

**Yashwantrao Chawhan Arts, Commerce & Science College,
Lakhandur, Distt. Bhandara**

**Structured feedback received from Students for design and review of syllabus
Semester wise /year wise**

Name of the Student: Mr/Ms/Mrs -----

Year ----- Department: ----- Course: B.A./B.Com./B.Sc./M.A./M.Sc.

- The information will be used only for the improvement of the curriculum.
- You need not mention your name if you do not wish to.
- Write your option as a, b, c or d in given blank box.

1. The syllabus of each subject was प्रत्येक विषयांचा अभ्यासक्रम

a) Challenging आव्हानात्मक	b) boring कंटाळावाणे/निरस	c) adequate पर्याप्त	d) inadequate अपर्याप्त	<input type="checkbox"/>
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2. Your academic ability to understand the course was अभ्यासक्रमाला समजण्याची शैक्षणिक क्षमता

a) more than adequate अधिक पर्याप्त	b) simply adequate फक्त पर्याप्त	c) inadequate अपर्याप्त	d) unable to say सांगू शकत नाही	<input type="checkbox"/>
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3. Understanding level of the course was :- अभ्यासक्रमाचे आकलन स्तर

a) manageable आटोपशीर	b) convenient सोयीस्कर	c) difficult कठीण	d) very difficult खूप कठीण	<input type="checkbox"/>
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4. How much of the syllabus was covered in class?
अभ्यासक्रम वर्गात किती प्रमाणत पूर्ण करण्यात आले

a) 85 to 100%	b) 70 to 85%	c) 55 to 70%	d) less than 55%	<input type="checkbox"/>
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5. What is your opinion about the library materials for the course?
अभ्यासक्रमाकरिता ग्रंथालयाची साहित्य व सुविधा बाबत आपला अभिप्राय

a) excellent उत्कृष्ट	b) sufficient पर्याप्त	c) insufficient अपर्याप्त	d) poor असमाधानकारक	<input type="checkbox"/>
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6. How was the availability of material for the prescribed reading?
नेमलेल्या अभ्यासक्रमासाठी साहित्याची उपयुक्तता

a) very good उत्तम	b) good ठीक	c) insufficient अपर्याप्त	d) poor असमाधानकारक	<input type="checkbox"/>
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7. How was the role of internal assessment? अंतर्गत मूल्यांकनची भूमिका

a) effective परिणामकारक	b) moderate मध्यम	c) helpful सहायक	d) unable to say सांगण्यास असमर्थ	<input type="checkbox"/>
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8. What impact, according to you, will the internal assessment have on your course grade?
अंतर्गत मूल्यांकनाचा अभ्यासक्रमाच्या दर्जावर प्रभाव

a) helps improving प्रगतीत मदत	b) unfavorable प्रतिकूल	c) uneffective अपरिणामकारक	d) not at all काहीही नाही	<input type="checkbox"/>
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9. Were your assignments discussed with you?
तुमच्या स्वाध्याय बाबत चर्चा होते काय

a) yes, fully पूर्णता होय	b) yes, partly काही प्रमाणात	c) sometimes कधीकधी	d) not at all अजिबात नाही	<input type="checkbox"/>
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10. Was there any scope in syllabus for personal interaction with teachers?

शिक्षकांशी अभ्यासक्रमाबाबत वैयक्तीक संवाद साधण्याची संधी होती काय ?

a) Yes पुर्णता होय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू शकत नाही	<input type="checkbox"/>
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11. Did the course/syllabus encourage you for small group work?

काय अभ्यासक्रमाने तुम्हाला समूहात कार्य करण्यास प्रवृत्त केले ?

a) Yes पुर्णता होय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू शकत नाही	<input type="checkbox"/>
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12. Did you visit industries, museums, laboratories, science centres, banks and any other colleges and universities? काय तुम्ही अभ्यासक्रमांतर्गत उद्योगधंदे, संग्रहालय, विज्ञान केंद्र, इतर महाविद्यालय व विद्यापीठांना भेट दिली का?

a) Yes, frequently होय वारंवार	b) sometimes कधीकधी	c) rarely कचित	d) not at all कधीच नाही	<input type="checkbox"/>
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13. Whether the course covered Gender Issues, Human Values, Environmental issues?

