

## Title of the Best Practice I: Village Adoption Scheme (2019-20)

**Objectives:** To bring the Naxal-affected and socio-economically backward villages into mainstream. To help the villages for their development in various fields. To provide information to the villagers about the various welfare schemes of government. To sensitize people on important issues related to health, & hygiene, eradication of superstition, gender equality, open defecation, de-addiction, ill customs, women related diseases, malnutrition, female foeticide, child labour, caste bias etc. To encourage farmers to face all sort of challenges and refrain from suicide through special counselling on stress management. To be familiar with the life style of villagers and the challenges faced by them. To organize various programmes like speeches of experts, social reformers, intellectuals, doctors, agriculturalist, government officers etc. To organize various cultural activities like dramas, skits, street plays, dances, mimicries, singing competition, to create awareness and also entertain the villagers. To provide an opportunity to the students of the institute to have interaction with villagers.

### 3. The Context:


Our institution is located in naxal affected, and socio-economically backward, remote and rural area of Lakhandur in Bhandara district. Our institute is the only full-fledged one in the entire Lakhandur region. As the people of this region are economically backward, they can't afford to go to distant places to take the higher education after HSC. So they are dependent on our institution for the purpose of higher education. Being well aware of this, our institute shows full commitment to providing suitable environment to these needy students for the said purpose.

Most of the students at our institute come from villages. So to establish better connectivity with the villages, our institute took the decision to implement 'Village Adoption Scheme' from the academic year 2014-15. Accordingly the institute adopts a village. Under this scheme, we adopted the village Kudegaon for the period of three years from 2014-15 to 2016-17 This village is situated 7 kms from Lakhandur. Kudegaon is the village where people are mainly dependent on agriculture for their economic source.

Under this scheme, the next village we adopted is 'Asola' which is situated on Paoni-Lakhandur road and just 3 km from Lakhandur in the year 2017-18. Asola is a small village and most of the people are farmers and labours. The institute has adopted another village namely Bhagadi which is six km from Lakhandur in the on-going academic session.

#### 1. Practice:

As per the objective of village adoption scheme, the institute shows full commitment to do the best possible for the adopted villages. The institute through NSS organizes various awareness programmes and carries out various activities such as health & hygiene, eradication of superstition, gender equality, open defecation, de-addiction, social ill-customs, women related diseases, malnutrition, employment & self-employment, problem of farmer's suicide, dramas, skits, street plays, mimicries, dancing and singing competitions, interaction sessions with villagers, importance of collective labour, cleanliness drive, need of weirs for water conservation, the environmental pollution, tree plantation drive, display of posters & banners with relevant slogans etc.

  
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In the consecutive academic sessions 2014-15, 2015-16 and 2016-17, the college selected the village Kudegaon for the implementation of Village Adoption Scheme. The NSS unit of the college organized seven days University level camp from dated 16.01.2015 to 22.01.2015 on the theme '**Swachh va Nirmal Bhartasathi Yuvakanche Yogdan**' (**The Contribution of Youth for Clean India**). 150 NSS volunteers and 8 faculty members participated in the camp.

In the session 2015-16, special camp was organized in the same village from dated 06.01.2016 to 12.01.2016 on the theme '**Swachh va Nirmal Bhartasathi Yuvakanche Yogdan**' (**The Contribution of Youth for Clean India**). In the camp, 120 NSS volunteers and 6 faculty members of the college participated.

In the session 2016-17, seven days University level NSS camp was organized at the same village from dated 04.01.2017 to 10.01.2017 on the theme '**Swachh va Nirmal Bhartasathi Yuvakanche Yogdan**' (**The Contribution of Youth for Clean India**). There were 158 NSS volunteers and 6 teachers present in the camp.

After the completion of three years' period of adoption of village Kudegaon, in the academic session 2017-18, our college adopted another village, Asola, Tah- Lakhandur. The NSS unit of the college organized seven days university level NSS camp from dated 31.01.2018 to 06.02.2018 on the theme '**Swachh Bharat Nirmitisathi Yuvakanche Yogdan**' (**The Contribution of Youth for Clean India**). In the camp, 211 NSS volunteers and 10 faculty members of the college present.

