## Alumni Feedback

Name: Mr./Ms. Billala Garle Decara			4	
Age: Sex (M/F) M Programme and Pass Out Year:	.ar	94	>	
Occupation: Alexander		-		
You are requested to give your valued feedback to bring improvement in the quality are institution. Select your ranking on the scale of <u>A to E</u> for each of the following parame (A-Agree, B-Uncertain, C-Disagree)	nd deve	lopm	ent o	of the
Feedback	A	В	C	
The learning experience I had at the college has been useful in my career and present life.	~			
The developments at the college in the recent years are appreciative.	~			
The alumni should play a positive role in the development of the college.	~			
The executive body of Alumni Association along with the college should take initiatives to efficiently enroll and strengthen the Alumni Association.	1	>		
The Alumni can willingly contribute to the development of the college?	~			
Alumni may be invited to deliver a guest lecture/ training or motivational session in the college, if interested.	1			
7. Most Memorable moment in the college as a student.  When I was admitted in B	<u>(60</u>	1	131	<u>Year</u>
8. Suggestions for improvement of the Alumni Association.  Give apportunity to improve	CU	เท		
commercial skill in collège  we Holiday period.	cm	4.		
9. You may offer your views on strength and weakness of the college and also give quality improvement.	e sugg	estio	ns io	
college Weed to have a sufficient blee deak -benches on fans e	t te.	M	whe is	als
		<del></del>		
Date: 26/02/2016	Si	gnati	ire	572 Z

# Alumni Feedback

Alumni Veesses		20	16	-17
Name: Mr./Ms. AANMAI CONEL UICELL  AGE: AU Sex (M/F) F Programme and Pass Out Year: -KN-K (HS	nst'	)		
2		-		
Occupation:	l deve ers.	elopm	ent o	f the
A-Agree, b once and	A	В	C	*10. J
Feedback The learning experience I had at the college has been useful in my career and present life.	~			
The developments at the college in the recent years are appreciative.	~			
The alumni should play a positive role in the development of the college.	1	7		
The executive body of Alumni Association along with the college should take initiatives to efficiently enroll and strengthen the Alumni Association.		~	-	
The Alumni can willingly contribute to the development of the college?	-	+		
Alumni may be invited to deliver a guest lecture/ training or motivational session in the college, if interested.	~			
7. Most Memorable moment in the college as a student. 13ને. 15ને. 13ને. મુસ્તે મારા દોનને	ले	19	, <b>ा</b> र	,
8. Suggestions for improvement of the Alumni Association.				
भाजी विद्यार्थाकद्रम नवीन क्ल्पाना प्रेमान्या विधार्थाना अपस्तान	ટ્ર ટ્રાટ	200 100	31×	[ला/
9. You may offer your views on strength and weakness of the college and also give	sugg	gestio	ns fo	r
quality improvement.				
		_	<u> </u>	, M
Date: 24/02/2017	S	ignat	) M	للزار

<u>Alumni</u>	<b>Feedback</b>
	0

Name: Mr./Ms. 341440125 QUOZIG TOT-PLAT		_		
Age: 28 Sex (M/F) M, Programme and Pass Out Year: 2014	-15	- 		
Occupation: 02194129				
You are requested to give your valued feedback to bring improvement in the quality ar institution. Select your ranking on the scale of <u>A to E</u> for each of the following parame (A- Agree, B- Uncertain, C - Disagree)	d dev	 elopn	nent o	of the
Feedback	A	В	С	23
The learning experience I had at the college has been useful in my career and present life.	~			
The developments at the college in the recent years are appreciative.	~		de y	
The alumni should play a positive role in the development of the college.	~			
The executive body of Alumni Association along with the college should take initiatives to efficiently enroll and strengthen the Alumni Association.		~		
The Alumni can willingly contribute to the development of the college?	~		LL No.LA	
Alumni may be invited to deliver a guest lecture/ training or motivational session in the college, if interested.	~		Sanata da Para	
Most Memorable moment in the college as a student.  अतिवयोणयामाल सम्मान दिश्मत	0]	8	मा	ક્ય <u>ા</u>
Suggestions for improvement of the Alumni Association.				
Vocational Tracing prog	roce	~		
છે ખામ આવા,				<del></del> -
You may offer your views on strength and weakness of the college and also give sality improvement.	ugges	tions	for	
, महाविद्यालमामके सर्वाजीन विकान ध	51	वे ळ	113	1ch 1
तार्व भवाध्ये क्षेत्र हालाम ज	19			
				_
ite: 24/02/2018	0	J	~~~	2
w. 27 102 12010	Sign	ature	;	