अभ्यासक्रमात लिंग, मानवीयमूल्ये पर्यावरणाविषयी मुद्दे यांचा समावेश करण्यात आलेला आहे काय ?

Yes, considerably बऱ्यापेकी	Yes, Partly काही प्रमाणात	Not at all अजिबात नाही	Can't say सांगू शकत नाही	<input type="checkbox"/>
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14. Did the syllabus have the practical value? अभ्यासक्रमाला व्यावहारिक उपयोगिता होती काय

Yes, fully पुर्णता होय	Yes, Partly अंशतः	To some extent काही प्रमाणात	Can't say सांगू शकत नाही	<input type="checkbox"/>
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15. If you have other comments to offer on the course please do below:

या व्यतिरिक्त अभ्यासक्रमाबाबत तुमची मते खालील ओळींमध्ये मांडावीत

**Yashwantrao Chawhan Arts, Commerce & Science College,
Lakhandur Distt. Bhandara**

**Structured feedback received from Teachers for design and review of syllabus
Semester wise /year wise**

Teacher's Name:	Academic Session:
Subject:	Year/Semester:
Course Name:	Type of course (Core/Elective):

You are requested to give your valued feedback on curriculum to bring improvement in the quality of the course. Select your ranking on the scale of A to E for each of the following parameters.

(A- Strongly Agree, B- agree, C- Uncertain, D- Strongly disagree, E- Disagree)

Feedback on Course		A	B	C	D	E
1.	The depth of the syllabus content is adequate to have substantial learning Results.					
2	Course is adequate to fill the gap between modern life-challenges and Academics.					
3	The syllabus can be covered within the stipulated period as per the plan					
4	The units/sections in the syllabus are appropriately arranged in a proper sequence.					
5	The recommended textbooks are sufficient and based on the syllabus.					
6	Sufficient reference material and books are available for the topics mentioned in the syllabus.					
7	The text/resources are interesting and successful in the classroom.					
8	The learning objectives are as per the needs of the students.					
9	The text/resources are sufficient for the preparation of lessons.					
10	The text/resources are appropriate for my students' level.					
Feedback on Laboratory component						
11	The prescribed experiments arouse the interest of pupils in the subject and enhance their understanding.					
12	The practicals help to develop experimental, design, problem solving and analysis skills of the students.					

You may offer your views on strength and weakness of the course and also give suggestions for course improvement.

Date:

Signature of Teacher



Yashwantrao Chawhan Arts, Commerce & Science College,

Lakhandur Distt. Bhandara

Parents Feedback on Curriculum

Parent Name: Mr./Ms. _____ Age: _____ Sex (M/F) _____

Occupation: _____ Name of Ward _____

Programme and Year of Ward _____

Sr. No	Question	Excellent	Very Good	Good	Average	Poor
1	How is the programme that your ward going through in terms of the size of the courses? व्याप्तीच्या दृष्टिकोनातून तुमचा पाल्य शिकत असलेला अभ्यासक्रम कसा आहे.					
2	How is the availability of the text and reference books in the market? पाठ्यपुस्तक व संदर्भपुस्तकाची बाजारातील उपलब्धता.					
3	How do you rate the quality and relevance of the courses included into the Curriculum? अभ्यासक्रमाची गुणवत्ता व औचित्य याविषयी तुमचे मत.					
4	What do you think about the treatment of the students by the faculty irrespective of the background of the student(Gender, cast, community, creed etc.) in teaching and+ evaluation? विद्यार्थ्यांना त्यांच्या पार्श्वभूमीचा (जात, लिंग, धर्म, समाज ई.) विचार न करता शिक्षकांकडून मिळणाऱ्या वागणुकीविषयी तुमचे मत.					
5	How do you opine about the environment of the college for fruitful delivery of the course contents? अभ्यासक्रम पाल्यांना यशस्वीरित्या शिकविता यावा यासाठी महाविद्यालयीन वातावरणाविषयी तुमचे मत.					
6	How do you rate the courses in terms of their relevance to the latest and/or future technologies? अद्यावत व भविष्यकालीन तंत्रज्ञानाच्या दृष्टिकोनातून अभ्यासक्रमाची उपयुक्तता.					
7	What rank would you assign to the programmes based on the comfort of your ward in handling with the workload? तुमच्या पाल्याच्या अभ्यासक्रमाच्या व्याप्तीला हाताळण्या संबंधीच्या सोयीचा विचार करता अभ्यासक्रमाविषयी तुमचे मत.					
8	How do you order the quality of the teaching in the Institution? महाविद्यालयातील अध्यापनाच्या गुणवत्तेविषयी तुमचे मत.					
9	How do you consider the outcomes that your ward has achieved from the courses? अभ्यासक्रमाच्या माध्यमातून पाल्याने मिळविलेल्या यशसंबंधी तुमचे मत.					
10	How do you rate the transparency of the evaluation system in the College? मूल्यांकनाविषयी जोपासल्या जाणाऱ्या पारदर्शकते संबंधी तुमचे मत.					
11	How do you rank the college initiatives that help your ward in getting jobs and placements? पाल्याला रोजगार मिळावा या संबंधी महाविद्यालयाच्या भूमिकेविषयी तुमचे मत.					
12	How do you grade the transformation of your ward after the completion of the course? अभ्यासक्रम समाप्तीनंतर पाळ्यांमध्ये होणाऱ्या परिवर्तनासंबंधी तुमचे मत.					
13	How do you rank the scholarship/ concessions given to your ward by the College? महाविद्यालयाद्वारे पाल्याला मिळणाऱ्या शिष्यवृत्ती किंवा इतर सवलतीविषयी तुमचे मत.					

Signature



**Yashwantrao Chawhan Arts, Commerce & Science College,
Lakhandur Distt. Bhandara
Parents Feedback**

Parent Name: Mr./Ms. _____ Name of Ward: _____
Age: _____ Sex (M/F) _____ Programme and Year of Ward _____

Sr. no.	Questions	Very good	Good	Average	Poor
1.	How do you rate the admission process of the college? महाविद्यालयीन प्रवेशप्रक्रियेविषयी तुमचे मत				
2.	How do you appreciate the atmosphere of the college for educational development of the ward? तुमच्या पाल्याच्या शैक्षणिक विकासात महाविद्यालयाच्या वातावरणाच्या भूमिकेविषयी तुमचे अभिप्राय				
3.	What rank would you assign to the level of dialogues between the ward and the faculty members? पाल्य व शिक्षक यांच्यात असलेल्या संवादाविषयी तुमचे मत.				
4.	How do you order the completion of syllabus by faculty members within the given period? नियोजित वेळेत शिक्षक पूर्ण करित असलेल्या अभ्यासक्रमाविषयी तुमचे मत.				
5.	What do you think about the treatment meted out to your ward by the administrative staff members of the college? प्रशासकीय विभागातील कर्मचाऱ्यांकडून पाल्याला मिळत असलेल्या वागणुकीसंबंधी तुमचे मत.				
6.	How do you grade the participation of the ward in various competitions and programs organized at the institution? महाविद्यालयाद्वारे आयोजित विविध स्पर्धा व कार्यक्रमांमध्ये पाल्याच्या सहभागाविषयी तुमचे अभिप्राय.				
7.	What grade would you assign to the behaviour of teachers with your ward? शिक्षकांद्वारे पाल्याला मिळत असलेल्या वागणुकीसंबंधी तुमचे मत.				
8.	How do you rate the inculcation of moral & human values in your ward by the institution? महाविद्यालयाद्वारे पाल्यात बिंबविण्यात आलेल्या नैतिक व मानवीय मूल्यांसंबंधी तुमचे मत.				
9.	How do you grade the overall development of your ward at the college? महाविद्यालयात पाल्याच्या झालेल्या सर्वांगीण विकासाविषयी तुमचे मत.				

10. You may offer your views on strength and weakness of the college and also give suggestions for the quality enhancement of the same. महाविद्यालयाच्या गुण आणि उणिवा विषयी तुमचा अभिप्राय व महाविद्यालयाचा गुणवत्ता वाढी करिता तुमच्या सूचना.

