement to Ph.D. aspirants.

6. Problems Encountered and Resources Required:

Practice I (VAS): The area is naxal affected, Poor transportation facility, communication gap between villagers and outsiders

Practice II (AEA&FPC): No problems are encountered.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | http://ycclakhandur.com/wp-content/uploads/2023/05/7.2.1-best-practices-2021-22.pdf |
| Any other relevant information | Nil |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Promotion of Research Culture

Keeping in view the importance and significance of the research activities in the field of higher education and society, our institute believes in the promotion of research culture among the staff members and students. Accordingly, the teachers are encouraged to undertake various research activities and provide the benefit of the same to the students and the society. The institute encourages the teachers to prepare research papers and get them published in the reputed journals. The institute motivates the teachers to complete their Ph.D. works and for the same it grants the permission as and when requested by them. As a result of the promotion of the research culture in the institute, there are 22 teachers who have completed their Ph.D. while four ones have successfully enrolled for the same venture. There are number of research papers published in the reputed journal, seminars, conferences proceedings with ISSN, ISBN Nos. science teachers have presented their posters in seminars and conferences successfully. The percentage of teachers attending conferences, seminars, workshops has also increased considerably. In addition, some teachers have also published their books with ISSN and ISBN through reputed publications.

| File Description | Documents |
|--|---------------------------|
| Appropriate web in the Institutional website | View File |
| Any other relevant information | View File |

7.3.2 - Plan of action for the next academic year

Future Plan

- To organize interdisciplinary webinar, e-workshops, workshops, Conferences, Seminars.
- To start new Add-on Courses.
- To sign more MoUs with other institutions, agencies, industries.
- To conduct faculty and student exchange programme with other institutions.
- To introduce creative and innovative technique in teaching-learning process.
- To encourage students to participate in webinars, e-workshops, seminars, conferences etc.
- To motivate students to present papers in seminars, conferences etc.
- To encourage teachers to publish research papers in quality UGC-Care and peer-reviewed indexed journals with good impact factors.
- To carry out minor and major research projects.
- To encourage teachers to complete Ph.D. work.
- To start research centre for Ph.D. work in other various subjects.
- To motivate teachers to gain financial support from various funding agencies for research projects.
- To carry out outreach programmes for the welfare of society.
- To organize programmes, rallies to create awareness among the people about environmental issues.
- To conduct tree plantation drive on and off the campus.
- To offer financial help to needy students for admission.
- To enhance the infrastructural facilities.
- To organize special workshops for non-teaching staff.
- Upgradation of all the laboratories.
- To introduce skill based courses.
- To open a coaching centre for competitive exams like MPSC & UPSC.