Parent Name: Mr./Ms.	Name of Ward:	**************************************	
Acce (M/E) M	Programme and Vear of Ward	1015-16	

Sr.	Questions	Very	Good	Average	Poor
no.		good	la est		. T.
1.	How do you rate the admission process of the college? महाविद्यालयीन प्रवेशप्रक्रियेविषयी तुमचे मत		~		
2.	How do you appreciate the atmosphere of the college for educational development of the ward? तुमच्या पाल्याच्या शैक्षणिक विकासात महाविद्यालयाच्या वातावरणाच्या भूमिकेविषयी तुमचे अभिप्राय	~	2 1 1 1 5 1 (A 2)		
3.	What rank would you assign to the level of dialogues between the ward and the faculty members? पाल्य व शिक्षक यांच्यात असलेल्या संवादाविषयी तुमचे मत		1	lastron	In the
4.	How do you order the completion of syllabus by faculty members within the given period? नियोजित वेळेत शिक्षक पूर्ण करीत असलेल्या अभ्यासक्रमाविषयी तुमचे मत.		1		1 TT 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
5.	What do you think about the treatment meted out to your ward by the administrative staff members of the college? प्रशासकीय विभागातील कर्मचाऱ्यांकडून पाल्याला मिळत असलेल्या वागणुकीसंबंधी तुमचे मत.	<b>✓</b>			
6.	How do you grade the participation of the ward in various competitions and programs organized at the institution? महाविद्यालयाद्वारे आयोजित विविध स्पर्धा व कार्यक्रमामध्ये पाल्याच्या सहभागाविषयी तुमचे अभिप्राय.		<b>\</b>		ř To
7.	What grade would you assign to the behaviour of teachers with your ward? शिक्षकांद्वारे पाल्पाला मिळत असलेल्या वागणुकीसंबंधी तुमचे मत.		~		
8.	How do you rate the inculcation of moral & human values in your ward by the institution? महाविद्यालयाद्वारे पाल्यात बिंबविण्यात आलेल्या नैतिक व मानवीय मूल्यांसंबंधी तुमचे मत.	V		(N. 10	
9.	How do you grade the overall development of your ward at the college? महाविद्यालयात पाल्याच्या झालेल्या सर्वांगीण विकासाविषयी तुमचे मत.		<b>✓</b>		,

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						31/60/3	\
						Signature	

Sr.	Questions	Very	Good	Average	Poor
1.	How do you rate the admission process of the college? महाविद्यालयीन प्रवेशप्रक्रियेविषयी तुमचे मत	good	1		_
2.	How do you appreciate the atmosphere of the college for educational development of the ward? तुमच्या पाल्याच्या शैक्षणिक विकासात महाविद्यालयाच्या वातावरणाच्या भूमिकेविषयी तुमचे अभिप्राय		1		
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4.	How do you order the completion of syllabus by faculty members within the given period? नियोजित वेळेत शिक्षक पूर्ण करीत असलेल्या अभ्यासक्रमाविषयी तुमचे मत.	V	i N M		
5.	What do you think about the treatment meted out to your ward by the administrative staff members of the college? प्रशासकीय विभागातील कर्मचाऱ्यांकडून पाल्याला मिळत असलेल्या वागणुकीसंबंधी तुमचे मत.		1		
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hanc	a may offer your views on strength and weakness of the college and a sement of the same. महाविद्यालयाच्या गुण आणि उणिवा विषयी तुमचा अभिप्राय व महाविद्यालयाच्या उप अभिप्राय के महाविद्यालयाच्या के महाविद्यालयाच	ा गुणवत्ता वा दुव्ये वि	ढी करिता तुम	ons for the च्या सूचना.	quali