Signature



**Yashwantrao Chawhan Arts, Commerce & Science College,
Lakhandur Distt. Bhandara**

Alumni Feedback

Name: Mr./Ms. _____

Age: _____ Sex (M/F) _____ Programme and Pass Out Year: _____

Occupation: _____

You are requested to give your valued feedback to bring improvement in the quality and development of the institution. Select your ranking on the scale of **A to E** for each of the following parameters.
(A- Agree, B- Uncertain, C - Disagree)

Feedback	A	B	C
1 The learning experience I had at the college has been useful in my career and present life.			
2 The developments at the college in the recent years are appreciative.			
3 The alumni should play a positive role in the development of the college.			
4 The executive body of Alumni Association along with the college should take initiatives to efficiently enroll and strengthen the Alumni Association.			
5 The Alumni can willingly contribute to the development of the college?			
6 Alumni may be invited to deliver a guest lecture/ training or motivational session in the college, if interested.			

7. Most Memorable moment in the college as a student.

8. Suggestions for improvement of the Alumni Association.

9. You may offer your views on strength and weakness of the college and also give suggestions for quality improvement.

Date:

Signature



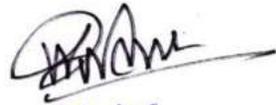
Alumni Feedback Report 2020-21

Feedback on Course is given on the basis of following points
The percentage of the report about Teachers feedback is given below:-

Sr. No.	Subjects	Ranking Scale		
		Agree (%)	Uncertain (%)	Disagree (%)
1	The learning experience I had at the college has been useful in my career and present life.	70	30	00
2	The development at the college in the recent years is appreciative.	80	20	00
3	The Alumni should play a positive role in the development of the college.	80	20	00
4	The executive body of Alumni Association along with the college should take initiatives to efficiently enroll and strengthen the Alumni Association.	10	90	00
5	The Alumni can willingly contribute to the development of the college? .	90	10	00
6	Alumni may be invited to deliver a guest lecture/ training or motivational session in the college, if interested	70	30	00


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IQAC, NAAC
Y.C. College Lakhandur




Principal
Y. C. College, Lakhandur
Dist, Bhandara

Alumni Feedback Analysis 2020 - 2021

The analysis of quality and development of the institution is calculated on the Basis of Feedback from Alumni .

The following ranking scale is used for selecting parameters

A) Agree B) Uncertain C) Disagree.

The entire evaluation report from Alumni is based on quality and development of the institution. Each feedback factor has three option whether the ratio of agree.

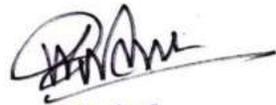
Total number of respondent is 10. The Alumni entire evaluation analysis about the quality and development of the institution is as follows:

1. We got the reply from respondent about the learning experience I had at the college has been useful in my career and present life. Total Agree respondents are 7(70%) and uncertain respondent is 3(30%).
2. We found the ratio of feedback from Alumni relates to the development at the college in the recent years are appreciative. Agree respondents are 8(80%) and 2(20%) Uncertain.
3. We got reply relates to the Alumni should play a positive role in the development of the college. Total Agree respondents are 8(80%) and 2(20%) Uncertain.
4. We found result about the executive body of Alumni Association along with the college should take initiatives to efficiently enroll and strengthen the Alumni Association. Agree respondents are 1(10%) and 9(90%) Uncertain.
5. The reply comes about the Alumni can willingly contribute to the development of the college? . Agree respondents are 9(90%) and 1() 10% are uncertain.
6. We got reply about Alumni may be invited to deliver a guest lecture/ training or motivational session in the college, if interested. Agree respondents are 7(70%) and 3(30%) Uncertain.

(There are no reply about disagree)


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EMPLOYER'S FEEDBACK REPORT 2020-21

FEEDBACK REPORT DATA IN PERCENT (%)

QUE No.	VERY GOOD	GOOD	AVERAGE	POOR
1	90	10		-
2	80	10	10	
3	95	05		
4	75	20	5	
5	90	10	-	-
6	84	16	-	-
7	90	5	5	-
8	88	12	-	-
9	90	8	2	-
10	70	20	10	-
11	75	15	10	-

Analysis of Employer's Feedback

The analysis of employer's feedback is calculated on the basis of Eleven Questions and following ranking scale is used for

Selecting parameters

A) Very Good B) Good C) Average D) Poor

The analysis of feedback report from employer's about their employees (our students) is given below:-

- 1) Reply about the strengths of our students with respect to Individual & Team Work is 90% very good and 10% good.
- 2) Reaction about our students ability in applying the knowledge of Arts, Science and Commerce facilities in solving the problems related to respective fields is 80% very good, 10% good and 10% average.