The institute has adopted a village Bhagadi in the session 2018-19. The NSS unit of the college organized seven days university level NSS camp from dated 27-01-2019 to 02-02-2019 on the theme '**Swachh v Nirmal Bharatasathi Yuvakanche Yogdan**' (**The Contribution of Youth for Clean India**). In the camp, 200 NSS volunteers and 10 faculty members of the college present.

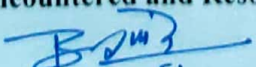
The institute successfully organized state level seven days NSS camp at village 'Bhagadi' on the topic 'Ek Bharat-Shreshtha Bharat' from 02/02/2020 to 08/02/2020 in the current session 2019-20. The NSS volunteers across the state vehemently participated in the camp. During the camp so many activities, programmes useful for the villagers were organized.

The other units of the institute also actively participated in the village adoption programme and offer their substantial contribution and active cooperation.

#### **5. Evidences of success:**

1. In the village the rate of literacy has increased and there has been a change in the attitude of villagers towards higher education.
2. The villagers have become more conscious about health & hygiene, cleanliness, environmental sustainability.
3. There has been considerable decrease in social evils such as superstition, addiction, female foeticide, child labour, caste bias etc.

#### **6. Problems Encountered and Resources Required:**

  
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1. The area is naxal affected, rural & remote.
2. Poor transportation facility.
3. Poor awareness about ICT.
4. The villagers tend to abstain from communication with the outsiders.
5. Open defecation still continues to be a challenge.
6. State Transportation service required.

### **Best Practice II - Title of the Practice: Academic Excellence Award**

- 1. Objectives:** To encourage the students to improve their academic performance. To provide the incentive economic help to top-scorers in individual subjects by the respective subject teachers. To inculcate competitive spirit among students. To felicitate the meritorious students by distinguished personalities. To inspire the slow learners for better academic performance.

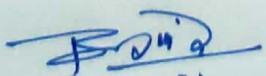
### **3. Context:**

The institution is committed to provide the quality education in rural, economically and socially backward area like Lakhandur. The institution takes every care to enhance the academic performance of students. So we realised the importance of felicitating and honouring the students for their academic achievements and started distributing Academic Excellence Award to the top scorers and meritorious students. To inculcate the competitive spirit among the students and motivate them for better academic performance, the institution took the decision to introduce the Academic Excellence Award every year.

As the region is economically backward and most of the students come from poor families, not only the teachers but the top management also contribute prize money to award the students. Thus the institution ensures the involvement of maximum stakeholders in the programme.

### **2. The Practice:**

Taking into consideration the vision and mission of the institution, we have been organising the Academic Excellence Award ceremony for the last five years. The college publishes the details of Academic Excellence Award with prize money sponsored by the respective faculty members and the members of top management, every year in the prospectus. The institution has also formed the 'Academic Excellence Award' committee which finds out the top scorers of the previous year in individual subjects. The committee members collect the prize money from all the subject teachers. All the top scorers and meritorious students are informed by correspondence or through personal contact. They are asked to remain present in the prize distribution ceremony organised during the annual function of the college. In the presence of invited guests and dignitaries the prize money and mementos are given to the top scorers and meritorious students. The record of the same is maintained by the concerning committee.

  
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In the session 2019-20 the institute arranged 'Academic Excellence Award' on 6<sup>th</sup> March, 2020. All the top scorers and meritorious students were felicitated and were given the prize money sponsored by the teaching and non-teaching staff in the presence of the invited guests and dignitaries.


### 3. Evidences of success:

For the last consecutive five years we have been successfully organising the Academic Excellence Award ceremony. It has come to our notice that there has been gradual development in student's academic performance. To some extent, the institution has succeeded in inculcating the competitive spirit among the students through the distribution of 'Academic Excellence Award' to the top scorers and meritorious students. Due to this prize distribution ceremony not only the winners but also the students present in the programme get inspired for better performance in future.

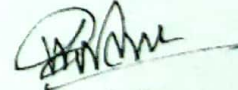
All the teachers promptly and willingly give the prize money. In the programme, all the awardees including those who have left the college for further education remain present without a fail.

### 6. Problems Encountered and Resources Available:

No problems are encountered in the implementation of the scheme. Human and other resources are available in the institution. As far as the financial resource is concerned, it is well managed collectively by the top management and all the teaching and non-teaching staff of the institution.

  
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