Signatire

Parents Feedback

Paren	t Name	Mr./Ms.	दामोग्धव	Udel	Name of Ward:	
	400000	_Sex (M/F			nme and Year of Ward_	2017-18

Sr.	Questions	Very	Good	Average	Poor
no.		good			
1.	How do you rate the admission process of the college? महाविद्यालयीन प्रवेशप्रक्रियेविषयी तुमचे मत				
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र्वाणानाम्बर्ध उत्तान	पाण्याची	049491	व्ह्यावी,	

दा भो धर मी. पारशी Signature

Structured feedback received from Students for design and review of syllabus Semester wise /year wise

Name of the Studer	nt: Mr/Ms/Mrs SUT			
Year 2015-16	Department: Pali	Course: B.	A./B.Com./B.Sc./M.A./M.Sc.	B.A.III
<ul> <li>You need no</li> </ul>	ation will be used only for ot mention your name if option as a, b, c or d in g	you do not wish to.	the curriculum.	•
1. The syllabus of each	subject was प्रत्येक विषयांचा	अभ्यासकम		
a) Challenging आव्हानात्मक	b) boring कंटाळवाणे/निरस	c) adequate पर्याप्त	d) inadequate अपर्याप्त	a
2. Your academic ability	to understand the course	e was अभ्यासक्रमाला समजण	याची शैक्षणिक क्षमता	
a) more than adequate अधिक पर्याप्त	b) simply adequate फक्त पर्याप्त	c) inadequate अपर्याप्त	d) unable to say सांगू शकत नाही	a
3. Understanding level o	f the course was :- अभ्यासः	कमाचे आकलन स्तर		
a) manageable आटोपशीर	b) convenient सोयीस्कर	c) difficult कठीण	d) very difficult खुप कठीण	b
4. How much of the sylla		?	engine significant	
अभ्यासकम वर्गात किती प्रम	णत पुर्ण करण्यात आले			
a) 85 to 100%	b) 70 to 85%	c) 55 to 70%	d) less than 55%	a
5. What is your opinion a				
अभ्यासकमाकरीता ग्रंथालयाीन स				
_a) excellent उक्षृष्ट	b) sufficient पर्याप्त	c) insufficient अपर्याप्त	d) poor असमाधानकारक	b
6. How was the availabili	ty of material for the pre-	scribed reading?		
नेमलेल्या अभ्यासक्रमासाठी साहित्य	ची उपयुक्तता			
a) very good उत्तम	b) good ठीक	c) insufficient अपर्याप्त	d) poor असमाधानकारक	a
7. How was the role of int	ernal assessment? अंतर्गत	मुल्याकनची भुमीका	de tourist	
a) effective परिणामकारक	b) moderate मध्यम	c) helpful सहायक	d) unable to say सांगण्यास असमर्थ	a
3. What impact, according	to you, will the internal	assessment have on ye	our course grade?	14/8/// 12/
अंतर्गत मूल्यांकनाचा अभ्यासकमाच	या दर्जावर प्रभाव			
a) helps improving प्रगतीत मदत	b) unfavorable प्रतिकुल	c) uneffective अपरिणामकारक	d) not at all काहीही नाही	$\alpha$
. Were your assignments तुमच्या स्वाध्याय बाबत चर्चा ह		,		
a) yes, fully पुर्णता होय	b) yes, partly काही प्रमाणात	c) sometimes कधीकधी	d) not at all अजिबात नाही	a
	the state of the s	Commence Commence of the Comme	1	September 17 STON