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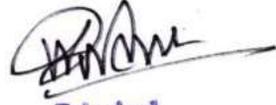



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- 3) We got reply about our students with respect to their ethical and moral values are 95% very good and 5% good.
- 4) Reply about our students with respect to communication skill is 75% very good, 20% good and 5% average.
- 5) Reaction about our students with respect to work is 90% very good and 10 % good.
- 6) Reaction about our students with respect to sincerity, loyalty, dedication to the job is 84 % very good and 16% good.
- 7) We got reply about our students with respect to being open to new ideas and learning new technology is 90 % very good, 5% good and 5% average.
- 8) We got reply about our students with respect overall performance in term of percentage contribution to your organisation is 88% very good and 12% good.
- 9) We got reply about our students overall performance is 90% very good, 8% good and 2% average
- 10) We got reply about our student's behaviour and relation with other employees is 70% very good, 20% good and 10% are average.
- 11) We got reply about our student's mental and physical strength is 75% very good, 15% good and 10% average


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STUDENTS' FEEDBACK REPORT 2020-2021

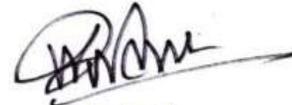
FEEDBACK REPORT DATA IN PERCENT (%)

QUE:-	OPTION	ARTS	COMMERCE	SCIENCE
1	A	80	60	70
	B	15	15	15
	C	5	25	15
	D	0	0	0
2	A	35	30	22
	B	35	50	40
	C	20	15	23
	D	10	5	15
3	A	60	45	50
	B	32	40	30
	C	4	5	10
	D	4	10	10
4	A	75	85	90
	B	25	15	10
	C	0	0	0
	D	0	0	0
5	A	35	40	30
	B	55	60	70
	C	7	0	0
	D	3	0	0
6	A	50	45	30
	B	50	45	60
	C	0	5	5
	D	0	5	5
7	A	22	40	36
	B	40	35	23
	C	35	20	35
	D	3	5	6
8	A	55	65	55
	B	30	25	35
	C	5	5	6
	D	10	5	4
9	A	56	60	70
	B	30	35	12
	C	10	3	8
	D	4	2	10
10	A	60	50	60
	B	28	40	21
	C	6	6	8
	D	6	4	10
11	A	45	45	60
	B	45	48	33
	C	5	3	5
	D	5	5	2
12	A			
	B			
	C			
	D			

QUE:-	OPTION	ART	COMMERCE	SCIENCE
13	A	50	15	40
	B	30	50	50
	C	10	20	8
	D	10	15	2
14	A	55	55	66
	B	30	35	20
	C	15	6	4
	D	00	4	6



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Students' feedback Analysis

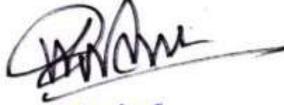
2020-2021

The student's entire evaluation analysis about the subjects taught in the college is as follows:-

