


## Result and Details of Students Satisfaction Survey

The survey was conducted online through google form and responses given by students in the google form was analysed and summarised as follows. The participating students were both female (56%) and male (44 %) from all faculties. Most of the respondents were from UG courses (88%) while from PG were 10%. On the question of syllabus covered respondents answered for above 70% coverage while regarding preparedness of teachers' 84% of respondents remarked for thorough to satisfactory preparedness. On the question of communication ability and teachers approach to teaching, student respondents remarked them as effective (58%) and excellent to very good (68%). On the aspect of evaluation by teachers, students remarked mostly as fair (57%) while on discussion of assignments with students (62% as every time). On the role of institution in promoting internship, student exchange, field visit opportunities 55% of students mentioned it as regular while regarding teaching and mentoring process facilitating students' cognitive, social and emotional growth the 76% of respondents ranked it as significant to very good. For follow-up of assignments by teachers, 56 % students responded positively and regarding teachers informing students for expected competencies, course outcomes and programme outcomes, above 70% respondents remarked it as regular. 68% of respondents remarked that teachers illustrate concepts through examples and applications while 77% respondents remarked that teachers identify strengths and encourage with different challenges while identifying weakness suggest to improve upon (66%). Students agreed upon that Institution and Teachers are engaged in continuous quality improvement (58%) and mostly use student centric methods (78%). Regarding extracurricular activity, 88% of students agreed on motivation by teachers and 65% responded positively for development of soft skills and life skill improving employability. Further, Students graded teachers on the use of ICT and related tools (73%) impacting overall quality of teaching-learning process.



  
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