a) Yes पुर्णता होय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू शकत नाही	
	ibus encourage you for sn समूहात कार्य करण्यास प्रवृत्त केले ?	nall group work?		
a) Yes पुर्णता होय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू शकत नाही	
2. Did you visit indust niversities? काय तुम्ही अभ्य	ries, museums, laboratori गसक्रमाअंतर्गत उद्योगधंदे , संग्रहालय,	es, science centres, bank विज्ञान केंद्र, इतर महाविद्यालय व वि	s and any other colleges and वेद्यापीठांना भेट दिली का?	i
a) Yes, frequently होय वारंवार	b) sometimes कधीकधी	c) rarely कचित	d) not at all कधीच नाही	
	covered Gender Issues, F रूचे पर्यावरणाविषयी मुद्दे यांचा समावेध		nental issues?	
Yes, considerably बन्यापैकी	Yes, Partly काही प्रमाणात	Not at all अजिबात नाही	Can't say सांगू शकत नाही	] [
the state of the s	ve the practical value? अध	ा पासक्रमाला व्यावहारिक उपयोगिता	- Igranian in the	
Yes, fully पुर्णता होय	Yes, Partly	To some extent	Can't say	7 [
	अंशतः	काही प्रमाणात	सांगू शकत नाही	
DET.	The control of the co	Total States	सार्ग, शकत नाहा	The second of the second
5. If you have other co	154	ourse please do below:		The rest 150 areas
5. If you have other co	omments to offer on the c	ourse please do below:		
5. If you have other co	omments to offer on the c	ourse please do below:		THE COLUMN TWO IS NOT
5. If you have other co	omments to offer on the c	ourse please do below:		
5. If you have other co	omments to offer on the c	ourse please do below:		
5. If you have other co	omments to offer on the c	ourse please do below:		
5. If you have other co	omments to offer on the c	ourse please do below:		

Andel.