1. The reply got of each subjects syllabus in Arts Stream 80 % for challenging, 15% for adequate and 5% for boring. Also in Commerce Stream 60% for challenging, 15% for adequate and 25% for boring and in Science Stream 70%for challenging, 15% for adequate and 15% for boring, reaction about syllabus.
2. The reaction got about academic ability to understand the course was in Arts Stream 35% more than adequate, 35% simply adequate, 20 % inadequate and 10 % unable to say. In the Commerce Stream 30% more than adequate, 50% simply adequate, 15% inadequate, 5 % unable to say. And in Science Stream 22% more than adequate, 40% simply adequate , 23% inadequateand 15% unable to say.
3. The respondents ratio got about understanding level of the course was in Arts Stream 60% convenient, 32% difficult, 4% manageable and 4% verydifficult. In Commerce Stream 45% convenient, 40% difficult, 5% manageable and 10% very difficult and in Science Stream 50% convenient, 30% difficult, 10% manageable and 10% very difficult.
4. The reaction got about the syllabus was covered in class by online in Arts Stream 75 % for 85 % to 100%, 25% for 70% to 85%. In Commerce Stream 85% for 85 % to 100%, 15% for 70% to 85% and in Science Stream 90 % for 85 % to 100%, 10% for 70% to 85%.
5. The reaction got about the Library Materials for the course in Arts Stream is 35% excellent, 55% sufficient, 7% insufficient and 3% poor. In Commerce Stream 40% excellent, 60% sufficient, and in Science Stream 30% excellent, 70% sufficient
6. Reaction about availability of material for the prescribed reading in Arts Stream 50% very good, 50% good. In Commerce Stream 45% very good, 45% good, 5% insufficient, 5% poor and in Science Stream 30% very good, 60% good, 5% insufficient, 5% poor.
7. Reaction about how was the role of internal assessment in Arts Stream 22% effective, 40% moderate, 35% helpful and 3% unable to say. In Commerce 40% effective, 35% moderate, 20% helpful, 5% unable to say and in Science Stream 36% effective, 23% moderate, 35% helpful, 6% unable to say.


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8. Reaction about what impact, according to you will the internal assessment have on your Course Grade in Arts Stream 55% helps improving, 30 % unfavorable, 5% ineffective, 10% not at all. In Commerce Stream 65% helps improving, 25% unfavorable, 5% ineffective, 5% not at all and in Science Stream 55% helps improving, 35% unfavorable, 6% ineffective, 4% not at all.
9. Reaction about assignment discussed with students in Arts Stream 56% says yes fully, 30% say yes partly, 10% say sometime, 4% say not at all. In Commerce Stream 60% say yes fully, 35% say yes partly, 3% say sometimes, 2% say not at all and in Science Stream 70% say yes fully, 12% say yes partly, 8% say sometimes, 10% say not at all.
10. Reply got about was there any scope in syllabus for personal interaction with teachers in Arts Stream 60% yes, 28% to some extent, 6% say no and 6% can't say. In Commerce Stream 50% yes, 40% to some extent, 6% say no, 4% can't say and in Science Stream 60% yes, 21% to some extent, 8% say no, 10 % can't say.
11. Reaction about the course/ syllabus encourage for small group of work in Arts Stream is 45% yes, 45% to some extent, 5% say no and 5% can't say. In Commerce Stream is Stream is 45% yes, 48% to some extent, 3% say no 5% can't say and in Science Stream is 60% yes, 33% to some extent, 5% say no and 2% can't say.
12. Reply about visit industries, museums, laboratories, science centers, banks and any other colleges and universities in Arts Stream is 3% yes frequently, 5% to sometimes, 12% rarely and 80% not at all. In Commerce Stream is 5% yes frequently, 15% to sometimes, 25% rarely and 55 % not at all and in Science Stream is 5% yes frequently, 4% to sometimes, 10% rarely and 81% not at all
13. Reaction about whether the course covered gender issues, human values, environmental issues In Arts Stream there are 50% say yes considerable, 30%yes partly,10 % say not at all, 10% can't say. In Commerce Stream there are 15% say yes considerable,50% yes partly, 20 % say not at all, 15% can't say and In Science Stream there are 40% say yes considerable, 50% yes partly and 8% say not at all, 2% can't say.
14. Reply percentage of students about the syllabus have the practical value is in Arts Stream is 55% say yes considerable, 30% yes partly and 15% can't say In Commerce Stream is 55% say yes considerable, 35% yes partly and 6% can't say, 4% say not at all. And in Science Stream is 66% say yes considerable, 20%yes partly, 4% can't say, 6% say not at all.


