

Shri Kisanrao Khobragade Education Society, Armori, Dist. Gadchiroli.  
(Reg. No. F/1693-Gad.-92)

**YASHWANTRAO CHAWHAN ARTS, COMMERCE  
& SCIENCE COLLEGE**

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## SSS Survey 2020-21

The Student Satisfaction Survey for the Session 2020-21 was conducted by Online mode through a quiz designed on Google Form in two languages (English and Marathi). The online mode was chosen due to the Corona pandemic and related lockdown affecting the regular academic activities, however the responses have also affected by internet connectivity in this rural-tribal part of the Maharashtra, where our college is situated. The google survey, contained questionnaire for class, gender, faculty, teaching, learning, evaluation and other administrative facilities available to them. The survey responses are given in brief as follows. The gender wise responses were by males (35 %) and females (65%) which also represents our intake ratio of males to females in admissions. The respondent students were mostly from UG (57%) and PG (40%) from all the faculties of Arts, Commerce & Sciences. The quiz related to coverage of syllabus gave responses 70-84 % coverage while for some courses between 85-100%. On the question of preparedness of teachers most of the respondents (88 %) answered as thorough to satisfactory. The responding students on the question of effective communication ability responded very enthusiastically (80%) while about teachers approach to teaching was given excellent to very good (67%). Regarding the question about internal evaluation process, students responded for fairness of evaluation by teachers (75%) while on discussion of performance on assignment work, students response was regular (55%) to often (25%). Students response on the active role of institution in promoting internship, student exchange and field visit opportunities were gave response as regular to often (79%) as choice. For institution promoting teaching and mentoring process facilitating students' cognitive, social and emotional growth the 90 % of respondents ranked it as significant to very good.

Students also responded as strongly agree for the institution providing multiple opportunities to learn and grow. Students responded that teachers regularly (77%) inform students about their expected competencies, course outcomes and programme outcomes. While as mentor for necessary follow-up with an assigned task, students responded as regular (75%) further, response to question about teachers illustrate concepts through examples and models or demonstrations, the students responded positively as 73%. Regarding question of whether teachers identify strengths and encouraging by right level of challenges, students fully agreed (77%) while 74% responded that every time teachers respond to identify weaknesses and help them to overcome the weaknesses. The institution also makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process which were agreed by students responses (90%). The institute and teachers use student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning and students responded by 88% positively. Regarding extracurricular activity, 83% of students agreed that teachers motivate them and 80% responded positively that the institution and teachers inculcate soft skills, life skills and employability skills to make them ready for the work of society. Further, Students also gave response that most of the teachers use ICT and related tools (77%), however, some of the major difficulties are poor network and non-affordability of the android phones by rural students for academic activities. However, on the overall quality of teaching-learning process in the institute for improving overall quality of teaching-learning process, 94% students agreed for greater role of institution and teachers.

  
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