Structured feedback received from Students for design and review of syllabus

Semester wise /year wise

CHE. 1411/19/19/19 2-43/4/19	Y Raju Khobec	raade	
Department: Geolog		//	
1 67	/	A./B.Com./B.Sc./M.A./M.Sc.	Sem-I
not mention your name if	or the improvement of	the curriculum.	
r option as a, b, c or d in g	iven blank box		
ा subject was प्रत्येक विषयांचा	अभ्यासकम		
b) boring	c) adequate	d\:1	¬ —
कंटाळवाणे/निरस	पर्याप्त		
ty to understand the cours	e was अभ्यासक्रमाला समजण्य	गची शैक्षणिक क्षमता	J
e b) simply adequate			· ·
फक्त पर्याप्त	अपर्याप्त	सांग शकत नाही	1 1
of the course was :- अभ्यास	क्रमाचे आकलन स्तर	an & cract still	in the
b) convenient	c) difficult	d) 1:cc 1.	
सोयीस्कर	कठीण		
labus was covered in class	10 min		
	S.f.		
माणत पुण करण्यात आले			
b) 70 to 85%	c) 55 to 70%	d) less than 55%	a
about the library material	s for the course?		
साहित्य व सुविधा बाबत आपला	अभिप्राय		
		Tagles and Today	1
पर्याप्त			
1:	519	असमाधानकारक	b
ity of material for the pre-	scribed reading?		
याची उपयुक्तता	in the second se		
b) good	c) insufficient	Div.	
ठीक	अपर्याप्त		1 4
iternal assessment? अंतर्गत	मुल्याकनची भूमीका	जनग्यानकारक	
	3	· * * * * * * * * * * * * * * * * * * *	
h) d	The rest of the state of the st	A state of the sta	
b) moderate	c) helpful	d) unable to say	
मध्यम	सहायक	सांगण्यास असमर्थ	a
मध्यम	सहायक	सांगण्यास असमर्थ	a
	सहायक	सांगण्यास असमर्थ	a
मध्यम g to you, will the internal च्या दर्जावर प्रभाव	सहायक assessment have on yo	सांगण्यास असमर्थ our course grade?	a
मध्यम g to you, will the internal	सहायक assessment have on yo	सांगण्यास असमर्थ our course grade?	a
मध्यम g to you, will the internal च्या दर्जावर प्रभाव b) unfavorable प्रतिकुल	सहायक assessment have on yo	सांगण्यास असमर्थ our course grade?	a
मध्यम g to you, will the internal च्या दर्जावर प्रभाव b) unfavorable	सहायक assessment have on yo	सांगण्यास असमर्थ our course grade?	a
मध्यम g to you, will the internal च्या दर्जावर प्रभाव b) unfavorable प्रतिकुल discussed with you?	सहायक assessment have on yo	सांगण्यास असमर्थ our course grade?	a
	mation will be used only for not mention your name if r option as a, b, c or d in got subject was प्रत्येक विषयांचा b) boring कंटाळवाणे/निरस ty to understand the course b) simply adequate फक्त पर्याप्त b) convenient सोयीस्कर b) convenient सोयीस्कर labus was covered in class माणत पुर्ण करण्यात आले b) 70 to 85% about the library material साहित्य व सुविधा बाबत आपला b) sufficient पर्याप्त lity of material for the pre याची उपयुक्तता b) good ठीक	hatton will be used only for the improvement of not mention your name if you do not wish to. r option as a, b, c or d in given blank box.  In subject was प्रत्येक विषयांचा अभ्यासकम    b) boring   c) adequate   valuation	mation will be used only for the improvement of the curriculum.  not mention your name if you do not wish to. r option as a, b, c or d in given blank box. n subject was प्रत्येक विषयांचा अभ्यासकम  b) boring c) adequate quite qu

Yes पुर्णता होय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू शकत नाही	
	ous encourage you for sm मूहात कार्य करण्यास प्रवृत्त केले ?	nall group work?		
Yes पुर्णता होय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू शकत नाही	
	ries, museums, laboratori মেক্সमাअंतर्गत उद्योगधंदे , संग्रहालय		s and any other colleges and ाद्यापीठांना भेट दिली का?	
Yes, frequently होय वारंवार	b) sometimes कधीकधी	c) rarely कचित	d) not at all कथीच नाही	(1) (1)
	covered Gender Issues, F त्ये पर्यावरणाविषयी मुद्दे यांचा समावेः	4 4 4	nental issues?	
es, considerably ाऱ्यापैकी	Yes, Partly काही प्रमाणात	Not at all अजिबात् नाही	Can't say सांगू शकत नाही	i-i
Did the syllabus hav	re the practical value? અમ	पासक्रमाला व्यावहारिक उपयोगिता	होती काय	Ĭ.
es, fully	Yes, Partly	To some extent	Can't say	· C
If you have other co	্রারার: mments to offer on the c		सांगू शकत नाही	
1.2 8.90	अंशतः	ourse please do below:	सांगू शकत नाही	
If you have other co	্রারার: mments to offer on the c	ourse please do below:	सांगू शकत नाही	
If you have other co	্রারার: mments to offer on the c	ourse please do below:	सांगू शकत नाही	
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If you have other co	্রারার: mments to offer on the c	ourse please do below:	सांगू शकत नाही	
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Khobpagans