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Teachers Feedback Report 2020-21

Feedback on Course is given on the basis of following points

The percentage of the report about Teachers feedback is given below:-

Sr. No.	Subjects	Ranking Scale				
		Strongly Agree (%)	Agree (%)	Uncertain (%)	Strongly Disagree (%)	Disagree (%)
1	The Depth of the syllabus content is adequate to have substantial learning Results.	30	55	10	3	2
2	Course is adequate to fill the gap between modern life- challenges and Academics.	15	60	10	5	10
3	The syllabus can be covered within the stipulated period as per the plan.	30	35	30	3	2
4	The units/sections in the syllabus are appropriately arranged in a proper sequence.	20	57	10	3	10
5	The recommended textbooks are sufficient and based on the syllabus.	50	50	0	0	0
6	Sufficient reference material and books are available for the topics mentioned in the syllabus.	45	50	4	1	0
7	The text/resources are interesting and successful in the classroom.	20	70	2	2	6
8	The learning objectives are as per the needs of the students.	30	55	5	4	6


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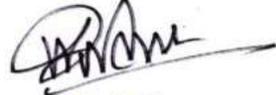



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9	The text/resources are sufficient for the preparation of lessons.	25	55	8	2	10
10	The text/resources are appropriate for my student's level.	10	60	12	8	10
Feedback on Laboratory component						
11	The prescribed experiments arouse the interest of pupils in subject & enhance their understanding.	15	75	5	00	5
12	The practical's helps to develop experimental, design, problem solving and analysis skills of the students	30	66	2	00	2


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Teachers Feedback Analysis

2020 - 2021

The analysis of syllabus is calculated on the Basis of Feedback from Teachers.

The following ranking scale is used for selecting parameters

- A) Strongly Agree B) Agree C) Uncertain
D) Strongly Disagree E) Disagree.

The Subject wise Teaching evaluation report of the college is as follows:-

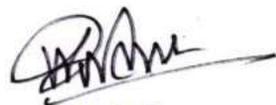
The entire evaluation report of the college is based on the subject syllabus of the teachers. Each subject syllabus has five option whether the ratio of strongly agree.

The Teachers entire evaluation analysis about the subjects taught in the college is as follows:

1. We got the reply about the depth of the syllabus content is adequate to have substantial learning result is 30% Strongly Agree, 55 % Agree, 10 % Uncertain, 3% strongly disagree and 2% disagree.
2. We found the ratio of feedback from teachers relates to the course is adequate to fill the gap between modern life challenges and academics is 15% Strongly Agree, 60 % Agree, 10 % Uncertain, 5% strongly disagree and 10% disagree.
3. We got reply relates to the syllabus period as per plan is 30% Strongly Agree, 35 % Agree, 3 % Uncertain, 2% strongly disagree and 2% disagree.
4. We found result about unit/section in the syllabus arranged in proper sequence is 20% Strongly Agree, 57% Agree, 10 % Uncertain, 3% strongly disagree and 10% disagree.
5. The reply comes about syllabus related books mostly in favor of Agree. The ratio about subject is, 50 % strongly agree , 50% agree,
6. We got reply about study materials & books availability is mostly in favor of agree and the ratio is 45% strongly agree, 50% agree, 4% uncertain , 1% strongly disagree
7. We got reply relates to the text/resources which are successful in classroom mostly in favor of agree. The ratio about this is 20% strongly agree, 70% agree, 2% uncertain, 2% strongly disagree and 6% disagree.
8. We found the feedback reply about learning objectives comes mostly in favor of agree and the ratio is 30% strongly agree, 55% agree, 5 % uncertain, 4% strongly disagree and 6% disagree.
9. There is a review come out relates to text/resources for preparation of lesson is agree. The ratio is 25% strongly agree, 55% agree, 8 % uncertain, 2% strongly disagree and 10% disagree.


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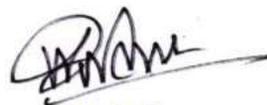



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10. We got reply relates to the text/resources which are appropriate for my students level is mostly in favor of agree. The ratio about this is 10% agree, 60 % strongly agree, 12 % uncertain and 8% strongly disagree and 10% disagree.
11. We got reply relates to the laboratory components relates interest of pupils in subject & enhance their understanding. The ratio about this is 15 % strongly agree, 75% agree, 5% uncertain. and 5 % strongly disagree.
12. We got result about develop and analysis skills of the students is 30% Strongly Agree, 66 % Agree, 2% Uncertain, 2% disagree.


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