# Structured feedback received from Students for design and review of syllabus Semester wise /year-wise

Year 22017-1-18. Department:	Name of the Student:	Mr/Ms/Mrs - Panka	at Giledhor	Naspolul	v
• You need not mention your name if you do not wish to. • Write your option as a, b, c or d in given blank box.  1. The syllabus of each subject was ग्रत्येक विषयांचा अभ्यासकम  a) Challenging b) boring कंटाळवाणे/निरस पर्याप (a) inadequate अपर्याप्त अपर्याप्त (a) inadequate अपर्याप्त (a) inadequate (b) simply adequate (c) inadequate अपर्याप्त (a) unable to say सांगू शकत नाही (a) more than adequate (b) simply adequate (c) inadequate अपर्याप्त (d) unable to say सांगू शकत नाही (a) individual (a) unable to say सांगू शकत नाही (a) individual (a) manageable (b) convenient (c) difficult (a) was difficult (a) was covered in class? अभ्यासकम वर्गात किती प्रमाणत पूर्ण करण्यात आले (a) 85 to 100% (b) 70 to 85% (c) 55 to 70% (d) less than 55% (e) 55 to 70% (e) insufficient (f) poor अपरासकमावरीता व्यंशालयांनिन साहित्य व सुविधा बाबत आपता अभिप्राप (e) insufficient (f) poor असमाधानकारक (f) किता (f) poor असमाधानकारक (f) poor ARHIBLE (f) poor ARHIB	Year 2017-18 D	epartment: -B/E	Course: B.A	./B.Com./B.Sc./M.A./M.S	m <del>I</del> II
a) Challenging size in the properties of the course was अन्यासक माला समजण्याची शैवणिक क्षमता  2. Your academic ability to understand the course was अन्यासक माला समजण्याची शैवणिक क्षमता  a) more than adequate b) simply adequate co inadequate single value differ under value b) simply adequate single value differ value value differ value valu	<ul> <li>You need not</li> </ul>	mention your name if y	ou do not wish to.	ne curriculum.	
आव्हानात्मक कंटाळ्याणे/निरस पर्याप्त अपर्याप्त अपर्याप्त अपर्याप्त वि	1. The syllabus of each su	bject was प्रत्येक विषयांचा	अभ्यासकम		
a) more than adequate अधिक पर्याप्त b) simply adequate क्षायिक पर्याप्त different was used of the course was: - अभ्यासकमाचे आकलन स्तर  3. Understanding level of the course was: - अभ्यासकमाचे आकलन स्तर  a) manageable singly elbert difficult सोपीस्कर c) difficult कठीण d) very difficult स्तुप कठीण d. How much of the syllabus was covered in class?  3) अधासकम वर्णात किती प्रमाणत पूर्ण करण्यात आले  a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55% d) 65. What is your opinion about the library materials for the course?  3) अधासकमाकरीता ग्रंशालयीन साहित्य व सुविद्या बाबत आपला अभिग्राप  a) excellent जुक्ष b) sufficient पर्याप्त अभिग्राप  a) excellent जुक्ष b) sufficient पर्याप्त अपर्याप्त अभिग्राप  a) excellent जुक्ष b) sufficient जुण्यांत आपता अभिग्राप  a) excellent जुक्ष b) sufficient जुण्यांत अपर्याप्त असमाधानकारक  7. How was the availability of material for the prescribed reading?  3) मलेल्या अभ्यासकमासाठी साहित्याची उपयुक्तता  a) very good b) good c) insufficient अपर्याप्त असमाधानकारक  7. How was the role of internal assessment? अंतर्गत मुल्याकनची भूमीका  a) effective परिणामकारक b) moderate मध्यम c) helpful सहायक सीगण्यास असमर्य सीगण्यास असमर्य  8. What impact, according to you, will the internal assessment have on your course grade?  अंतर्गत मूल्यांकनाचा अभ्यासकमाच्या दर्जावर प्रभाव  a) helps improving b) unfavorable अपरिणामकारक d) not at all काहीही नाही		b) boring कंटाळवाणे/निरस			a
3/Understanding level of the course was :- अभ्यासकमाचे आकलन स्तर  a) manageable	2. Your academic ability t	o understand the course	was अभ्यासक्रमाला समजण्या	ची शैक्षणिक क्षमता	
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अंतर्गत मूल्यांकनाचा अभ्यासकमाच्या  दर्जावर  प्रभाव  a) helps improving					3
a) helps improving b) unfavorable c) uneffective अपरिणामकारक d) not at all काही ही नाही  9. Were your assignments discussed with you?	8. What impact, according	g to you, will the interna	al assessment have on y	our course grade?	•
प्रगतीत मदत प्रतिकुल अपरिणामकारक काहीही नाही 5 9. Were your assignments discussed with you?	अंतर्गत मूल्यांकनाचा अभ्यासकमा	च्या दर्जावर प्रभाव			let.
					2
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a) yes, fully b) yes, partly c) sometimes d) not at all			c) sometimes		0
पुर्णता होय काही प्रमाणात कधीकधी अजिबात नाही					4

a) Yes	b) to some extent	c) no	d) can't say
पुर्णता होय	काही प्रमाणात	नाही	सागू शकत नाही
-	bus encourage you for sn नमूहात कार्य करण्यास प्रवृत्त केले ?	nall group work?	
			111
a) Yes पुर्णता होय	b) to some extent काही प्रमाणात	c) no नाही	d) can't say सांगू शकत नाही
	ries, museums, laboratori ासक्रमाअंतर्गत उद्योगधंदे , संग्रहालय,		ss and any other colleges and वैद्यापीठांना भेट दिली का?
a) Yes, frequently होय वारंवार	b) sometimes कधीकधी	c) rarely कचित	d) not at all कथीच नाही
	covered Gender Issues, H		nental issues?
अभ्यासक्रमात लिंग, मानवीयम्	ल्ये पर्यावरणाविषयी मुद्दे यांचा समावेश	। करण्यात आलेला आहे काय ?	
Yes, considerably बऱ्यापैकी	Yes, Partly काही प्रमाणात	Not at all अजिबात् नाही	Can't say सांगू शकत नाही
4. Did the syllabus hav	e the practical value? अध्य	।।सक्रमाला व्यावहारिक उपयोगिता ह	नेती काय
Yes, fully	Vac Darthy	To some extent	Can't say
पुर्णता होय	Yes, Partly ঔষর:	काही प्रमाणात	सांगू' शकत नाही
पुर्णता होय 5. If you have other co		काही प्रमाणात  ourse please do below:	
पुर्णता होय 5. If you have other co		काही प्रमाणात  ourse please do below:	
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पुर्णता होय 5. If you have other co		काही प्रमाणात  ourse please do below:	
पुर्णता होय 5. If you have other co		काही प्रमाणात  ourse please do below:	

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#### Structured feedback received from Teachers for design and review of syllabus Semester wise /year wise

Teacher's Name: M. B. Wasehan	Academic Session: 2015-16
Subject: Sociology	Year/Semester:
Course Name: B. A. 14	Type of course (Core/Elective): Elective

You are requested to give your valued feedback on curriculum to bring improvement in the quality of the course. Select your ranking on the scale of A to E for each of the following parameters.

(A- Strongly Agree, B- agree, C- Uncertain, D- Strongly disagree, E- Disagree)

Fee	Feedback on Course			C	D	E
1.	The depth of the syllabus content is adequate to have substantial learning Results.	~		y i		
2	Course is adequate to fill the gap between modern life-challenges and Academics.			~		
3	The syllabus can be covered within the stipulated period as per the plan	-				
4	The units/sections in the syllabus are appropriately arranged in a proper sequence.			レ		
5	The recommended textbooks are sufficient and based on the syllabus.	to design	1			
6	Sufficient reference material and books are available for the topics mentioned in the syllabus.	~				
7	The text/resources are interesting and successful in the classroom.		\		li kuli	
8	The learning objectives are as per the needs of the students.	V				
9	The text/resources are sufficient for the preparation of lessons.		~	100		
10	The text/resources are appropriate for my students' level.	/		e tak	na o	Me ni
Fee	dback on Laboratory component			XΔ	March	dish
11	The prescribed experiments arouse the interest of pupils in the subject and enhance their understanding.					
12	The practicals help to develop experimental, design, problem solving and analysis skills of the students.					

	offer your views on strength and weakness of the provement.	course and also give suggestions for
7		
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Date: 2	Inclase a	Signature of Teacher

Date: 30/06/2016

# Structured feedback received from Teachers for design and review of syllabus Semester wise /year wise

		cademic Session: 2	08	11/	<del>-</del>		-
	200	ar/Semester: Y		1			
	110	pe of course (Core/E	lectiv	'e):	Co	MY 1	K_
	are requested to give your valued feedback on curriculum to t your ranking on the scale of A to E for each of the follow trongly Agree, B- agree, C- Uncertain, D- Strongly disagree,	Ing paramatana	the q	uality	ofth	ne co	urse
Fee	dback on Course		A	В	С	D	E
1.	The depth of the syllabus content is adequate to have Results.		V				
2	Course is adequate to fill the gap between modern lift Academics.	e-challenges and				Vietor.	N
3	The syllabus can be covered within the stipulated per	riod as per the plan					
4	The units/sections in the syllabus are appropriately as sequence.	rranged in a proper	~				William Control
5	The recommended textbooks are sufficient and based	on the syllabus	1517	-	Water	PARTY.	Will.
6						65 / 1 X 1	
7	The text/resources are interesting and successful in the	ne classroom	101			2011	
8	The learning objectives are as per the needs of the str	udents.	11			PARTS.	10 k .
9			1		3641 X 10 37 - A 12	MIST.	
10	The text/resources are appropriate for my students' le	At the second of	V			10(1)	THE STATE
Fee	dback on Laboratory component		\$4.3 MAGE	1000	2612 S		187
11	The prescribed experiments arouse the interest of purand enhance their understanding.						101
12	The practicals help to develop experimental, design, and analysis skills of the students.	problem solving		~			
ou our:	may offer your views on strength and weakness of the se improvement.	e course and also giv	e sug	gesti	ons f	for	4
		7	7	() (7 × 16 ×		حور	

#### <u>Structured feedback received from Teachers for design and review of syllabus</u> Semester wise /year wise

Teacher's Name: V.M. Barde	Academic Session: 2017-18
Subject: SBM	Year/Semester: II
Course Name: B. (010) - I	Type of course (Core/Elective):
	the course

You are requested to give your valued feedback on curriculum to bring improvement in the quality of the course. Select your ranking on the scale of A to E for each of the following parameters.

(A- Strongly Agree, B- agree, C- Uncertain, D- Strongly disagree, E- Disagree)

Fee	dback on Course	A	В	C	D	E
1.	The depth of the syllabus content is adequate to have substantial learning Results.		~			
2	Course is adequate to fill the gap between modern life-challenges and Academics.		~			
3	The syllabus can be covered within the stipulated period as per the plan	~	G.			
4	The units/sections in the syllabus are appropriately arranged in a proper sequence.	Part S	/			
5	The recommended textbooks are sufficient and based on the syllabus.		/			
6	Sufficient reference material and books are available for the topics mentioned in the syllabus.	~		F. II Ghe A		
7	The text/resources are interesting and successful in the classroom.		~			
8	The learning objectives are as per the needs of the students.	B. 1	/			
9	The text/resources are sufficient for the preparation of lessons.	W.		\		10
10	The text/resources are appropriate for my students' level.		~			
Fee	dback on Laboratory component					
11	The prescribed experiments arouse the interest of pupils in the subject					
12	The practicals help to develop experimental, design, problem solving and analysis skills of the students.			l amb		

ou may offer your views on strength and weakness of tourse improvement.	he course and also give suggestions for
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Date: 90 106 120 18

Signature of Teacher